

# PROSPECTUS

## 2026 - 2027

**ISMAIL M. KANGA EDUCATIONAL CAMPUS**

### COMPRISING

- Fazalehusein Zaveri College of Arts
- Adamally Adenwala College of Science
- Sugra-Asma College of Commerce
- Camaruddin G. Poonawalla Junior College



Royal Higher Education Society's

**ROYAL COLLEGE**  
**OF ARTS, SCIENCE & COMMERCE**  
*Empowerment through Value Education*

(A Minority Autonomous Institution)

Mira Road, Dist. Thane - 401107

*Govt. Aided & Affiliated to University of Mumbai*  
*Reaccredited 'A' Grade by NAAC (3rd cycle)*  
*Best College Award by University of Mumbai*  
*Best Green Club in Thane &*  
*YEWS Winner at Maharashtra State Level*



**PROF. ASGAR . E . LAKDAWALA**  
**THE FOUNDER**

# College Campus





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Royal College of Arts, Science and Commerce  
Penkar Pada, Dist. Thane,  
affiliated to University of Mumbai, Maharashtra as  
Accredited  
with CGPA of 3.09 on four point scale  
at A grade  
valid up to December 31, 2029*

*Date : May 29, 2024*



*[Signature]*  
Director

# Best College Award



# District Green Champion Award

 **ROYAL COLLEGE OF ARTS, SCIENCE & COMMERCE**  
*Empowerment through Value Education*  
Re-Accredited 'A' Grade by NAAC (3<sup>rd</sup> Cycle)

*Congratulations to all Stakeholders*  
*our college is recognized as*  
**District Green Champion**  
of Thane District &  
We have been awarded  
**One District One Green Champion Award** by  
Mahatma Gandhi National Council of Rural Education  
**Ministry Of Education, Government Of India**  
at Virtual Function held on 12<sup>th</sup> August 2021, Award presented by  
**Thane District Collector Shri. Rajesh Narvekar**

**AWARD CRITERIA**  
IMPLEMENTATION OF BEST PRACTICES IN THE AREAS OF

CLEANLINESS   SANITATION   HYGIENE   WASTE MANAGEMENT   WATER CONSERVATION   ENERGY CONSERVATION   GREENERY MANAGEMENT

**We shall strive hard to continue our legacy of Clean & Green College Campus**

# World Water Day Winner (District & State Level)



Receiving the Green Club's State Level Award Certificate from the Youth Engagement and Water Stewardship (YEWS) Program

# A BRIEF HISTORY

## Royal Society of Bombay

The society was established on **December 28, 1966**, by **Asgar E. Lakdawala**, then a student preparing for his SSC exams. He brought together a small group of young boys who shared his passion for service, a willingness to sacrifice, and most importantly, a commitment to his vision of uplifting underprivileged children in the Bohra community through education. Coming from modest backgrounds themselves, these young men bonded over shared experiences and a common purpose.

Inspired by their Founder's mission, they began working toward becoming leaders in the field of education. Since its inception, the society has gained increasing support from benefactors within the Bohra community who recognized the importance of its cause. Today, the society proudly includes around 600 life and patron members. While its primary focus remains on the educational development of both Bohra and non-Bohra Muslim communities, its services are also extended to other communities in need.



# Highlights of our Contributions

Since its inception in 1966, the society has strived to provide at least the **basic needs of education** so that the **underprivileged** section of the society can **avail good education** without making it an extra burden on the day to day expenses of their parents. Every year, about **3000 needy students** are benefited by the various schemes we provide which include:

- **School Fees, College Fees, Books & Stationery to the poor students from pre-primary to higher education.**
- **Royal Educational Adoption Plan (REAP) under which needy and talented students are adopted and given financial aid to acquire their desired goal.**
- **Medical aid to needy.**

# About the College

In the year 1986, while at Elphinstone College as a lecturer, Prof. Asgar E. Lakdawala - Founder of this Royal Campus - dreamt of establishing a full-fledged Arts, Science and Commerce College. To turn his dream into reality, he, along with like-minded co-workers had no alternative but to run from pillar to post requesting the generous contributions from philanthropists of the Bohra Community. The philanthropists trusted the sincerity of his intentions and the absolute zeal with which he worked towards his mission and decided to extend full financial support which helped him establish this College in 1989.

Royal College is a **Muslim Minority Institution** which aims at uplifting the educational standards of the Muslim community and extends its facilities and services to other communities as well. The plot of land admeasuring around 10,000 square meters, where the college building stands at present, was generously donated by Late Ismail M. Kanga, the then Chairman of Srishti Housing Complex.

Royal Society of Bombay with the help of its generous philanthropists from the Bohra community, has spent more than ₹18 crores to give the institution and its campus its present shape.

**WE HAVE NEARLY 100% RESULTS SINCE INCEPTION**

## Vision

To be recognized as a Minority Institution par excellence with a secular perspective imparting value based education to create socially responsible, eco-conscious, disciplined citizens empowered to participate and contribute to the economic and cultural growth of the Nation.

## Mission

- To provide holistic academic programmes to nurture personal, professional and social growth of students.
- To promote education for minority community with emphasis on Girls' education and extend the same to other communities.
- To Provide an inspiring teaching learning environment to realize intellectual potential and foster global competencies.
- To inculcate Ethical, Moral and Environmental Values amongst students.

# Objectives

- To align the institution's future road Map with New Education Policy 2020 and redesign and prescribe holistic flexible, skill based and interdisciplinary academic programmes/courses.
- To create an inclusive environment catering to diverse learners.
- To integrate advanced ICT tools in teaching learning process and to build a collaborative ecosystem with the industry to enhance learner engagement.
- To evolve methods of evaluation for summative and formative outcome based assessment of learners' performance which would also address needs of learners with diverse attainment levels.
- To integrate out-reach programs, extension activities and projects, that will lead to a greater harmonious and equitable social order.
- To impart research orientation, special skills and contemporary knowledge.
- To implement ways to enhance academic as well as non-academic administration.
- To instill sense of civic, social, ecological and professional responsibility.
- To ensure holistic growth and participation in national development.

# CORE VALUES



- To pursue excellence in teaching, learning, research and administration through rigorous process of self evaluation, accountability and continuous improvement.
- To infuse a strong value system with emphasis on Integrity, Equality, Honesty, Perseverance, Discipline, Respect for all, Ethics and Service to Society and Nation.
- To develop Scientific temper and professional competency amongst students by imparting research orientation, special skills and contemporary knowledge.
- To instill a sense of civic, social, ecological and professional responsibility in students to ensure holistic growth and participation in National Development.
- To promote the use of innovative and technology driven methods in all spheres of institutional functioning.

# DETAILS

## TERMS FOR 2026-27

The details will be available on the college website after we get the details from the University of Mumbai and Deputy Director of Education.

## COLLEGE OFFICE

- The office is located on the Ground floor of the college building.
- The regular office timings are from 9.30 a.m. to 12.30 p.m. - Monday to Friday.
- Students may correspond via email ([royalcollege\\_office@yahoo.com](mailto:royalcollege_office@yahoo.com)) and phone also (**9167559524 / 9136312913**)
- Students may contact the Superintendent in case of any difficulty.

# RULES FOR ADMISSION

1. Right of admission is reserved by the Management.
2. Students who have passed their S.S.C. or equivalent examination privately will not be admitted to this College.
3. Detailed notice regarding admission will be available on college website.
4. All admissions are valid only for one academic year and are **required to be renewed by application** in the prescribed form.
5. Once a student is admitted to the college, he/ she shall be liable to pay fees as prescribed.
6. **Undertaking:** All students are expected to conduct themselves in a manner worthy of being a member of the College community. Such conduct is based on respect for the dignity and rights of individuals, respect for public and personal property, and personal and academic honesty. The behaviour of students outside the campus also affects the prestige of the institution and hence will be taken note of.
7. At the time of admission, every student shall **sign a declaration**, on his/her admission form, that he/she will abide by all rules and regulations and accept the decision of the Principal/Management, in all matters, as final.
8. **Ragging is strictly prohibited in the college premises and outside.** Students indulging in ragging will be punished as per "UGC Regulation on Curbing the menace of ragging in higher educational institution, 2009". Such students will also be expelled from the college and F.I.R. will be lodged with the police against them. Moreover, it will be mentioned in the college leaving certificate of such students that they are expelled because of their indulgence in ragging.

As per the UGC regulations, all degree college students and parents are required to submit an online undertaking of anti-ragging, every academic year at [www.antiragging.in](http://www.antiragging.in) & [www.amanmovement.org](http://www.amanmovement.org)

# CODE OF CONDUCT

- Students shall abide by all the rules and regulations laid down by the college authorities.
- Students must put in a minimum attendance of 75% in each term, failing which they shall not be allowed to appear for the Term/Semester/Final Examination.
- Students shall not remain absent for lectures, practicals and tutorials without valid reason.
- They are expected to keep their guardians informed about the progress of their studies and other matters while studying in the college.
- Parents of Degree / Junior college students are requested to contact the Vice Principal or Guardian Teacher or the Principal at least once in a term to keep themselves informed about their wards' attendance & progress. Whenever they are called by the college authorities, they shall make it a point to come and meet them in the interest & welfare of their wards.
- It is presumed that guardians are acquainted with and agree to abide by the rules of the college when their wards take admission in the college.
- Students are expected to READ THE NOTICE BOARD DAILY so that they are abreast of curricular, co-curricular & extra-curricular activities announced in the college & the dates of different activities. No concession will be given for any matter whatsoever on the ground of ignorance due to their failure to read the notices.

# CODE OF CONDUCT

- Students are expected to take proper care of the College property and co-operate in keeping the premises clean and tidy. Any damage to the College building or property by disfiguring walls, benches, doors or breaking furniture, projectors, fittings etc. is a breach of discipline and will be strictly dealt with.
- Transcripts: Students desirous of pursuing further studies abroad should apply for transcripts along with necessary fees to the Transcript counter well in advance during office hours. After verification of marksheets and other relevant papers, the college will hand over the transcripts/Recommendation Letter.
- Dress Code: Students must come to College suitably dressed, that is, in dress appropriate to an Educational Institution.

**The College offers a safe and secured environment with close circuit cameras installed at all strategic places.**

# IDENTITY CARD

A student on admission to the college has to keep with him/ her an identity card (issued by the college office bearing his/her name, Roll No., Class, Division and his / her photograph duly attested by the Principal. Entry to college premises, lectures, practicals, college functions or access to the library, college office, laboratories and canteen is strictly through a **valid identity card which must be worn throughout the stay in the college premises.**

Student should apply for a **duplicate I-card** if it is soiled, spoiled, or lost.

**No student will be allowed to appear for any college or University examination unless he/she possesses the valid identity card/ Hall Ticket.**

# YUVA RAKSHA INSURANCE POLICY FOR STUDENTS

In the event of any accident claim, the students are required to submit the documents in original to the insurance company through college provided the parents bring in to the notice of the college within 3 days of any minor/major accident resulting in hospitalization. The premium to be paid by the student is ₹25/- per annum (included in the fees) to cover the insurance scheme of ₹1 lakh. The college authorities will forward the above mentioned documents to the insurance company. For further details, the students should contact the college office.

# MEDICAL FACILITY

The college has a tie-up with Bhakti Vedant Hospital to provide immediate medical attention to the Bonafide students and staff members of the college in case of an accident, mishap or any kind of emergency that may take place on campus. When such an incident is reported to the college authorities, they will facilitate the admission of student / staff member to the hospital for immediate medical attention, without undergoing the normal procedure of cash deposit in the hospital. **The cost of treatment for students and staff members of that particular day is borne by the college.**

# INFORMATION ABOUT GOVERNMENT SCHOLARSHIP / FREESHIP

Sr. No.	Name of the Scholarship / Freeship	Eligibility
1	Government of India Scholarship (SC / ST / NT / VJ / OBC / SBC)	Annual income not more than ₹ 1,00,000/- (For NT / VJ / OBC / SBC), ₹ 2,00,000/- (For SC/ST).
2	State Government Open Merit Scholarship	More than 60% marks at H.S.C. Examination
3	Physically Handicapped Scholarship	1. Physically handicapped with a certificate (Minimum 40%) by the Civil Surgeon. 2. Minimum 40% marks in last examination
4	Scholarship for the Ex-Servicemen's Sons / Daughters / Wife / Widow	Sons / daughters / wife / widow of Ex-serviceman
5	Post Matric Scholarship of Minority Community (Muslim, Sikh, Christian, Buddhist, and Parsi)	1. Minority students who have secured not less than 50% marks or equivalent grade in the final examination. 2. Annual income of parents/guardians does not exceed ₹ 2,00,000/-
6	Government of India Freeship (SC / ST / NT / OBC / SBC)	1. Annual income more than ₹ 2,00,000/- for SC/ST students. 2. Annual income more than ₹ 1,00,000/- for NT / VJ / OBC / SBC learners.
7	Scholarship for Physics and Mathematics Subject	More than 60% marks in Physics or Mathematics subject at H.S.C examination and pursuing the subject up to degree level.
8	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Yojna	Annual income should not be more than ₹ 8,00,000/- per annum.
9	State Minority Scholarship (Muslim, Sikh, Christian, Buddhist, and Parsi)	Annual income should not be more than ₹ 8,00,000/- per annum.
10	Begum Hazrat Mahal National Scholarship for meritorious girl students belonging to the minority communities	Annual income should not be more than ₹ 2,00,000/- per annum.
11	Central Sector Scheme of Scholarships for College and University Students	Students above the 80th percentile in the relevant stream in Class XII (10+2 pattern or equivalent). Annual income should not be more than ₹ 4,50,000/- per annum.

In addition to the above scholarship, students can visit National Scholarship portal [scholarships.gov.in](http://scholarships.gov.in) or Government of Maharashtra Scholarship portal [mahadbtmahait.gov.in](http://mahadbtmahait.gov.in) for details of many other scholarships schemes. Parents Income Certificate / Utppannacha Dakhala from Tahsildar Office is required to apply for all the above scholarships. Students are advised to check the scholarship notice board regarding details of various scholarships from time to time. Students can contact the Administrative Office during office hours (9.30 a.m. to 12.30 p.m.) for guidance or any query related to different scholarships mentioned above.

## NEEDY STUDENT SCHOLARSHIP INSTITUTED BY ROYAL HIGHER EDUCATION SOCIETY

Scholarship of ₹5000/- each will be given to 5 needy students studying in S.Y. / T.Y. degree class and ₹3000/- each will be given to 5 needy students studying in XII Arts / Science / Commerce class.

### LIST OF NEEDY STUDENT SCHOLARSHIP

No.	Scholarship Name	Amount	No.	Scholarship Name	Amount
1	Camaruddin G. Poonawalla Scholarship	₹5000/-	6	Mrs. Zubeda C. Poonawalla Scholarship	₹3000/-
2	Hussain Adamally Scholarship	₹5000/-	7	Abbas M. Tata Scholarship	₹3000/-
3	Ismail M. Kanga Scholarship	₹5000/-	8	Faizullabhai Tapia Scholarship	₹3000/-
4	Taher Adamally Scholarship	₹5000/-	9	Late Mohammed Taherally Bandukwala Scholarship	₹3000/-
5	Yousuf Fazalehusain Zaveri Scholarship	₹5000/-	10	Nakhoda Scholarship	₹3000/-

# STATUTORY BODIES

## MINORITY CELL

The minority cell provides services to the educational and cultural needs of the Minority community along with other caste, creed and Nationality. The Minority Cell basically helps minority students including Christian, Muslim, Jain, Buddhists etc. for their academic development.

## OBJECTIVES

- To ensure an environment that supports the diversity of religious and cultural beliefs of minorities
- To encourage the academic upliftment of minorities
- To educate the stakeholders about the various scholarship schemes for minorities available under Central and State Governments
- To identify and counsel financially challenged minority students
- To ensure compliance with the reservation policies as applicable to minority institutions

## SC/ST/OBC CELL

The Cell organizes informal meetings with students to attend to their personal, social, and academic problems.

## OBJECTIVES

- To collect data regarding the implementation of the policies in respect of admission and scholarships.
- To implement, monitor, and evaluate continuously the reservation policy in the college plan, and measures for ensuring effective implementation of the policy and programme of the Government of India.

# ANTI-RAGGING CELL

- Pursuant to the circular issued by UGC on the subject of "Curbing the Menace of Ragging in HEIs", the Anti-Ragging Cell was constituted in the year 2017.
- Any disorderly conduct, whether by words spoken or written or by an act, which has the effect of teasing, treating, or handling with rudeness a fresher or a junior student is treated as Ragging.
- Ragging is a criminal offense. Any student or group of students found guilty of ragging on campus or off campus shall be liable to one or more of the following punishments
- Punishment Provisions : As per UGC Act, Clause 9.1
- Suspension from the college for a period of one month /Cancellation of admission and consequent debarring from admission to any other institution
- Debarring from appearing in any sessional test/ university examination or withholding results.
- Debarring from representing the institution in any National or International meet, tournament, Youth festival.
- Withdrawing scholarships and other benefits
- Fine up to 25,000/- rupees.
- Imprisonment for a term which may extend to two years.
- Collective punishment - When the students committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

## ZERO TOLERANCE POLICY IN INDIA UGC

No ragger, male or female, student or non-student, shall go unpunished. No institution that fails to take action against ragging shall be allowed to operate. Regulatory provisions and the appropriate laws are in force to eliminate ragging in all its forms from the universities, deemed universities and other higher educational institutions in the country by prohibiting, preventing its occurrence and punishing those who indulge in ragging.

[www.antiragging.in/assets/pdf/annexure/Annexure-I.pdf](http://www.antiragging.in/assets/pdf/annexure/Annexure-I.pdf)

**FOR ANY ASSISTANCE OR QUERIES CONTACT US THROUGH YOUR MENTOR OR GUARDIAN TEACHER.**

**MAIL ON [royalantiraggingcell@gmail.com](mailto:royalantiraggingcell@gmail.com)**

# INTERNAL COMPLAINT COMMITTEE (ICC) & PREVENTION OF SEXUAL HARASSMENT CELL

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 was passed by the Parliament of India. The Act provides protection against sexual harassment of women at the workplace, and ensures prevention and redressal of complaints of Sexual Harassment and related matters.

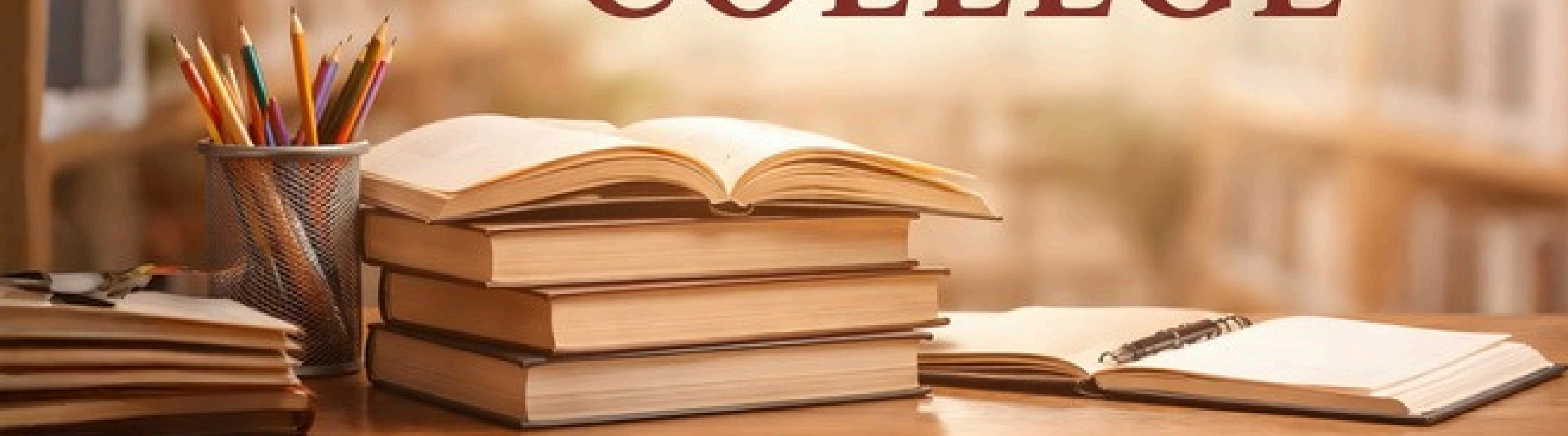
## OBJECTIVES

1. To take consistent action for prevention, prohibition, and redressal of complaints received regarding sexual harassment and gender discrimination of women personnel at the workplace.
2. To make recommendations to the Management to lay down procedures for the prohibition, resolution, settlement, and prosecution of acts of discrimination and sexual harassment by students and employees.
3. To deal with cases of discrimination and sexual harassment against women in a time-bound manner, ensuring support services to the victimized and termination of the harassment.
4. To recommend to the Management appropriate punitive action against the guilty party. The Internal Complaint Committee (ICC) of the College was constituted in June 2017 in accordance with the Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

## WOMEN DEVELOPMENT CELL

The college Women Development Cell was established in the year 2005 as per university directives, with a perspective that arises out of an understanding of gender equality in its entire ramification. All the activities are oriented towards gender sensitization, women empowerment, and awareness. Accordingly, various literary and performing activities like essay writing, poster making, street plays, skits, debate, and guest talks are organized round the year. We have also constituted a Legal Cell for guidance.

# JUNIOR COLLEGE



# SQAAF ACCREDITATION

Our Junior College has been accredited with **A+ Grade** under the School Quality Assessment and Assurance Framework (SQAAF), developed by the State School Standards Authority (SSSA), SCERT Pune, for excellence in the following seven key domains:



**Curriculum, Pedagogy & Assessment**



**Infrastructure**



**Human Resources**



**Inclusive Practices**



**Management & Governance**



**Leadership**



**Beneficiary Satisfaction**

# FOR F. Y. J. C. CLASS UNDER MINORITY QUOTA

- Since ours is a Religious Minority Institution, 50% of the seats in each stream are reserved for **Muslim Minority students**.
- Pre-application form for these seats must be filled, and selection will be strictly on the basis of merit.
- Muslim Minority students must fill up the pre-application form within the stipulated time.
- Details regarding pre-application form will be displayed on the college notice board and college website.
- Muslim Minority students must also fill up the pre-application form as per the procedure laid down by the Deputy Director's Office. Students are advised to give options for other colleges along with our college to avoid disappointment if admission is not secured under the minority quota. A copy of the online registration with the Deputy Director's Office must be submitted by the student.
- 10% of the seats are reserved for our in-house school students.

# F. Y. J. C. ONLINE ADMISSION

While taking admission to F.Y.J.C Class, student shall submit the following documents ONLINE:

- Duly filled in admission form with scanned passport size colour photograph. This photograph will be used for Identity Card also.
- Copy and original of SSC marksheet.
- Copy and original of School Leaving Certificate or Transfer Certificate

**DETAILED NOTICE REGARDING ADMISSION PROCEDURE IS PUT UP ON THE COLLEGE WEBSITE AND COLLEGE NOTICE BOARD**

## STUDENTS COMING FROM OTHER STATES (JUNIOR COLLEGE)

Eligibility procedure for students coming from other states or those who have taken examinations from other than that of the Maharashtra State Board will be done by the College later on, as soon as regular lectures start. Students will have to submit all the documents required at that time, failing which the College will not be responsible for eligibility confirmation.

**NOTE: ADHERING TO THE RULES OF THE MAHARASHTRA STATE BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION, THE CLASS XI RESULTS OF THOSE STUDENTS WHO DO NOT FULFILL THE ELIGIBILITY CRITERIA WILL NOT BE DECLARED.**

## F.Y.J.C. & S.Y.J.C.(ARTS)

### A) COMPULSORY SUBJECTS

- a) English
- b) Economics
- c) Political Science
- d) Sociology
- e) Environment Education and Water Security
- f) Health & Physical Education

### B) OPTIONAL SUBJECTS

Select Any One of the following combinations

- a) Hindi-History
- b) French-History
- c) Hindi - Urdu
- d) Hindi - Psychology
- e) French - Psychology
- f) Urdu - Psychology
- g) Urdu - History

## F.Y.J.C. & S.Y.J.C.(SCIENCE) GENERAL SCIENCE

### A) COMPULSORY SUBJECTS

- a) English
- b) Mathematics & Statistics
- c) Physics
- d) Chemistry
- e) Environment Education and Water Security
- f) Health & Physical Education

### B) OPTIONAL SUBJECTS

#### 1) Select Any One Language

- a) Hindi b) French c) Urdu

#### 2) Biology or Economics

**For S.Y.J.C. Class, Student can select Mathematics OR Economics**

## F.Y.J.C. & S.Y.J.C. (COMMERCE)

### A) COMPULSORY SUBJECTS

- a) English
- b) Economics
- c) Mathematics & Statistics
- d) Organisation of Commerce
- e) Book-Keeping & Accountancy
- e) Environment Education and Water Security
- f) Health & Physical Education

### B) OPTIONAL SUBJECTS

Select Any One

- a) Hindi b) Urdu c) French
- d) Information Technology

**(INFORMATION TECHNOLOGY SEATS ARE GIVEN ON THE BASIS OF MERIT ONLY.)**

**For S.Y.J.C. Class, Student can select Mathematics OR Secretarial Practice**

# COMPUTER SCIENCE

## COMPULSORY SUBJECTS

- a) English
- b) Mathematics & Statistics
- c) Physics d) Chemistry
- e) Environment Education and Water Security
- f) Health & Physical Education
- g) Computer Science - I
- h) Computer Science - II

## NOTE:

- Computer Science seats are given on basis of merit only.
- For **Environment Education and Water Security**, out of 50 marks, 30 marks are assigned for project work to be done individually by the student and remaining 20 marks will be given for Journal Assignments. Total marks will be converted into grades.
- For **Health and Physical Education**, theory examination as well as practical examination will be conducted and total marks will be converted into grades.
- Students obtaining **D grade** in Environment Education and Water Security or **D grade** in Health and Physical Education will be declared as fail by the college / Maharashtra State Board of Secondary and Higher Secondary Education even if the student is passing in all other subjects.

# F.Y.J .C. (ARTS, SCIENCE, COMMERCE) EXAMINATION SYSTEM AND PROMOTION TO S.Y.J .C. CLASS

Sr. No.	Name of the Examination	Maximum Marks in Each Subject	Syllabus for Examination
1	First Unit Test	25	Portion taught till last working day before this examination.
2	First Semester Exam	50	Entire portion of the first term.
3	Second Unit Test	25	Second term portion till last working day before this examination.
4	Annual Examination	100	Entire syllabus of F.Y.J.C. class.

- Promotion to S.Y.J.C. Class will be on the basis of Average Marks of all the four examinations of F.Y.J.C.
- There will be OPEN HOUSE for the parents of F.Y.J.C. students after first unit test as well as after First Semester Examination. Details about date and timings will be communicated to parents through written letters after the respective examination is over.
- Corrected answer papers of all the Subjects for all the examinations (except Annual Examination) are given to the students.

# A GLIMPSE OF JUNIOR COLLEGE ACTIVITIES



Bio Reptile Colouring



Marathi Diwas Celebration



World Elderly Day Celebration



# DEGREE COLLEGE



# NEP-2020

The National Education Policy (NEP) 2020 outlines a transformative vision for India's education system. It focuses on empowering students through a multidisciplinary, flexible, and holistic approach to learning and assessment.



# FEATURES OF NEP-2020

1. **Multidisciplinary Education:** encourages multidisciplinary learning where students can choose a combination of subjects across disciplines, leading to a more holistic learning experience.
2. **Flexibility:** It emphasizes flexibility in course structures, allowing students to choose from a wide range of elective subjects.
3. **Assessment Reforms:** Shift from rote learning to competency-based assessment methods to evaluate holistic development and application of knowledge.
4. **Integration of Vocational Education:** NEP 2020 emphasizes the integration of vocational education and skill development into the higher education system. It aims to bridge the gap between academic learning and practical skills required for employment.

# FRAMEWORK OF THE NEP CREDIT SYSTEM



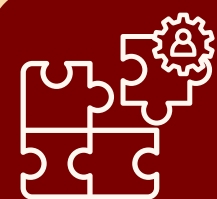
## Major (Core) Subject

It is the main discipline or subject and the degree will be awarded in that discipline/ Subject. Students should secure a minimum 50% of total credits through Core Courses.



## Minor Subject

A second subject of study pursued by a student as an additional requirement of the programme of study.



## Vocational Skill Course (VSC) and Skill Enhancement Course (SEC)

Courses which are aimed at imparting practical skills, nurturing soft skills etc., to enhance the employability of students. To be selected from the basket of Vocational Courses and Skill Courses related to the major course.



## Open Elective (OE)

Course that students can choose from a basket of options from a faculty different from their primary discipline or area of study.

# FRAMEWORK OF THE NEP CREDIT SYSTEM



## Ability Enhancement Courses (AEC)

A course designed to improve linguistic and communication skills of the students. It contains English and any other Indian language as a subject of study.



## Value Education Courses (VEC)

A course based on topics such as Understanding India, Environmental Science/ Education, and Digital and Technological Solutions.



## Indian Knowledge System (IKS)

A course designed to study the rich and diverse knowledge traditions and systems that have evolved over centuries in India. It is integrated into the education system to promote a deeper understanding of India's cultural heritage, scientific achievements, and traditional wisdom.



## Co-curricular Courses (CC)

Co-curricular activities contribute to the overall growth and well-being of students, preparing them for a successful future. Co-curricular Courses (CC) includes Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/ Applied/Visual/ Performing Arts.

# FRAMEWORK OF THE NEP CREDIT SYSTEM



## On-the-Job Training (OJT)

A compulsory course aimed at providing practical exposure to students through training in real work environments such as industries, organizations, or institutions so as to help in developing professional skills, work ethics, and enhancing the employability of students.



## Field Project (FP)

A compulsory course designed to involve students in research-based or practice-oriented work in real-life settings to enable the application of theoretical knowledge, and helps in developing analytical, research, and problem-solving skills through fieldwork and data collection.



## Community Engagement Programme (CEP)

A compulsory course aimed at engaging students in community service and social activities to promote civic responsibility, social awareness, and ethical values by encouraging participation in addressing societal issues and contributing to community development.

# RULES FOR ADMISSION

While taking admission to F.Y.B.A./B.Sc./B.Com./B.Com (Management Studies) /B.Com (Accounting and Finance) /B.Sc (Computer Science) class, students shall submit the following documents ONLINE:

- Duly completed Admission form with scanned passport size colour Photograph. This photograph will be used for Identity Card.
- Copy of H.S.C. marksheet.
- Copy of College Leaving Certificate.
- Copy of Online enrollment form of the University of Mumbai.

*For Online Registration, the link will be available on the College Website.*

## Note:

**Detail notice of Admission Procedure is put up on College Website and College Notice Board after declaration of H.S.C. results.**

## STUDENTS COMING FROM OTHER STATES (DEGREE COLLEGE)

Eligibility procedure for students coming from other states or those who have passed examination other than those conducted by the Maharashtra State Board of Secondary and Higher Secondary Education will be done by the College Office. Students will have to submit all the documents required at that time failing which College will not be responsible for the eligibility confirmation.

# BACHELOR OF ARTS

## NEP Credit Structure for Arts

Level	SEM	Eco/Hindi/Socio/ Pol.Sci./Psy				Eco/Socio/ Pol.Sci./Psy	Eco/Hindi/ Socio/ Pol.Sci./Psy	Inter. Dis.	Skills		FC/Language/EVS			OJT / FP / RP / CEP / CC				Cum Credit	Degree / Cum Credit
		Major Subject 1 (DSC)	Major Subject 2 (DSC)	Major Subject 3 (DSC)	Major IKS	Elective (DSE)	Minor	OE	VSC	SEC	IKS Generic	AEC	VEC	CC	CEP	FP	OJT		
4.5 (2024–2025)	I	4	0	0	0	0	4	4	2	2	2	2	2	0	0	0	0	22	44 UG = Certificate
	II	4	0	0	0	0	4	4	0	2	0	2	2	4	0	0	0	22	
	Sem 1 & 2	8				0	8	8	6	10			4				44		
NOTE	A major subject shall be decided by the student between subject 1 and 2 at the end of semester two																		
5 (2025–2026)	III	4	4	0	0	0	4	2	2	2	0	2	0	0	2	0	0	22	88 UG = Diploma
	IV	4	4	0	0	0	4	2	0	2	0	2	0	0	0	4	0	22	
	Sem 3 & 4	24				0	16	12	12	14						10	88		
NOTE	Exit option with a UG Diploma in Major and Minor with an additional 4 credits core NSQF course/internship OR continue with Major and Minor																		
5.5 (2026–2027)	V	4	4	2	2	4	2	0	2	2	0	0	0	0	0	0	0	22	132 UG = Degree
	VI	4	4	4	0	4	2	0	0	0	0	0	0	0	0	0	4	22	
	Sem 5 & 6	48				8	20	12	16	14			14				132		

MAJOR, ELECTIVE = 50% OF THE TOTAL CREDITS | MINOR = 18–20 CREDITS | OE / GENERIC ELECTIVES = 10–12 CREDITS | VSC / SEC = 14–16

# BACHELOR OF ARTS

## Programme Outcomes (POs)

On completing B.A. the students will be able to:

- Manifest comprehensive understanding of concepts of the major and elective paper.
- Demonstrate scientific temperament when faced with varied world views.
- Apply theory into practice in real life situation.
- Demonstrate integrity, tolerance and sensitivity in social interactions in a multicultural, digital world.
- Demonstrate ethical ideals and academic responsibility.

## Bachelor of Arts (Sociology)

**PROGRAMME SPECIFIC OUTCOMES (PSOs):** On successful completion of the B.A. in Sociology program, students are expected to:

- Recognize the role of an individual within community to effect change.
- Act as informed and critically discerning participants within the community, as citizens and in the work force.
- Acquire research and advocacy skills by applying the critical pedagogies both in the classroom and field projects
- Maintain and apply sociological perspective to experiences, tasks and activities in real life situation.
- Work with independence, self-reflection and creativity to meet goals and challenges at workplace and in personal life;
- Pursue higher education and take up employment.

# BACHELOR OF ARTS

## Bachelor of Arts (Political Science)

**PROGRAMME SPECIFIC OUTCOMES (PSOs):** On successful completion of the B.A. in Political Science program, students are expected to:

- Classify and compare specific characteristics of Indian politics using social science and political science theories and concepts.
- Critique their own political values, positions and informed political choices of citizens, advocates and leaders.
- Analyze and evaluate claims made about Indian politics using theoretical and empirical knowledge from the social sciences.
- Evaluate changing social and political situation in India and in the world.
- Develop interdisciplinary and comprehensive understanding among the students about political reality.
- Pursue higher education and employment.

## Bachelor of Arts (Psychology)

**PROGRAMME SPECIFIC OUTCOMES (PSOs):** On successful completion of the B.A. in Psychology program, students are expected to:

- Identify the influence of psychological theories and concepts in personal, social, economic, and political attitudes, values, beliefs, and actions.
- Critique and defend psychological theories.
- Summarise exhaustive–complex information in a clear and precise manner.
- Exercise responsibly and demonstrate accountability in applying knowledge and or skills in learning context.
- Recognize and respect cultural and religious diversity in individuals, world views by fostering humility and healthy curiosity.

# BACHELOR OF ARTS

## Bachelor of Arts (Economics)

**PROGRAMME SPECIFIC OUTCOMES (PSOs):** On successful completion of the B.A. in Economics program, students are expected to:

- Understand and apply in real world core-microeconomics and macroeconomics concepts and theories.
- Identify key economic problems and cyclical fluctuations affecting the economy and measures to be taken to safeguard individual financial position.
- Analyse the effect of monetary or fiscal strategy and its desired outcome on the economy.
- Differentiate between economic growth and economic development and factors responsible to achieve the same.
- Functioning of the economy and decide whether measures taken by the Government are correct to improve the condition of Indian economy.
- Achieve economic growth with sustainable development.

# BACHELOR OF ARTS

## F.Y.B.A. & S.Y.B.A

Major	Minor
Sociology	Economics
Economics	Sociology
Psychology	Sociology
Sociology	Hindi

Major	Minor
Political Science	Hindi
Political Science	Economics
Economics	Political Science
Psychology	Political Science

- Based on the subject combination opted in F.Y.B.A., students must continue with one subject as the Major and choose the other as the Minor in S.Y.B.A.
- A Field Project is compulsory in Semester III and IV.

# BACHELOR OF ARTS

## T.Y.B.A

Major	Minor
Sociology	Economics
Economics	Sociology
Psychology	Sociology

Major	Minor
Political Science	Economics
Economics	Political Science
Psychology	Political Science

- Based on the subject combination continued in S.Y.B.A., students are required to pursue the same subject as the Major in T.Y.B.A.
- OJT/Internship is compulsory in Semester VI

# BACHELOR OF ARTS

## Vocational Skill Course (VSC)

DEPARTMENT	F.Y.B.A SEM- I	S.Y.B.A SEM-III	T.Y.B.A SEM-V
Sociology	Introduction to Social Work	Application of Statistics in Social Sciences	Sociology of NGO Management
Political Science	Introduction to Social Work	Application of Statistics in Social Sciences	Legislative Practice & Procedure
Economics	Economics Data Visualisation with Excel	Application of Statistics in Social Sciences	Introduction to Mathematical Economics
Psychology	Academic Excellence Skills	Effective Helper Skills	Psychological Therapies

# BACHELOR OF ARTS

## Skill Enhancement Course (SEC)

DEPARTMENT	F.Y.B.A SEM- I	F.Y.B.A SEM-II	S.Y.B.A SEM-III	S.Y.B.A SEM-IV	T.Y.B.A SEM-V
Sociology	Academic Presentation Skills in Sociology	Cultivating Sociological Sensibility	Academic Writing in Social Sciences	Research Skills on the Field	Sociology of Entrepreneurship
Political Science	Legal Literacy-Rights & Awareness	Prevention of Domestic Violence Act 2005	Academic Writing in Social Sciences	Research Skills on the Field	Political Communication
Economics	Introduction to Methods of Scientific Inquiry	Business Entrepreneurship	Academic Writing in Social Sciences	Research Skills on the Field	Financial Literacy
Psychology	Introduction to Methods of Scientific Inquiry	Introduction to Statistics and Testing in Psychology	Introduction to Statistical Analysis in Psychology	Promotion Program in Community Setting	Test Development and Standardization

# BACHELOR OF ARTS

## Electives Course (EC)

DEPARTMENT	T.Y.B.A SEM-V	T.Y.B.A SEM- VI
Sociology	Research Methodology	Sociology of Gender
Political Science	Political Journalism	Managing Diversity: Political tolerance in India
Economics	Indian Financial System - I	Indian Financial System - II
Psychology	Organizational Psychology	Counselling Psychology

# BACHELOR OF SCIENCE

## NEP Credit Structure for Science

Level	SEM	Major		Minor	OE	VSC	SEC	AEC	IKS	VEC	OJT, FP, RP, CEP,	Cum Credit	
		<b>DSC</b>	<b>DSE</b>										
4.5	I	6		6	2	2		2	2	2		22	UG Certificate Cumulative Credit= 44
	II	6		6	2		2	2		2	2	22	
<b>Exit Option: Award of UG Certificate in Major with 40-44 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
5	III	8		4	2+2		2	2			2	22	UG Diploma Cumulative Credit= 88
	IV	8		4	2+2		2	2			2	22	
<b>Exit Option: Award of UG Diploma in Major with 80-88 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
5.5	V	10	4			4					4	22	UG Degree Cumulative Credit= 132
	VI	10	4			4					4	22	
	Total	48	8	20	12	10	6	8	2	4	14	132	

# BACHELOR OF SCIENCE

## Programme Outcomes (POs) for Bachelor of Science

As a graduate of Bachelor of Science a student should have:

- Acquired the basic knowledge related to the subject offered.
- Understood the basic concepts, fundamental principles, and the Scientific theories related to various Scientific phenomena and their relevance in day-to-day life.
- Acquired the skills in handling Scientific instruments.
- Acquired the skills of planning and performing laboratory experiments, recording observations and drawing logical inferences from the Scientific experiments.
- Developed Scientific outlook not only with respect to Science subjects but also in all aspects related to life.

## Bachelor of Science (CHEMISTRY)

**PROGRAMME SPECIFIC OUTCOMES (PSOs):** By the end of the programme, graduates will be able to:

- Have a spirit of inquiry into the fundamental aspects of the various core areas of Chemistry.
- Analyze the various observations and chemical phenomena presented to him during the course.
- Solve problems in the various units of this course.
- Get hands on experience of the concepts and processes in the various branches of Chemistry.
- Get various skills of handling chemicals, reagents, apparatus, instruments and the care and safety aspects involved in such handling.
- Analyze and interpret results of the experiments he/she conducts or performs.
- Acquire or pursue a source of livelihood like jobs in Chemical industry.
- Arouse the interest to pursue higher levels of learning in Chemistry

# BACHELOR OF SCIENCE

## BACHELOR OF SCIENCE (PHYSICS)

### PROGRAMME SPECIFIC OUTCOMES (PSOs):

The curriculum motivates and encourages students to:

- Understand basic concepts of Physics.
- Understand the core areas of Physics, including mechanics, thermodynamics, quantum mechanics and electronics at a level compatible with graduate programs.
- Be able to analyze and interpret quantitative results, both in the core areas of Physics and interdisciplinary areas.
- Be able to use contemporary experimental apparatus and analysis tools to acquire, analyze and interpret Scientific data.
- Be able to apply the principles of Physics to solve new and unfamiliar problems.
- Be able to effectively communicate Scientific results

# BACHELOR OF SCIENCE

## BACHELOR OF SCIENCE (MICROBIOLOGY)

### PROGRAMME SPECIFIC OUTCOMES (PSOs):

Towards the end of the program, the students will be able to:

- Understand concepts in basic and applied Microbiology.
- Acknowledge the role of microorganisms in medicine, health, food, industry, waste management, environment monitoring, agriculture and genetic manipulation.
- Apply theoretical knowledge to conceptualize experiments in laboratory setting and learn to handle microorganisms.
- Use relevant tools, equipment and instruments in laboratory.
- Develop observational and analytical skills necessary for interpretation of experiments and projects.
- Exhibit critical thinking, problem solving skills and interdisciplinary approach in addressing microbiological problems.
- Effectively communicate scientific information with clarity and precision.
- Demonstrate ethical awareness and professional responsibility.
- Demonstrate the ability to engage in self directed learning and collaborative team work.

# BACHELOR OF SCIENCE

## F.Y.B.Sc

Major	Minor
Physics	Chemistry
Physics	Maths
Chemistry	Physics
Chemistry	Microbiology
Chemistry	Zoology
Chemistry	Botany
Microbiology	Chemistry
Zoology	Chemistry

(Based on subject combination in F.Y.B.Sc, students have to continue with same subject in S.Y.B.Sc)

# BACHELOR OF SCIENCE

F.Y.B.Sc

Vocational Skill Course (VSC)

DEPARTMENT	F.Y.B.Sc SEM-I
Physics	Measuring Instruments
Chemistry	Calibration, Lab Safety & Solution Preparation
Microbiology	Basic Tools and Techniques in Microbiology

Skill Enhancement Course (SEC)

DEPARTMENT	F.Y.B.Sc SEM-II
Physics	Digital Electronics
Chemistry	Basics Statistical Tools in Chemistry
Microbiology	Measurement Techniques in Microbiology

# BACHELOR OF SCIENCE

## S.Y.B.Sc

Course Category	Semester	Course Title	Course Category	Semester	Course Title	
Major (Chemistry)	Semester III	Chemistry Major (as per combination)	Skill Enhancement Course (SEC)	Semester III	Laboratory Safety & Laboratory Reagent Preparation	
	Semester IV	Chemistry Major (as per combination)			Microbiology of Water & Waste	
Major (Microbiology)	Semester III	Microbiology Major			Computational Physics using Python	
	Semester IV	Microbiology Major			Apiculture	
Major (Physics)	Semester III	Physics Major			Semester IV	Analysis of Commercial Samples
	Semester IV	Physics Major		Microbiology of Food & Dairy and Biostatistics		
Major (Zoology)	Semester III	Zoology Major		Arduino Programming		
	Semester IV	Zoology Major		Aquarium Management		
Minor	Semester III	As per combination (Physics / Micro / Botany / Zoo / Maths)		CEP		Semester IV
	Semester IV	As per combination				
Open Elective I	Semester III	Basics of Accountancy				
	Semester IV	Social Skills				
Open Elective II	Semester III	Life Skills in a Digital World				
	Semester IV	Dynamics of Effective Leadership				
Ability Enhancement Course (AEC)	Semester III	Media Writing I				
	Semester IV	Media Writing II				
Co-curricular Course (CC)	Semester III	Planning & Engagement of Co-curricular Activity				
CEP	Semester IV	Community Engagement Programme (CEP)				

# BACHELOR OF SCIENCE

## T.Y.B.Sc (Chemistry)

Semester - V & VI		
Course Category	Semester	Course Title
Major I	Semester V	Concept in Advanced Physical Chemistry – I
	Semester VI	Concept in Advanced Physical Chemistry – II
Major II	Semester V	Concept in Advanced Inorganic Chemistry – I
	Semester VI	Concept in Advanced Inorganic Chemistry – II
Major III	Semester V	Concept in Advanced Organic Chemistry – I
	Semester VI	Concept in Advanced Organic Chemistry – II
Major IV	Semester V	IKS: Origin & Development of Drugs and Dyes
	Semester VI	Advanced Drugs and Dyes
Major Practical	Semester V	Experimental Techniques in Physical Chemistry
	Semester VI	Experimental Techniques in Physical Chemistry – II
Elective I	Semester V	Concepts in Advanced Analytical Techniques – I
		Experimental Techniques in Chemical Analysis – I
	Semester VI	Concepts in Advanced Analytical Techniques – II
		Experimental Techniques in Chemical Analysis – II
Elective II	Semester V	Introduction to Heavy & Fine Chemicals – I
		Practical Course in Heavy & Fine Chemicals – I
	Semester VI	Introduction to Heavy & Fine Chemicals – II
		Practical Course in Heavy & Fine Chemicals
VSC (Vocational)	Semester V	Chemical Synthesis & Analysis – I (Inorganic)
		Chemical Synthesis & Analysis – II (Organic)
	Semester VI	Chemical Synthesis & Analysis – III (Inorganic)
		Chemical Synthesis & Analysis – IV (Organic)
Field Project / OJT	Semester V	Field Project
	Semester VI	On-The-Job Training

# BACHELOR OF SCIENCE

## T.Y.B.Sc (Physics)

Semester - V & VI		
Course Category	Semester	Course Title
Major I	Semester V	Solid State Physics
	Semester VI	Classical Mechanics
Major II	Semester V	Thermal and Statistical Physics
	Semester VI	Major Subject IKS
Major III	Semester V	Atomic and Molecular Physics
	Semester VI	Nuclear Physics
Major IV	Semester V	Electrodynamics
	Semester VI	Relativity
Major Practical	Semester V	Practical - MJ
	Semester VI	Practical - MJ
Elective I	Semester V	SQL and Data Science I
	Semester VI	Java FX Programming and Data Science II
Elective II	Semester V	8085 $\mu$ Programming
	Semester VI	8051 Microcontroller Programming
Elective Practical	Semester V	Practical of EL1
	Semester VI	Practical of EL1
VSC (Vocational)	Semester V	Electronics Instrumentation
	Semester VI	Advanced Electronics
Skill Course	Semester V	Java Programming
	Semester VI	Machine Learning
Field Project / OJT	Semester V	Field Project
	Semester VI	On-The-Job Training

# BACHELOR OF SCIENCE

## T.Y.B.Sc (Microbiology)

Semester - V & VI		
Course	Semester	Course Title
Major I	Semester V	Mutation, Repair and Genetic Exchange
	Semester VI	Recombinant DNA Technology and Virology
Major II	Semester V	Nutrient Uptake and Carbohydrate Metabolism
	Semester VI	Metabolism of Macromolecules and Cellular Regulation
Major III	Semester V	Fermentation Technology
	Semester VI	Bioprocess Technology
Major IV	Semester V	Ancient Indian Microbiology
	Semester VI	Immunology
Major V (Practical)	Semester V	Practicals
	Semester VI	Practicals
Electives / Minor I	Semester V	Nutrition and Health
	Semester VI	Microbial Diseases and Their Control
Electives / Minor II	Semester V	Practicals
	Semester VI	Practicals
Electives / Minor III	Semester V	Food Processing
	Semester VI	Microbiology of Extreme Environments
Electives / Minor IV	Semester V	Practicals
	Semester VI	Practicals
VSC	Semester V	Clinical Microbiology
	Semester VI	Molecular Biology and Bioinformatics
VSC	Semester V	Quality Assurance and Quality Control
	Semester VI	Entrepreneurship in Microbiology
Field Project / OJT	Semester V	Field Project
	Semester VI	On-The-Job Training

# BACHELOR OF SCIENCE (COMPUTER SCIENCE)

## NEP Credit Structure for Computer Science

Level	Sem	Major (DSC)		Minor	OE	VSC	SEC	AEC	IKS	VEC	OJT/FP/RP/ CC/CEP	Cumulative Credits	
		DSC	DSE										
4.5	I	4TH+2PR 6		2TH	2TH+2TH	2PR	2PR	2TH	2TH	2TH		22	UG Certificate  Cumulative Credit: 44
	II	4TH+2PR 6		2TH	2TH+ 2TH	2PR	2PR	2TH		2TH	2CC	22	
Exit Option: Award of UG Certificate in Major with 40–44 Credits and an Additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor													
5	III	8TH+2PR 10 PR		2TH+2TH 4	2TH		2PR	2TH			2CC	22	UG Diploma  Cumulative Credit: 88
	IV	8TH+2PR 10PR		2TH+2TH 4	2TH		2PR	2TH			2CC	22	
Exit Option: Award of UG Diploma in Major and Minor with 80–88 Credits and an Additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor													
5.5	V	8TH+2PR 10	2	2TH+2TH 4		2					4 FP	22	UG Degree  Cumulative Credit: 132
	VI	8TH+2PR 10	2	2TH+2TH 4		2					4 OJT	22	
	Total	52	4	20	12	8	8	8	2	4	14	132	

# BACHELOR OF SCIENCE (COMPUTER SCIENCE)

## B.Sc. COMPUTER SCIENCE

Three year graduate course (Choice Based Credit System and Grading System), introduced by University of Mumbai in the academic year 2016-17. This course enables the student to make a **career in Software industry**, pursue higher education and undertake research work.

**Eligibility Criteria:** A candidate for being eligible for admission to the three years integrated course leading to the degree of Bachelor of Science (B.Sc. Computer Science) must have passed Higher Secondary School Certificate Examination (Std. XII) in Science stream conducted by the Maharashtra State Board of Secondary Education or its equivalent with **Mathematics and Statistics** as one of the Subjects. OUT OF **66** SEATS, 33 ARE RESERVED FOR MINORITY AND INHOUSE STUDENTS.

# BACHELOR OF SCIENCE (COMPUTER SCIENCE)

## Programme Outcomes (POs)

At the end of the programme, the students will be able to :

- Become a part of a pool of technologically savvy, theoretically strong, innovatively skilled and ethically responsible generation of Computer Science professionals.
- Evaluate his/her computer science domain specific skills and also meet industry expectations.
- Develop capabilities to design formulations of computing models and its applications in diverse areas.
- Effectively utilize the knowledge of computing principles and mathematics theory to develop sustainable solutions to current and future computing problems.
- Perform innovations in the subject as per the choice of the Project topic.

# BACHELOR OF SCIENCE (COMPUTER SCIENCE)

## F.Y.B.Sc (Computer Science)

Semester - I & II		
Course	Semester	Course Title
Major- I	Semester- I	Digital Systems
	Semester- II	Object Oriented Programming
Major-II	Semester- I	Database Management System
	Semester-II	Design and Analysis of Algorithm
Minor	Semester- I	Discrete Mathematics
	Semester-II	Descriptive Statistics
Open Elective-I	Semester- I	Data Visualization using Excel
	Semester-II	IT Platforms, Tools and Practices
Open Elective- II	Semester- I	Fundamentals of Computer
	Semester- II	Google Workspace
VSC	Semester- I	Linux Programming
	Semester- II	Web Technologies
SEC	Semester-I	Python Programming
	Semester-II	Application Development using Python
AEC	Semester-I	Communication Skills
	Semester-II	Business Communication
VEC	Semester-I	Human Values
	Semester-II	Green Technologies
IKS	Semester-I	Development in Science and Technology

# BACHELOR OF SCIENCE (COMPUTER SCIENCE)

## S.Y.B.Sc (Computer Science)

Semester - III & IV		
Course	Semester	Course Title
Major- I	Semester- III	Operating System
	Semester- IV	Theory of Computation
Major-II	Semester- III	Data Structures
	Semester-IV	Computer Networks
Minor-I	Semester- III	Statistical Techniques
	Semester-IV	Fundamentals of Data Science
Minor- II	Semester III	IOT Technologies
	Semester IV	Advanced Application Development
Open Elective-I	Semester- III	Web Designing
	Semester-IV	Structured Query Language
SEC	Semester-III	Java Programming
	Semester-IV	Android Application Development
AEC	Semester-III	Media Writing I
	Semester-IV	Media Writing II

# BACHELOR OF SCIENCE (COMPUTER SCIENCE)

## T.Y.B.Sc (Computer Science)

Semester - V & VI		
Course	Semester	Course Title
Major I	Semester V	Artificial Intelligence & Machine Learning
	Semester VI	Cryptography & Network Security
Major II	Semester V	Software Project Management
	Semester VI	Software Testing & Quality Assurance
Major III	Semester V	Indian Knowledge Computational Thinking (IKS)
Minor I	Semester V	Cloud Computing & Web Services
	Semester VI	Data Mining & Warehousing
Open Electives	Semester V	Elective paper I- Information Retrieval Elective paper II - Linux Server Administration
	Semester VI	Elective paper I- Game Programming Elective paper II - Wireless Sensor Networks
VSC	Semester V	Ethical Hacking & Cyber Forensics
	Semester VI	NO-SQL
Field Project / OJT	Semester V	Field Project
	Semester VI	On-The-Job Training

# NEW COURSE TO BE INTRODUCED

## B.Sc (Artificial Intelligence)

- **Program Structure:** A 3-year undergraduate degree divided into 6 semesters, offering a systematic progression from fundamentals to advanced AI concepts
- **Core Objective:** To build a strong foundation in Artificial Intelligence, combining theoretical knowledge with practical implementation
- **Technical Foundations:** Covers essential computer science topics such as programming, data structures, algorithms, and hardware-software interaction
- **AI Fundamentals:** Introduces key AI areas including machine learning, reasoning, problem-solving, and intelligent decision-making systems
- **Skill Development:** Focuses on enhancing analytical thinking, logical reasoning, and real-world problem-solving abilities
- **Hands-on Learning:** Provides practical exposure through projects, labs, and implementation of AI models and applications
- **Interdisciplinary Applications:** Demonstrates how AI is applied across domains like healthcare, finance, transportation, and entertainment
- **Innovation & Design:** Trains students to design and develop intelligent systems that can solve complex, real-world challenges
- **Career Opportunities:** Prepares graduates for roles in software development, AI engineering, and related technology fields
- **Higher Education Scope:** Builds a strong base for pursuing advanced studies in Artificial Intelligence, Data Science, and related areas
- **Ethical Perspective:** Encourages responsible and ethical use of AI technologies in real-world scenarios
- **Overall Outcome:** Develops skilled, innovative, and industry-ready professionals capable of contributing to technological advancement through AI solutions

**Eligibility Criteria: Candidates should have passed 10+2 / Higher Secondary Examination or equivalent from a recognized board with Mathematics and Statistics as one of the subject.**

# BACHELOR OF SCIENCE (ARTIFICIAL INTELLIGENCE)

## Programme Outcomes (POs)

On successful completion of the B.Sc. Artificial Intelligence programme, the students will be able to achieve the following Programme Outcomes (POs):

- PO1: Apply knowledge of mathematics, statistics, computer science, and artificial intelligence fundamentals to solve real-world problems.
- PO2: Identify, formulate, and analyze complex computational and AI-based problems using logical and analytical thinking.
- PO3: Design and develop AI-based solutions using algorithms, machine learning models, and data structures.
- PO4: Use modern tools such as Python, DBMS, PL/SQL, AI frameworks, and analytics software for implementation and experimentation.
- PO5: Analyze large datasets using statistical and computational techniques to derive meaningful insights.
- PO6: Communicate effectively through technical reports, presentations, and documentation.
- PO7: Work effectively as an individual and in multidisciplinary teams, demonstrating leadership skills.
- PO8: Engage in lifelong learning to adapt to rapidly evolving technologies in AI and data science.

# BACHELOR OF SCIENCE (ARTIFICIAL INTELLIGENCE)

## Programme Specific Outcomes (PSOs)

On successful completion of the B.Sc. Artificial Intelligence programme, the students will be able to achieve the following Programme Specific Outcomes (PSOs):

- PSO1: Develop efficient programs using Python and other languages for AI and data science applications.
- PSO2: Apply data structures and algorithms to optimize computational problems.
- PSO3: Build and evaluate machine learning models for prediction, classification, and clustering.
- PSO4: Design and manage databases using SQL/PLSQL for structured data handling.
- PSO5: Apply statistical techniques and probability concepts to analyze uncertainty and data patterns.
- PSO6: Visualize data using modern tools to support decision-making.
- PSO7: Understand operating systems, computing environments, and system-level concepts.
- PSO8: Demonstrate professional skills through projects, internships, and practical exposure aligned with industry needs.

# BACHELOR OF SCIENCE (ARTIFICIAL INTELLIGENCE)

## F.Y.B.Sc (Artificial Intelligence)

Semester I	
Course	Course Title
Major I	Data Structure and Algorithms
Major II	Introduction to AI
Major Practical	Major Practical I
Minor	Logic and Discrete Mathematics
Open Elective I	Open Elective I
Open Elective II	Open Elective II
VSC	Introduction to DBMS
SEC	Python Programming
AEC	Effective Communication Skills
VEC	Human Values and Life Skills
IKS	Indian Science, Engineering & Technology

Semester II	
Course	Course Title
Major I	Operating Systems
Major II	Data Science Foundations for AI
Major Practical	Major Practical II
Minor	Statistical Foundations for AI
Open Elective I	Open Elective I
Open Elective II	Open Elective II
VSC	PL/SQL
SEC	Advance Python Programming
AEC	Professional Communication Skills
VEC	Sustainable Development with Green IT
CC	NSS, NCC, Sports, Cultural, Yoga, Music, Performing Arts, DLLE

# BACHELOR OF COMMERCE

## NEP Credit Structure for Commerce

Level	SEM	Major		Minor	OE	VSC	SEC	AEC	IKS	VEC	OJT, FP, RP, CEP, CC	Cum Credit	
		<b>DSC</b>	<b>DSE</b>										
4.5	I	2+2		4	2+2	2	2	2	2	2		22	UG Certificate Cumulative Credit= 44
	II	2+2		4	2+2	2	2	2	2	2	2-CC	22	
<b>Exit Option: Award of UG Certificate in Major with 40-44 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
5	III	4+4		4	2		2	2			2-CC + 2-FP	22	UG Diploma Cumulative Credit= 88
	IV	4+4		4	2	2		2			2 CEP + 2 FP	22	
<b>Exit Option: Award of UG Diploma in Major with 80-88 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
5.5	V	4+4+2+2	2+2	4		2						22+	UG Degree Cumulative Credit= 132
	VI	4+4+2+2	2+2			2					4-OJT	22	
<b>Exit Option: Award of UG Degree in Major with 120-124 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
	<b>Total</b>	<b>48</b>	<b>8</b>	<b>20</b>	<b>12</b>	<b>10</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>14</b>	<b>132</b>	

# BACHELOR OF COMMERCE

## Programme Outcomes (POs)

On completing B.Com., the student will be able to:

- Demonstrate a wide spectrum of managerial skills along with competency building qualities in specific areas of business studies.
- Develop Professional skills, values, team spirit, and high leadership and to accept the challenges in the Industry and Academics.
- Apply contemporary knowledge of business and develop inclination towards lifelong learning.
- Build thorough knowledge in the fundamentals of Commerce and Accounting enabling the learner to take up higher studies like CA, ICWA, CMA and M.Com
- Illustrate various skills acquired through internships and training undertaken in their professional life.

## B.COM (Bachelor of Commerce)

**PROGRAMME SPECIFIC OUTCOMES (PSOs):** By the end of the programme, student will be able to:

- Understand and apply commerce knowledge and skills in day to day office working.
- Understand working in digitalized business environment.
- Develop entrepreneurial activities.
- Interpret critical thinking and reasoning in problem solving activities in Commerce.
- Make use of the learnings in strategic decision making.
- Develop self-confidence and attitude for lifelong learning.
- Demonstrate soft skills and practical knowledge in the area of their economic activity.

# BACHELOR OF COMMERCE

The B.Com program uniquely incorporates specialized training in “**Tally**” and “**Advanced Excel**”, which are not commonly offered as structured components in many other colleges.

This distinctive inclusion ensures that students gain “**practical, hands-on expertise**” in **accounting software and data analysis tools** that are widely used in the corporate and financial sectors. Training in Tally equips these skill-oriented modules within the B.Com program, Royal College bridges the gap between academic learning and industry expectations.

Thus, the B.Com program at Royal College stands out as a “**career-focused, value-added program**”, offering students a competitive edge over peers from institutions where such practical training is not formally integrated into the curriculum.

# BACHELOR OF COMMERCE

## F.Y.B.Com

Course	Sem	Course Title
<b>Major</b>	<b>I</b>	<b>Accounting and Financial Management I</b>
		<b>Commerce I – Introduction to Business &amp; Entrepreneurship</b>
	<b>II</b>	<b>Accounting and Financial Management II</b>
		<b>Commerce II – Introduction to Service Sector</b>
<b>Minor</b>	<b>I</b>	<b>Managerial Economics – I</b>
	<b>II</b>	<b>Managerial Economics – II</b>
<b>Vocational Skill Course and Skill Enhancement Course</b>	<b>I</b>	<b>Mathematical &amp; Statistical Techniques using EXCEL</b>
		<b>Introduction to Digital Marketing – I</b>
	<b>II</b>	<b>Mathematical &amp; Statistical Techniques using Advanced EXCEL</b>
		<b>Introduction to Digital Marketing – II</b>

# BACHELOR OF COMMERCE

## S.Y.B.Com

Course	Sem	Course Title
<b>Major (Commerce)</b>	<b>III</b>	<b>Principles of Management</b>
	<b>IV</b>	<b>Production and Quality Management</b>
<b>Major (Accounts)</b>	<b>III</b>	<b>Accountancy and Financial Management</b>
	<b>IV</b>	<b>Introduction to Management Accounting</b>
<b>Minor</b>	<b>III</b>	<b>Macro Economics I</b>
	<b>IV</b>	<b>Macro Economics II</b>
<b>Skill Enhancement Course</b>	<b>III</b>	<b>Advertising</b>
<b>Vocational Skill Course</b>	<b>IV</b>	<b>Business Etiquettes and Corporate Grooming</b>
<b>FP / CEP</b>	<b>III</b>	<b>Field Project (FP)</b>
	<b>IV</b>	<b>Field Project (FP)</b>
		<b>Community Engagement Programme (CEP)</b>

# BACHELOR OF COMMERCE

## T.Y.B.Com

Course	Sem	Course Title
<b>Major (Commerce)</b>	<b>V</b>	<b>Introduction to Marketing</b>
		<b>Indian Knowledge System in Commerce</b>
	<b>VI</b>	<b>Introduction to Human Resource Management</b>
		<b>Industrial Psychology</b>
<b>Major (Accounts)</b>	<b>V</b>	<b>Financial Accounting-I</b>
		<b>Cost and Management Accounting-I</b>
	<b>VI</b>	<b>Financial Accounting-II</b>
		<b>Cost and Management Accounting-II</b>
<b>Minor</b>	<b>V</b>	<b>Economics</b>
<b>VSC</b>	<b>V</b>	<b>Introduction to Tally</b>
	<b>VI</b>	<b>Practical approach to Tally</b>
<b>DSE</b>	<b>V</b>	<b>Marketing Research</b>
		<b>Basics of Direct Tax</b>
		<b>Computer system and Application-I</b>
	<b>VI</b>	<b>Business Law</b>
		<b>Basics of Indirect tax</b>
		<b>Computer system and Application-II</b>
<b>OJT</b>	<b>VI</b>	<b>On-the-Job Training</b>

# Ability Enhancement Course, Value Education Course and Indian Knowledge System for F.Y.B.Sc, F.Y.B.Com and F.Y.B.A & S.Y.B.Sc, S.Y.B.Com and S.Y.B.A

Course	Sem	Course Title
AEC	I	Communication Skills—I (English)
	II	Communication Skills—II (English)
	III	Media Writing I (Hindi)
	IV	Media Writing II (Hindi)
VEC	I	Responsible Citizen
	II	Environmental Studies
IKS	I	Indian Theatre

# BACHELOR OF COMMERCE (MANAGEMENT STUDIES)

## NEP Credit Structure for B.Com (Management Studies)

Level	SEM	Major		Minor	OE	VSC	SEC	AEC	IKS	VEC	OJT, FP, RP, CEP, CC	Cum Credit	Degree/Cum Credit
S4.5		<b>Mandatory</b>	<b>Elective</b>										
	I	4+2	-	2	2 + 2	2	2	2	2 TS	2	-	22	UG Certificate Cumulative Credit: 44
	II	4+2	-	2	2 + 2	2	2	2	-	2	2 (CC)	22	
<b>Exit Option: Award of UG Certificate in Major with 40-44 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
5	III	4 + 4	-	2+2 (F) Or 2+2 (M)	2	2	2	-	-	-	2 (CC) + 2 (CEP)	22	UG Diploma Cumulative Credit= 88
	IV	4 + 4	-	2+2 (F) Or 2+2 (M)	2	2	2	2	-	-	2 (CC)	22	
	<b>Exit Option: Award of UG Diploma in Major with 80-88 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>												
5.5	V	4 + 4 + 2 (IKS)	4 (F) Or 4 (M)	2+2 (F) Or 2+2 (M)	-	2	-	-	-	-	2 (FP)	22	UG Degree Cumulative Credit = 132
	VI	4 + 4 + 2	4 (F) Or 4 (M)	2+2 (F) Or 2+2 (M)	-	-	-	-	-	-	4 (OJT)	22	
	TOTAL	44 + 4	8	20	12	10	6	8	2	4	14	132	

# BACHELOR OF COMMERCE (MANAGEMENT STUDIES) PROGRAMME

## Highlights of the B.Com (Management Studies) Programme

- Teaching Methodology: Apart from chalk & talk method, Powerpoint presentations, Live projects, frequent references to Print media, role plays, case studies & demonstrations are used as teaching methods.
- Project work: The syllabus includes most innovative topics for project work in areas of Marketing, HR, Financial Management, Economics, General Management & others which deal with visits to various organisations for collection of data.
- Industrial Visits & Educational Tours: Industrial visits are conducted to enhance the knowledge through practical exposure. Over the years, students have visited Navneet Publication, Parle G, Jani Sales, Go Cheese, SEBI, RBI, BSE, Reliance Power Plant to name a few.
- Guest Lectures: Guest lectures by experts from esteemed institutes & industry are arranged to enhance subject knowledge of students & to make them aware of latest developments in Management.
- Activities: Various activities are organized by the core committee of the department throughout the year to enhance interpersonal skills of students.

# BACHELOR OF COMMERCE (MANAGEMENT STUDIES)

## Programme Outcomes (POs)

Towards the end of the program, the students will be able:

- To perform a thorough strategic analysis of an organization as well as of an industry by understanding internal and external business environment.
- To develop a knowledge base through conceptual learning by mode of interaction, presentations, projects, industrial visits and practical training.
- To build a managerial personality in a holistic manner with an all-round development of skills of leadership, pro-active decision-making and facing challenging situations.
- To take up competitive examinations and higher studies such as MMS, MBA in the field of specialization like Marketing, Finance, HR etc.
- To enhance interpersonal communication by overcoming their weaknesses.
- To promote an industrial outlook and bridge the gap between theory and practical applications to meet the industrial requirements.

# BACHELOR OF COMMERCE (MANAGEMENT STUDIES)

## F.Y.B.Com (Management Studies)

Semester - I & II		
Course	Semester	Course Title
Major I	Semester- I	Principles of Management
	Semester- II	Foundation of Human Skill
Major II	Semester- I	Fundamentals of Accounting
	Semester-II	Business Economics
Minor	Semester- I	Introduction to Marketing
	Semester-II	Introduction to Finance
VSC	Semester- I	Industrial Application of Business Law
	Semester- II	Cyber Law & IPR
SEC	Semester-I	Dynamics of Effective Leadership
	Semester-II	Sustainable Business Practices
AEC	Semester-I	Effective Communication Skills - I
	Semester-II	Effective Communication Skills - II
VEC	Semester-I	Elements of Business Ethics
	Semester-II	Environmental Management
IKS	Semester-I	Ancient Indian Management Thoughts & Practices

# BACHELOR OF COMMERCE (MANAGEMENT STUDIES)

## S.Y.B.Com (Management Studies)

Semester - III & IV		
Course	Semester	Course Title
Major I	Semester- III	Strategic Management
	Semester- IV	Production & Total Quality Management
Major II	Semester- III	Entrepreneurship Management
	Semester-IV	Business Research Methodology
Minor I	Semester- III	Cost Accounting - I/ Consumer Behaviour
	Semester-IV	Strategic Financial Management/ Tourism Marketing
Minor II	Semester- III	Equity & Debt Market/ Creative Advertising
	Semester-IV	Cost Accounting - II/ Integrated Marketing Communication
SEC	Semester-IV	Information Technologies for Managers
AEC	Semester- III	Media Writing - I
	Semester-IV	Media Writing - II
VSC	Semester- III	Basics of Direct Taxation
	Semester-IV	Accounting for Managerial Decision

# BACHELOR OF COMMERCE (MANAGEMENT STUDIES)

## T.Y.B.Com (Management Studies)

Semester - V & VI		
Course	Semester	Course Title
Major - I	Semester - V	Logistics & Supply Chain Management
	Semester - VI	Operations Research
Major - II	Semester - V	Corporate Communication & Public Relation
	Semester - VI	Organisation Behaviour
Major - III	Semester - V	Evolution of Corporate Governance (IKS)
	Semester - VI	Indian Management Thoughts & Practices
Major Elective	Semester - V	Brand Management/ Investment Analysis & Portfolio Management / Talent & Competency Management
	Semester - VI	Ecommerce & Digital Marketing/ International Finance / Employee Compensation & Benefit
Minor I	Semester - V	Service Marketing/Commodities & Derivatives Market
	Semester - VI	Retail Management/Wealth Management
Minor II	Semester - V	Customer Relationship Management/Basics of Indirect Tax
	Semester - VI	Media planning/ Project Management
VSC	Semester - V	Essentials of Soft Skills for Managers
FP	Semester - V	Field Project
OJT	Semester - VI	On-the-Job Training

# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE)

## NEP Credit Structure for B.Com (Accounting & Finance)

Level	SEM	Major		Minor	OE	VSC	SEC	AEC	IKS	VEC	OJT, FP, RP, CEP, CC	Cum Credit	Degree/Cum Credit
S4.5		Mandatory	Elective										
	I	4+2	-	2	2 + 2	2	2	2	2	2	-	22	UG Certificate Cumulative Credit: 44
	II	4+2	-	2	2 + 2	2	2	2	-	2	2	22	
<b>Exit Option: Award of UG Certificate in Major with 40-44 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
5	III	4 + 4	-	2+2	2	2	-	2	-	-	4	22	UG Diploma Cumulative Credit= 88
	IV	4 + 4	-	2+2	2	2	2	2	-	-	2	22	
<b>Exit Option: Award of UG Diploma in Major with 80-88 credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor</b>													
5.5	V	4 + 4 + 2 (IKS)	4	2 + 2	-	2	-	-	-	-	2	22	UG Degree Cumulative Credit = 132
	VI	4 + 4 + 2	4	2 + 2	-	-	-	-	-	-	4	22	
	<b>TOTAL</b>	44 + 4	8	20	12	10	6	8	2	4	14	<b>132</b>	

# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE) PROGRAMME

## Highlights of the Programme

- Teaching Methodology: Power point presentations, live projects, role plays, case studies and demonstrations apart from chalk and talk method.
- Project work: The programme embodies innovative project topics in areas of financial management and economics.
- Industrial Visits & Educational Tours: These are organized in every year to organizations such as Bombay Stock Exchange, Pune Stock Exchange, SEBI, RBI, NIA, Micro finance companies.
- Guest Lectures: Experts are invited from the industry and various institutes to address the students to enhance their subject knowledge and to keep them abreast of the latest developments in the field.
- Activities: In order to enhance students' confidence, communication skills and interpersonal skills, various co-curricular activities such as business plans, short film making, skits, paper presentations etc. are organized.

# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE) PROGRAMME

## Programme Outcomes (POs)

Towards the end of the program, the students will be able :

- To provide strong emphasis on developing analytical skills and professional competence in all aspects of Commerce particularly corporate accounting & costing, direct and indirect taxation.
- To provide innovative solutions to problems, apply research skills to business challenges particularly financial management.
- To tabulate the basic differences between the generally accepted Accounting Standards (GMP) in the United States and the International Financial Reporting Standards (IFRS).
- To acquire knowledge in the field of accounting, taxation, auditing, risk management, financial accounting, taxation, managerial economics, business law and business communication.
- To take up competitive examinations and higher studies such as CA/CMA/CS.
- To enhance interpersonal communication by overcoming their weaknesses.

# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE)

## F.Y.B.Com (Accounting & Finance)

Semester - I & II		
Course	Semester	Course Title
Major I	Semester I	Financial Accounting - I
	Semester II	Financial Accounting - II
Major II	Semester I	Cost Accounting - I
	Semester II	Direct Taxation - I
Minor	Semester I	Business Economics - I
	Semester II	Commerce - I
VSC	Semester I	IT in Accountancy - I
	Semester II	IT in Accountancy - II
SEC	Semester I	Financial Management - I
	Semester II	Financial Management - II
AEC	Semester I	Effective Communication Skills - I
	Semester II	Effective Communication Skills - II
VEC	Semester I	Professional Ethics
	Semester II	Environmental Management
IKS	Semester I	Ancient Indian Management Thoughts & Practices

# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE)

## S.Y.B.Com (Accounting & Finance)

Semester - III & IV		
Course	Semester	Course Title
Major I	Semester - III	Financial Accounting - III
	Semester - IV	Financial Accounting - IV
Major II	Semester - III	Cost Accounting - II
	Semester - IV	Direct Taxation - II
Minor I	Semester - III	Business Economics - II
	Semester - IV	Commerce - II
Minor II	Semester - III	Business Law - I
	Semester - IV	Business Law - II
VSC	Semester - III	Management Accounting - I
	Semester - IV	Management Accounting - II
AEC	Semester - III	Media Writing - I
	Semester - IV	Media Writing -II
SEC	Semester - IV	Wealth Management

# BACHELOR OF COMMERCE (ACCOUNTING AND FINANCE)

## T.Y.B.Com (Accounting & Finance)

Semester - V & VI		
Course	Semester	Course Title
Major I	Semester - V	Financial Accounting - V
	Semester - VI	Financial Accounting - VII
Major II	Semester - V	Cost Accounting - III
	Semester - VI	Cost Accounting - IV
Major III	Semester - V	Ancient Indian Financial System (IKS)
	Semester - VI	Indian Financial System
Minor I	Semester - V	Indirect Tax - I
	Semester - VI	Indirect Tax - II
Minor II	Semester - V	Financial Management - III
	Semester - VI	Financial Management - IV
Major Elective	Semester - V	Financial Accounting – VI / International Finance
	Semester - VI	Management Control System / Management Application
VSC	Semester - V	Financial Analysis and Business Valuation
FP	Semester - V	Field Project
OJT	Semester - VI	On-the-Job Training

# OPEN ELECTIVES (FOR ALL STREAMS)

## SEM I - IV

Sem I	Sem II	Sem III	Sem IV
Renewable Energy Sources	Physics in Daily Life	Basics in Accounting	Basics in Accounting
Tourism Management	Eco Tourism	Mutual Fund Management	Dynamics of Effective Leadership
Know Your Society	Welfare State and Society	Mathematics for Competitive Exams	Basics of Indirect Tax
Personal Effectiveness	Social Effectiveness	Web Designing	Structured Query Language
Basics of HRM - I	Basics of HRM - II	Biodiversity Conservation and Human Health - I	Biodiversity Conservation and Human Health - II
Financial Literacy	Cyber Law & IPR	Basics of Business Contracts	Social Skills
E-Commerce and Digital Marketing	Auditing	Life Skills in a Digital World	—
Organic Farming and Biofertilizer	Plants for Sustainable Future	—	—
Data Analysis and Visualization	Data Analysis and Forecasting	—	—
Data Visualization Using Excel	Indian Financial System	—	—
Fundamentals of Computers	—	—	—

# List of CC courses offered to the First year & Second year students of all streams (2026-2027)

1. Planning & Engagement of Co-curricular Activities (PE)
2. Dramatics
3. Self-Defense
4. Yoga
5. Sports
6. Emotional Wellbeing



**YOGA**



**SPORTS**



**SELF-DEFENSE**

# MASTER'S PROGRAMMES



# M.Com. (ADVANCED ACCOUNTANCY) PROGRAMME

2 Years Post Graduate Course Affiliated to University of Mumbai- SEATS 60

## HIGHLIGHTS OF M.Com PROGRAMME

1. M.Com as per NEP 2020.
2. Inter-disciplinary approach.
3. Flexible and holistic learning and assessment.
4. Higher Employability skills
5. Internship Training offered.
6. Extensive Research Projects to prepare well for Doctoral Thesis.

## HIGHLIGHTS OF M.Com PROGRAMME IN ROYAL COLLEGE

1. Excellent Faculty with 20+ years of experience.
2. Students secure “ 10 pointers” with “good grades”.
3. Exceptional Mentor mentee relationship among teacher and learner.
4. Innovative Pedagogies used.
5. Research Aptitude building.
6. Insights into real life corporate working by developing problem solving strategies.
7. Exposure to work with accounting Software at advanced level.
8. Higher level of financial literacy among learners.

# M.Com. (ADVANCED ACCOUNTANCY) PROGRAMME

## PROGRAMME OUTCOMES (POs)

Towards the end of the program, the students will be able to:

- Understand and apply advanced commerce knowledge and skills.
- Understand Management and ethics of business.
- Explore avenues in Investment decision making and Corporate Finance.
- Use technology confidently for Accounting purpose.
- Understand and apply GST related knowledge and develop Employability Skills.
- Exercise critical thinking and reasoning in problem solving activities.
- Develop self-confidence and attitude for lifelong learning.

# M.Com. (ADVANCED ACCOUNTANCY) PROGRAMME

## M.Com (Advanced Accountancy)

Semester	Course Title	Semester	Course Title
Semester I	Advanced Cost and Management Accounting	Semester III	Operation Research
	Advanced Financial Accounting		Financial Services
	Direct and Indirect Taxation		Corporate Financial Accounting
	Advanced Trends in Accounting I		Advanced Auditing
	Mutual Fund Management and Wealth Management		Advanced Trends in Accounting III
	Research Methodology in Commerce and Management		Research Project - I
Semester II	Advanced Trends in Accounting II	Semester IV	Advanced Financial Management
	Advanced Cost Accounting		International Financial Reporting Standards
	Corporate Finance		Personal Financial Planning
	Direct and Indirect Taxation		Auditing and Assurance (Accounting Ethics and Corporate Governance)
	Accounting for housing society and charitable trust		Research Project - II
	OJT (On the Job Training)		Operation Research

# M.Sc. DATA SCIENCE

## HIGHLIGHTS OF THE PROGRAMME:

1. M.Sc. in Data Science is a comprehensive postgraduate programme Offered by the Department of Data Science.
2. The programme provides in-depth training in data analysis, data mining, machine learning, and statistical modelling all essential for interpreting large and complex datasets. Students gain hands-on experience with leading programming languages such as Python and R, along with tools and technologies vital to the modern data ecosystem.
3. Postgraduate programme by the Department of Data Science.
4. Focus on advanced analytics, machine learning, statistical modeling, and real-world application.

# M.Sc. DATA SCIENCE

## Programme Outcomes (POs)

**On completing M.Sc. Data Science, the student will be able to:**

1. Have a deep knowledge of the fundamental principles, theories, and practices within data science, including statistics, machine learning, data visualization, and data management.
2. Demonstrate the ability to effectively analyze complex data by cleaning, pre-processing, exploring, and applying appropriate statistical modeling techniques to extract valuable insights.
3. Use industry-standard programming languages (e.g., Python, R) and data science tools (e.g., pandas, NumPy, scikit-learn, TensorFlow) for data manipulation, analysis, and visualization.
4. Apply analytical methods to solve real-world data problems by selecting appropriate statistical tests, evaluating model performance, and making data-driven decisions.
5. Understand the ethical implications of working with data, including privacy concerns, data security, and the application of ethical guidelines in the collection, analysis, and reporting of data.
6. Collaborate effectively in teams, communicating ideas clearly, contributing their expertise, and working with diverse stakeholders to tackle complex data challenges.
7. Present data insights and analysis results through clear visualizations and reports, ensuring that findings are easily understood by both technical and non-technical stakeholders.
8. Critically assess data challenges, design effective solutions, and make informed decisions based on data insights in diverse contexts.

# M.Sc. DATA SCIENCE

## Eligibility

- Bachelor's degree [IT, CS, Maths, Stats, Data Science, Actuarial Science, General Science, Engineering, Commerce streams, B.Com (Management Studies), B.Com (Accountancy and Finance), BFM (Financial Markets), BBI (Banking and Insurance)].
- Minimum 50% aggregate, admission via entrance test.
- **20** Seats available

## Career Roles

- Data Scientist
- Data Analyst
- ML Engineer
- Data Engineer
- Data Consultant

# M.Sc. DATA SCIENCE

## M.Sc. DATA SCIENCE

Semester	Course Title
Semester I	Essential Technologies
	Practical: Essential Technologies
	Data Analysis & Visualization
	Practical: Data Analysis & Visualization
	Statistical Methods
	Elective: SPARK Technologies OR Sports Data Analytics
	Practical of Elective
	Research Methodology
Semester II	Soft Computing
	Practical: Soft Computing
	Time Series Analysis
	Practical: Time Series Analysis
	Ethical Issues in Data Science
	Elective: Human Resource Analytics OR Social Media Analytics
	Practical of Elective
	On Job Training (OJT)

Semester	Course Title
Semester III	Next Generation Database Technologies
	Practical: Next Generation Database Technologies
	Optimization Techniques
	Practical: Optimization Techniques
	Big Data Analytics
	Elective: Image & Video Analytics OR Data Science for Agriculture
Semester IV	Data Pipeline Engineering
	Practical: Data Pipeline Engineering
	Text Mining & NLP
	Practical: Text Mining & NLP
	Elective: Blockchain Technologies OR Financial Risk Analytics & Management



# ROYAL VOCATIONAL TRAINING CENTRE

## List of Paramedical Courses Offered:



Recognized by Government of India (NCVRT)



### Diploma in Medical Lab Technology

Learn to test blood, urine & samples in labs to help doctors diagnose illnesses.



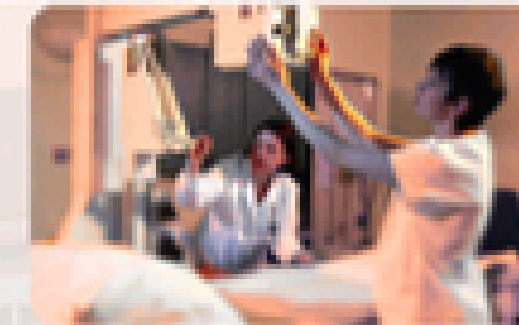
### Operation Theatre Technician

Assist during surgeries, prepare operation room, sterilize instruments, & ensure smooth workflow in the surgical team.



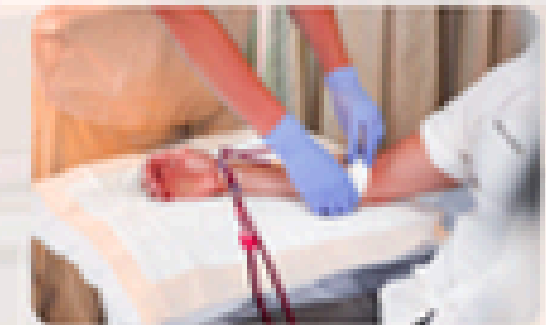
### Physiotherapy Technician

Assist in exercises & treatments for patients with injuries or movement issues.



### Diploma in Imaging Technology (X-Ray)

Learn to operate X-ray equipment for medical diagnosis and assist doctors in obtaining clear, accurate images while ensuring patient safety and radiation protection.



### Dialysis Technician

Learn to operate dialysis machines and assist in treating patients with kidney disorders. Gain skills in patient monitoring, equipment handling and maintaining safety and hygiene during dialysis procedures.

**Eligibility: SSC Pass (10th Pass)**  
**No Science Background required**

**Duration of Course: 2 Years**

**Classes only on Sunday:**  
**Flexible & Convenient**



### Facilities:

- **Career- Focused Curriculum:** Designed to meet current healthcare standards.
- **On-Job Training:** Gain real-time experience along with Industry experts.
- **Practical Training:** Learn hands-on in Hospitals & Laboratories.
- **Flexible Fee Payment:** Fees can be Paid in Installments.



For Admission contact College Office.

Mail your queries at:

+91 8149709882 / +91 9326093464 / +91 8928413994

royalparamedicalcentre@gmail.com

# Certificate Course in German



- In the year 2018-2019, our college introduced **1 year Certificate Course** in German conducted by University of Mumbai. **50 students** can be enrolled for this course. Offline Lectures are conducted by faculty from **Mumbai University** every Sunday for **3 hours**.
- **Eligibility criteria for Enrollment:** S.S.C., Age: No bar, Course duration: 1 Year
- This course is open for all i.e. students studying in Royal College as well as residents of Mira Road and neighbouring areas.

**Detail Notice of Admission will be put up on College Website and College notice board  
in June 2026.**

# CERTIFICATE COURSES

- The college conducts a number of certificate courses with a view to impart additional knowledge and skills, so as to create opportunities for employment/self-employment.
- Some courses have been designed to develop and enhance global competencies.
- These courses can be done by the students along with their regular studies.

**Below is the list of certificate courses conducted over the years:**

## List of Certificate Courses

1. Introduction to Biostatistics course
2. Basics / Advance Course of Photoshop
3. Origami and Mathematics
4. Social Media Marketing
5. Urban Farming
6. Research Methodology
7. Basic Accountancy
8. Research Methodology and Advanced Laboratory Techniques
9. Bird Study
10. Fundamentals of Book Keeping and Accountancy

11. Analytical Techniques for Scientific Research
12. Operation Research
13. Food and Fruit Preservation
14. Certificate Course on Spoken English
15. Product Designing
16. Basic Astronomy
17. Web Designing
18. Fundamentals of Digital Marketing
19. Social Media Marketing
20. Research Methodology
21. Chemistry to Corporate: Skill-Building Bootcamp

# EXAMINATION PATTERN

## I. Pattern of Examination

- **Undergraduate Programs (NEP)**

1. Internal Assessments – Conducted by the college (40% weightage).
2. Semester-End Examinations – Conducted by the college (60% weightage).
3. Practical/Project/VIVA Examinations – As per program requirements

- **Postgraduate Programs (NEP)**

M.Com

1. Internal Assessments – Conducted by the college (50% weightage).
2. Semester-End Examinations – Conducted by the college (50% weightage).
3. Practical/Project/VIVA Examinations – As per program requirements
4. OJT - Evaluation 50% Employer (External) +50% Internal OJT Coordinator

- **Postgraduate Programs (NEP)**

M.Sc (Data Science)

1. Internal Assessments – Conducted by the college (50 % weightage).
2. Semester-End Examinations – Conducted by the college (50 % weightage).
3. Practical/Project/VIVA Examinations – As per program requirements
4. OJT - Evaluation 50% Employer (External) +50% Internal OJT Coordinator

## II. Tentative Schedule of Examinations

Semester	Tentative Schedules
UG Semester I, III, V (Regular Examination)	Oct-Nov Session of the ongoing Academic Year
PG Semester I, III (Regular Examination)	Oct-Nov Session of the ongoing Academic Year
UG Semester I, III, V (Additional Examination)	January Session of the ongoing Academic Year
PG Semester I, III (Additional Examination)	January Session of the ongoing Academic Year
UG Semester II, IV, VI (Regular Examination)	March Session of the ongoing Academic Year
PG Semester II, IV, VI (Regular Examination)	March Session of the ongoing Academic Year
UG Semester II, IV, VI (Additional Examination)	March Session of the ongoing Academic Year
PG Semester II, IV, VI (Additional Examination)	June Session of the next Academic Year

# KNOWLEDGE RESOURCE CENTRE (LIBRARY)

Camaruddin Poonawalla Knowledge Resource Centre (Library) is hub of knowledge, located on the 2nd Floor of the College building. The aim is to facilitate convenient and user friendly access to current, global and relevant information to the students. We at Royal College look forward to encourage and promote reading habits in our students' through various library activities.

## Facilities

- Online access to question papers of examinations held in the last four years.
- Home issue of Books and Periodicals.
- Library Blog for the students to update about library activities.
- Reprography Facility/Printout facility.
- Library Award Card for first three merit students in each class.
- Book Bank: An Extension of Library at the Departmental level.

## Activities

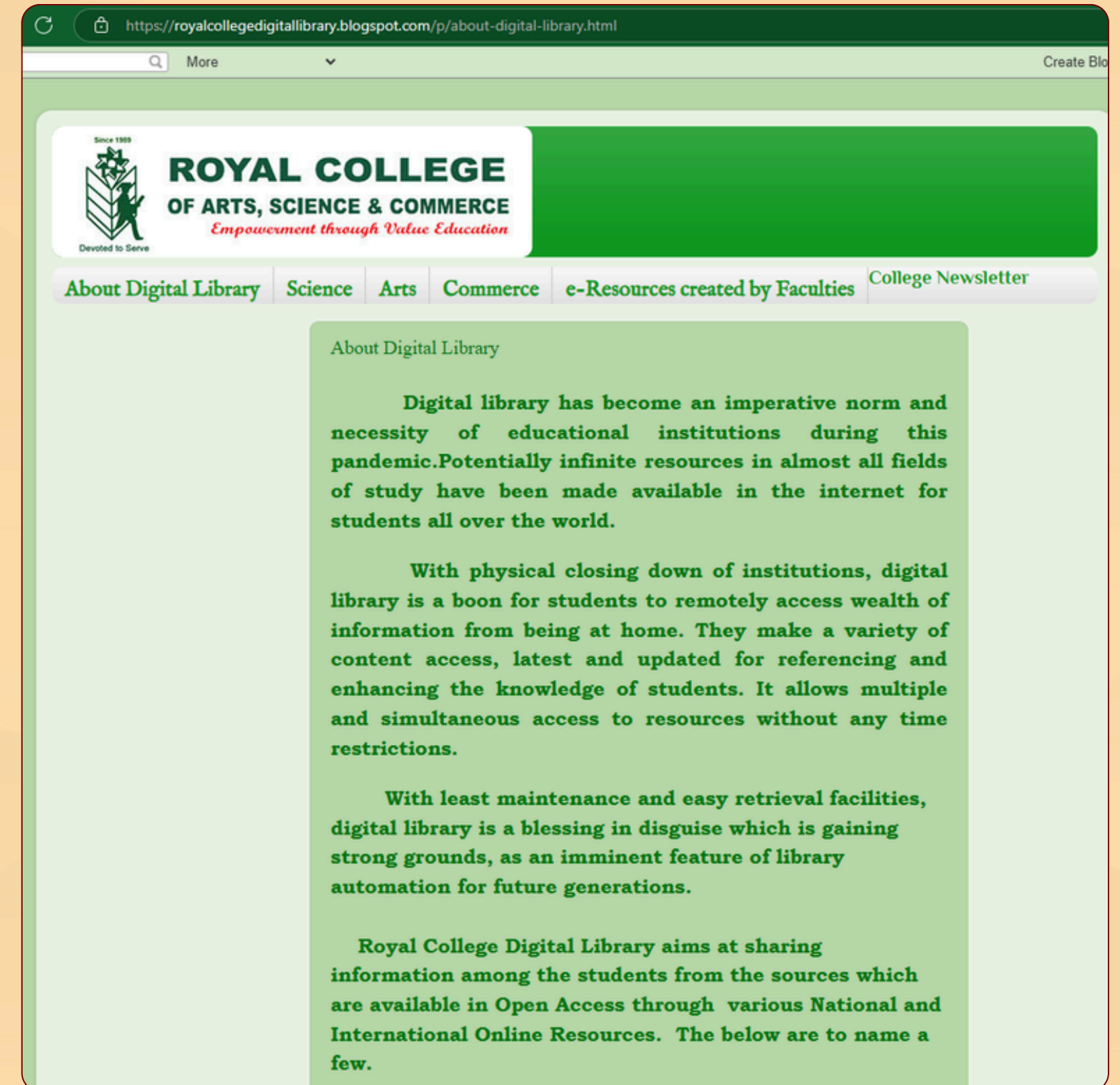
- Library Orientation for First Year students.
- Annual Book Exhibition cum Sale.
- Book Review Competition.
- Library Wizard Award.
- Display of books on days of National importance as well as subject special book displays.
- Visit to Asiatic Library, Museum.
- Poetry Reading Session in Collaboration with the Literary Circle of the college.

Our college Library has created a Web Blog which has current information regarding Library and e-resources of the library for the users. Access to Scanned Question papers of previous four academic years, syllabus are made available through this blog. Blog also has links to important websites like:

- UPSC, MPSC, SSC, UGC-NET
- Databases like DOAJ, National Digital Library of India, National portal of India
- For Research websites like E-Shodhganga, Shodhgangotri
- Links of Online newspapers
- Access to Web OPAC (Online Reissue & searching of library books) is provided from this web blog.

# ABOUT KNOWLEDGE RESOURCE CENTRE (LIBRARY)

**Royal College Digital Library:** Royal College Digital Library aims at sharing information among the students from the sources which are available in Open Access through various National and International Online Resources. It also works as archive for College News letters.



Link: <https://royalcollegedigitallibrary.blogspot.com/p/about-digital-library.html>

# EVENTS BY LIBRARY LITERARY ASSOCIATION

## Camaruddin Poonawalla Knowledge Resource Centre

Library Literary Association organised various activities during the academic year and to encourage students for public speaking, enhance writing skills, to encourage intellectually rigorous discussion.



Display of Newly Arrived Books



Story Telling Session



Movie Screening on the Occasion of  
“Marathi Bhasha Sanvardhan Pandharvada”



Poetry Reading Session



Radio Jockey Competition



Intercollegiate Book Review Competition

# Heritage Trip

To

**Library of Asiatic Society of Mumbai**

&

**Kala Ghoda Arts Festival**



# CLUBS AND ASSOCIATION FOR STUDENT ENRICHMENT

A wide range of co-curricular & extra-curricular activities, designed and envisaged to widen the mental horizon of students, develop creativity & skills and extend their range of interest in life around them, are organized through:

- Arts Association
- Association of Royal Microbiologist
- Chemical Association
- Commerce Association
- Library Literary Association
- Fine Arts & Cultural Club (FACC)
- Hiking Club

- Info. T. Club
- Maths Club
- National Service Scheme (N.S.S.)
- National Cadet Corps- Senior Division (Boys) & Senior Wing (Girls)- 3 Maharashtra Battalion
- The Green Club (Nisarg)
- Royal Physics Club
- Sports and Gymkhana
- Students' Council



## COUNSELLING CELL

Students undergo a lot of stress these days & in order to help them to solve their problems, the college has set up a Counselling cell headed by a professional Counsellor who is available in the College Campus.

## MENTORSHIP

The College designates a faculty member as mentor for a small group of students admitted to B.A./B.Sc./B.Sc Computer Science/B.Com./B.Com. (Management Studies)/B.Com. (Accounting & Finance) class. The mentor meets the students in a group and **interacts with them about their academic and personal difficulties and if required counsels them.** A student can access his/her mentor anytime when there is a difficulty.

# C. G. POONAWALLA YOG SADHANA KENDRA

A full-fledged Yoga Centre of our college caters to the **physical and mental** well-being & spiritual growth of students. The activities of the centre are managed by professionals from Yoga Institute, Santacruz. It is also open to the general public at a **very nominal rate**. We have started **HAPPY SUNDAY Club for Senior Citizens** (above 60 years of age) free of cost. Under HAPPY SUNDAY Club Senior Citizens Meet at the Yoga Centre on last Sunday of every month. They showcase their talents in Cooking, Acting, Singing, Games etc. apart from doing yoga asans. Occasionally they are taken for outdoor trips to Resorts, National Park etc.



**INTERNATIONAL DAY OF YOGA 2025**

# STUDENT DEVELOPMENT PROGRAMME

To help students to develop an all round personality, the following programs are conducted every year.

- Commando Training for boys and girls conducted by Indian Military Training Centre, Pune.
- Self-Defense Course for girls conducted by a Professional Taekwondo Academy.
- Professional Coaching for Lawn Tennis & Basketball available on campus.
- Awareness sessions (like 'Sleep Deprivation of Students' ) for all degree college students.
- Annual blood check-up for first year students.



# ROYAL COLLEGE ALUMNI WELFARE ASSOCIATION

The Royal College Alumni Welfare Association a registered body incorporated under the Society Registration Act, is a vibrant community of former students who are deeply committed to contributing to the upliftment and growth of both the institution and its current learners. With a shared sense of pride and gratitude towards their alma mater, these alumni are dedicated to giving back and supporting the development of the institution that played a crucial role in shaping their lives. Through various initiatives, mentorship programs, entrepreneurship guidance talk, networking college events, and career guidance sessions, the alumni association works tirelessly to create opportunities for current students, empower them to achieve their goals, and foster a sense of community and belonging within the institution. Alumni looks forward to grow this community by encouraging ideation and association with former students. Their unwavering support and active engagement create a strong bond between the institution, its alumni, and its learners, ensuring excellence and success.



**Alumni activities including Counselling and Career Guidance**

# EDUCATIONAL TOURS / INDUSTRIAL VISIT



**Visit to Go Cheese**  
TYBMS & TYBAF



**Visit to Parle-G & Navneet Publication**  
SYBMS & SYBAF



**Visit to Green IT Recycling Centre Pvt. Ltd.**  
FYCS



**Visit to Yerwada Mental Hospital**  
TYBA (Psychology)



**Visit to Atal Smruti Udyan**  
FYBA (Political Science)



**Visit to Jani sales, Vapi**  
FYBMS & FYBAF

# N.C.C. (NATIONAL CADET CORPS)



**Celebrating 26th January India's 77th Republic Day with flag hoisting And Ceremony, reaffirming commitment to the nation's values and principles**



**The Piping Ceremony Highlights The Recognition Of Merit As per Official Pin Badges Of Distinction Onto The Cadets Uniform In appreciation Of Their Dedication.**



**Ryan International School invited SUO Yatin Anil Anchan and CSM Rishab Chaurasia as esteemed Judges of the Zonal March Past competition.**

# N.C.C. (NATIONAL CADET CORPS)



**Dahanu Bordi Marathon & Beach Cleaning Duty Held At Dahanu the Cadets Participated and won 32 medals for completing the marathon**



**Participants gather to spread awareness about Cleanliness. As part of the nationwide "Ek Din, Ek Ghanta, Ek Saath" campaign, the Royal College NCC Unit, Mira Road, under the command of 3 Maharashtra Battalion, Mumbai 'A' Group, conducted a cleanliness drive.**

# N.C.C. (NATIONAL CADET CORPS)



**NATIONAL CADET CORPS - 78TH RAISING DAY**



**SGT Yatin Anil Anchan: Awarded "Best Company Senior/Commander" (SD Boys) for his excellence leading Delta Group.**



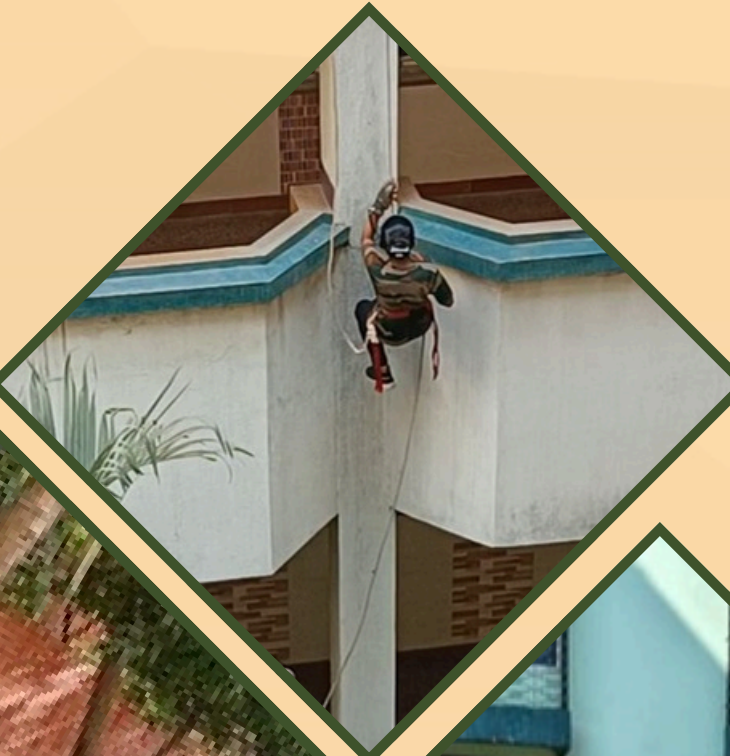
**Firing Camp Held at IY College 9 Cadets were Selected**



**ROYAL COLLEGE NCC UNIT, CELEBRATES MAHARASHTRA DAY**

# Commmando Training

2025 - 26



# N.S.S. (National Service Scheme) Camp Dec 2025

## Nesh Elder Seva Home in Neral



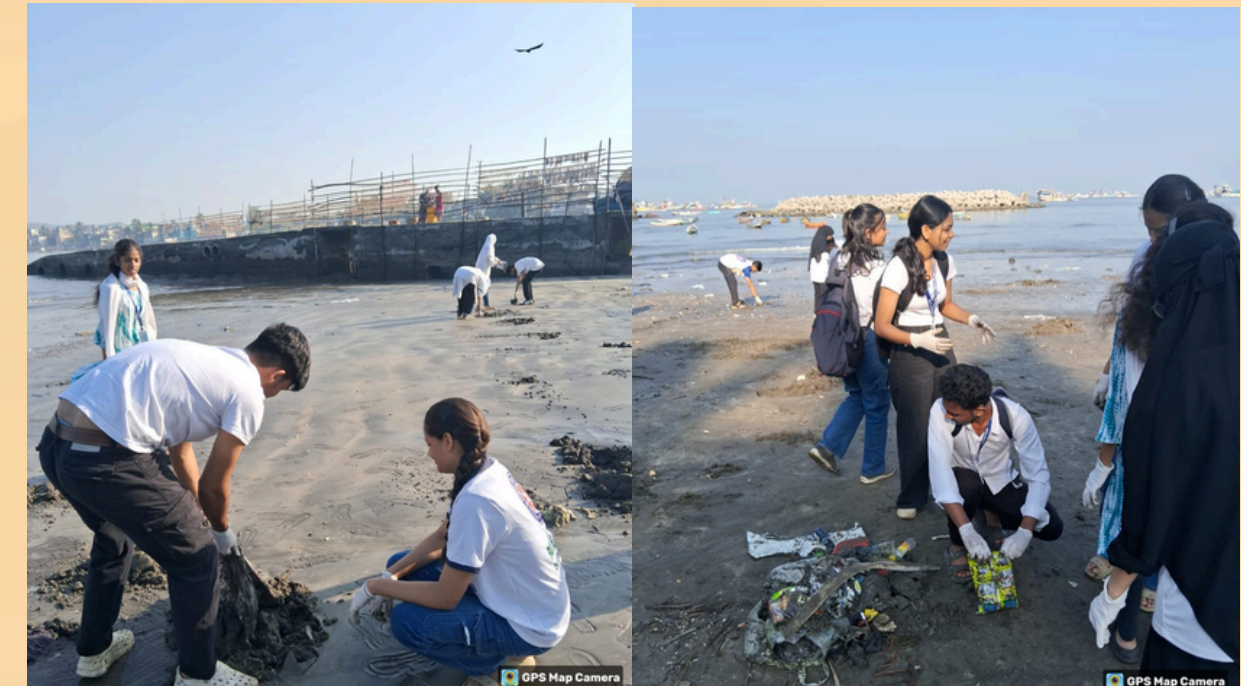
# N.S.S. (National Service Scheme) Activities



RUN OF UNITY ON OCCASION OF SARDAR VALLABHBHAI PATEL'S BIRTH ANNIVERSARY



BLOOD DONATION



MANGROVES CLEANING



TREE PLANTATION IN COLLEGE CAMPUS



TATA MARATHON

# FOUNDER'S DAY CELEBRATION 2025-26



# ANNUAL DAY CELEBRATION 2025-26



# RUKAIYA LAKDAWALA MEMORIAL AWARD 2025-26



Late Mrs. Rukaiya A. Lakdawala

- 1. AWARD FOR BEST STUDENT (STREAMWISE)**
- 2. AWARD FOR BEST OUTGOING STUDENT  
(Selected from amongst all the streams)**

## **Selection Criteria:**

- Consistent Academic Performance
- Achievements & Participation in Curricular/Co-curricular/ Extra Curricular Activities
- Contribution to the College
- Leadership Roles (DR, VB, Student Council, NSS, NCC, Clubs & Societies)
- Contribution to the Society
- Interview by the Committee & Management

# RUKAIYA LAKDAWALA MEMORIAL AWARD 2025-26

**Best Outgoing Student (From all the Streams)**



# AWARDS



Award Comprising of:



**Trophy**



**Certificate**



**Cash Prize  
of ₹5,000**

## Best Student (Streamwise)



**T.Y.B.A**



**T.Y.B.Com.**



**T.Y.B.Com (Management Studies) and T.Y.B.Com  
(Accounting & Finance)**



**T.Y.B.Sc and T.Y.C.S.**

# AWARDS

## 100% Attendance - Junior



# AWARDS

100% Attendance - Degree



# AWARDS

## Best Athlete Award



**BEST ATHLETE (JUNIOR)**



**BEST ATHLETE (JUNIOR)**



**BEST ATHLETE (DEGREE)**



**BEST ATHLETE (DEGREE)**

# GYAN MANTHAN — AN INTER-COLLEGIATE FEST

**“Where Knowledge Meets Fun”**

Gyan Manthan is an Annual Inter-Collegiate Fest of our College. Its motto is to  
**‘Churn the AMRIT of Knowledge’**



**Gyan Manthan Inauguration**

**More than 2000 Students participated from 80  
different colleges in and around Mumbai.**



# Extension & Co - Curricular Activities



Visit to Anjuman Mufidul Yatama



Visit to Ankur Orphanage



Teaching Street Children



A session on Financial Literacy & Savings in MBMC School



Gyan Daan

# Sports



Held at Ala-Hazrat Ground on 11<sup>th</sup> Decemeber 2025

# Day 2025 - 2026



# Degree Distribution Ceremony



# Staff and Student Development Committee



**Meditation & Pranic Healing Session  
for Faculty Members**



**Career Guidance Session by  
Aditya School of Business Management**



**Cancer Awareness Session and Free  
CBC & BMI Test**



**Parenthood Reimagined: A workshop on influential parenting**



**Workshop on Fire Safety and Hydrant System**

# INTERNATIONAL CONFERENCE

“Holistic Wellbeing of Women: Building Health, Dignity, and Empowerment for an Inclusive Future”

Saturday, 17<sup>th</sup> January, 2026



# The Green Club (Nisarg)



**Volunteering for Kids for Tigers**



**Birding in Vasai Fort Forest**



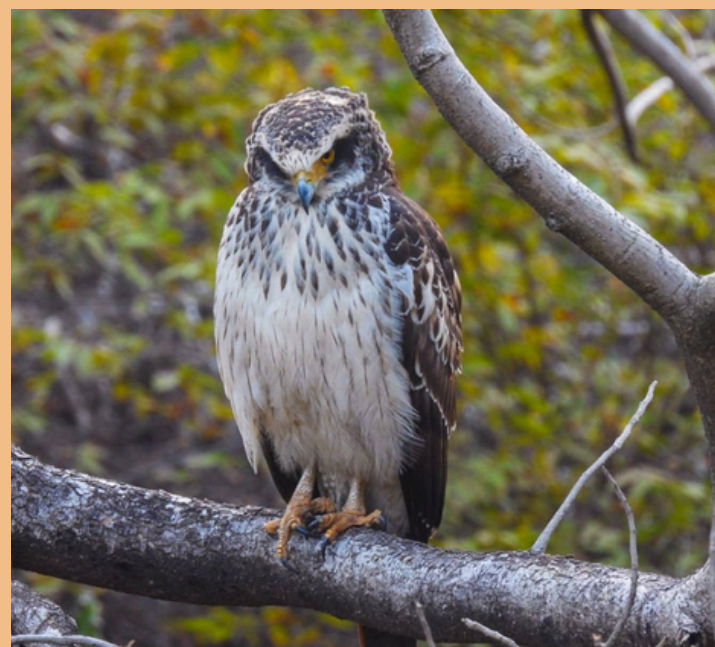
**Pet Trade Awareness Camp**



**Participation in Wings-Birds of India Event**



**Exhibition of Books on Birds**



# Nisarg Club: Visit to Ranthambore Tiger Reserves

January, 2026



# Trekking: Sinhgad Fort, Pune

## RESEARCH COMMITTEE

The research committee of our college is responsible for conducting various activities for teaching staff and students throughout the academic year. The central aim of all the programs is to motivate teachers and students to participate in research work and provide information about various opportunities and new avenues in research. The nature of program are talks, workshops, research symposium and practical training etc.



**20th Aavishkar Research Convention (Zonal Round) organized by the University of Mumbai at SIES College, Nerul on December 3, 2025 for Zone IV (Thane West)**

# Academic Scholarships

Every year, the following cash prizes along with Merit Certificates are awarded to Royal College Students who are toppers in their respective classes.

Class	Prize	Amount
<b>T.Y.B.A.</b>		
Sociology	1st	₹5000/-
Political Science	1st	₹5000/-
Economics	1st	₹5000/-
Psychology	1st	₹5000/-
Hindi	1st	₹1500/-
<b>T.Y.B.Sc</b>		
Chemistry	1st	₹5000/-
Physics	1st	₹5000/-
Microbiology	1st	₹5000/-
Computer Science	1st	₹5000/-
	1st	₹5000/-
<b>T.Y.B.Com.</b>	2nd	₹1500/-
	3rd	₹1000/-
<b>T.Y.B.M.S.</b>	1st	₹5000/-
<b>T.Y.B.A.F.</b>	1st	₹5000/-

Class	Prize	Amount
<b>(Average of both semesters for following classes)</b>		
F.Y.B.A./F.Y.B.Com./F.Y.B.Sc.	1st	₹2000/-
S.Y.B.A./S.Y.B.Com./S.Y.B.Sc.	1st	₹2000/-
F.Y.B.Sc. (Computer Science)	1st	₹2000/-
F.Y.B.Com (Management Studies)/S.Y.B.Com (Management)	1st	₹2000/-
F.Y.B.Com (Accounting & Finance)/S.Y.B.Com (Accounting & Finance)	1st	₹2000/-

Class	Prize	Amount
XI/XII Sc. (Computer Science Group)	1st	₹2000/-
XI/XII Sc. (Biology Group)	2nd	₹1500/-
XI Commerce / XII Commerce	1st	₹2000/-
	2nd	₹1500/-
XI Arts / XII Arts	1st	₹2000/-
	2nd	₹1500/-

- Cash prize of ₹2000/- & Merit Certificate for securing the highest marks at HSC Board Examination and third year University Examination in any subject.
- Two scholarships of ₹5000/- each in the name of Asmabai Taherali is awarded to students who are first rank holders in examinations during three consecutive academic years.
- Cash Prize of ₹1000/- & Certificate for Outstanding Achievement in Sports based on Interclass, Inter Collegiate & DSO Level Achievement

## AWARDS

### 1. Rukaiya Lakdawala Memorial Award for Best Outgoing Student:

Cash prize of Rs. 5000/-, Merit Certificate and Trophy will be awarded to Best Outgoing Student from each stream:

i. B.A. ii. B. Com iii. B. Com. (Management Studies) and B.Com. (Accounting and Finance) iv. B.Sc and B.Sc ( Comp Sc.)

2. Best Class Award for Degree College

4. Best Athlete Award for Degree College Girls

7. Best Athlete Award for Junior College Girls

3. Best Class Award for Junior College

5. Best Athlete Award for Degree College Boys

8. Best Athlete Award for Junior College Boys

## CERTIFICATES ARE ALSO AWARDED FOR:

1) 100% attendance during the academic year

2) Best Male participant of the academic year

3) Best Female participant of the academic year

4) The General Secretary of the Students' Council

5) Conscientious Vigilance Body members for their exemplary services rendered to the college.



# PLACEMENT CELL

The Placement and Training Committee of Royal College organises and contacts the companies and invites them for campus recruitment and arranges training programmes. They are also responsible for hospitality of the company and conduct the placement drive smoothly. They act as a link between company and students. Placement Committee also manage the database of students and gives them to company.

The objectives of Placement and Training Committee are to:



Assist students to develop and implement successful job search strategies.



Work with faculty members, department heads and administration to integrate career planning with academic curriculum.



Empower students with life-long, career decision-making skills.



Providing resources and activities to facilitate the career-planning process.



Act as an interface among students, alumni and the employment community.



Create awareness in the students regarding future career options.



**Training on use of Times Pro Placement App**



**'Soft Skills, AI, & Employability' course by Placement Cell in association with Magic Bus**

# CAREER KATTA

**(Career and Entrepreneurship Counseling, Skill Development, Internships, Placement, etc.)**

Career Katta is an initiative of Department of Higher and Technical Education, Govt of Maharashtra and in coordination with Maharashtra Information Technology Support Centre. The college conducts various activities to guide students about Career, Competitive Examinations (UPSC, MPSC, Banking, SSB, SSC, Police, LIC, etc.), Entrepreneurship, Skill Development; Credit Earnings under new CBCS and NEP Curriculum Framework, Internship and Placement Opportunities, etc.

**Eligibility to Join:** Any student admitted for any regular course in the college or college alumni referred by College Coordinator.

**Registration Fees:** One Time Rs. 365 for Three-year degree period (Rs. 0.36 per day), which will be reimbursed in the form of subsidy on examination charges of CBCS. It including free access to all the activities, courses, State Level Competitive Exams, etc.

**How to Register:** Download the MITSC application from Google Play Store and pay fees using any online payment mode

**College Code: C--33752**

For more details visit college webpage: <https://royalcollegemiraroad.edu.in/>

OR

**Contact Coordinator: Ms. Komal Wategaonkar**

OR

**Career Katta Helpline: 75076 52555**

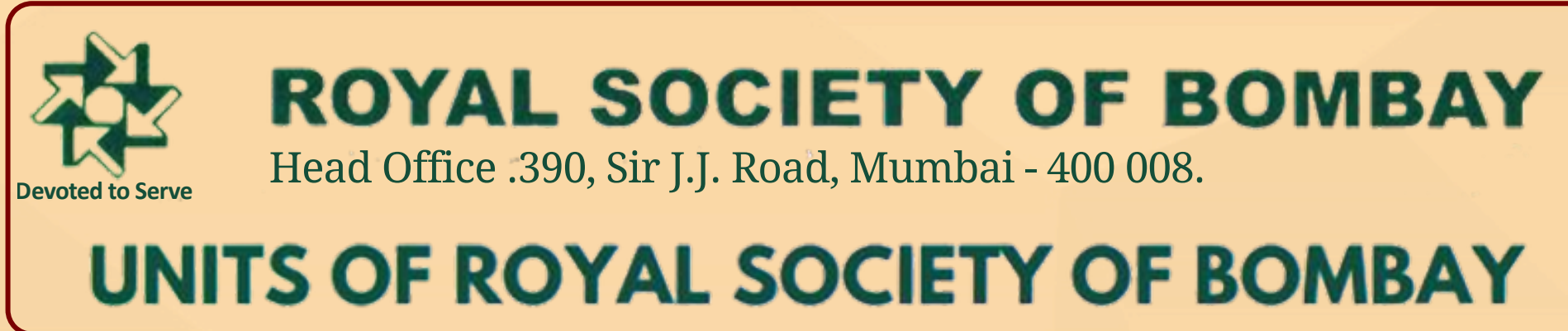
# CAREER KATTA

## Under the 'Career Katta' Initiative

Courses Offered under the Career Katta Initiative, as Envisaged by the National Education Policy:

1	VEC	Indian constitution	2 Credits	4	IKS	Generic Indian knowledge system	2 Credits
		Environmental studies		5	CC	NSS	2 Credits
2	AEC	German Language	2 Credits	Cultural			
		Russian Language		Sports			
		Arabic Language		NCC			
		Spanish Language		6	GE/OE	Digital marketing	2 Credits
		French Language		7	GE/OE	Event management	2 Credits
Japanese Language	8	GE/OE	Basic concepts of accounting	2 Credits			
3	VSC	Communication skill development	2 Credits	9	GE/OE	Emotional intelligence	2 Credits
		Writing skill in English		10	GE/OE	Time and stress management	2 Credits
		Business communication		11	GE/OE	Financial literacy	2 Credits
		Personality development		12	GE/OE	Personality development for overseas placement	2 Credits
		Writing skill in Marathi					

"A HUNDRED TIMES EVERY DAY I REMIND MYSELF THAT MY INNER AND OUTER LIFE DEPEND ON THE LABOURS OF OTHER MEN, LIVING AND DEAD, AND THAT I MUST EXERT MYSELF IN ORDER TO GIVE IN THE SAME MEASURE AS I HAVE RECEIVED AND AM STILL RECEIVING. " *- Albert Einstein*



- Fatema Alibader Welfare Centre (1984)
- Royal Higher Education Society (1986)
- Royal College of Arts, Science & Commerce (1989)
- Royal's H.A. Girls' High School (English Medium) (1995)
- Royal's Y.F. Zaveri Girl's Urdu School (2001)
- Taher Adamali College of Education and Research for Women (2012)

**Ismail M. Kanga Educational Campus, Penkarpada, Mira Road (E), Dist. Thane - 401107.**

**Principal's Office Tel.: 9167550100 Email: trams786@yahoo.com**

**Adm. Office Tel.: 9136312913 / 9167559524 Email: royalcollege\_office@yahoo.com**

**Website: [www.royalcollegemiraroad.edu.in](http://www.royalcollegemiraroad.edu.in)**