



Royal College of Arts Science and Commerce (Autonomous)

Affiliated to University of Mumbai

Program: Bachelor of Arts

Political Science

Syllabus for Semester III and IV

(As per National Education Policy (NEP-2020) with effect from
the academic year 2025-2026)

UG Credit Structures from 2024 - 2027 BA													
		Socio./Pol. Sci./Eco./ Psy	Socio./ Hindi /Eco./Pol. Sci.		Inter.Dis (Adv.)	Skill (Mass Com/Comm unication skills)		FC/language/EVS					
Level	SEM	Major Subject 1 (DSC)	Major Subject 2 (DSC)	Elective (DSE)	OE	VSC	SEC	IKS Generic	AEC	VEC	OJT, FP, RP, CEP, CC	Cum Credit	Degree/Cu m Credit
4.5 (2024 - 2025)	I	4	4	0	2 RK +2	2	2	2 TS	2 TS	2 RK	0	22	44 UG = Certificate
	II	4	4	0	2 RK +2	0	2	0	2 TS	2 RK	4	22	
	Sem I & II	8	8	0	8	6		10			4	44	
A major subject shall be decided by the student between subject 1 and 2 at the end of semester two													
5 (2025 - 2026)	III	8 (4+4)	4	0	2 SD	2	2 TS	0	2TK	0	2	22	88 UG = Diploma
	IV	8 (4+4)	4	0	2 SD	0	2 TS	0	2TK	0	4	22	
		24	16	0	12	12		14			10	88	
Exit option with a UG Diploma in Major and Minor with an additional 4 credits core NSQF course/internship OR continue with Major and													
5.5 (2026 - 2027)	V	12 (4 + 4 + 4)	2	4 (2+2)	0	2	0	0	0	0	2	22	132 UG = Degree
	VI	12 (4 + 4 + 4)	2	4 (2+2)	0	2	0	0	0	0	2	22	
		48	20	8	12	16		14			14	132	

List of All Courses offered from Semesters I – VI in Political Science

Level	Sem	Major subject Course titles	Minor subject Course titles	Electives Course titles	OE Course titles	VSC Course title/s	SEC Course title/s
4.5 100-199	I	RUAPSMJ101 Indian Political System	--	--	RUAPSOE101 Know Your Society	RUAPSVSC101 Introduction to Social Work	RUAPSSEC101 Legal Literacy-Rights & Awareness
	II	RUAPSMJ201 Indian Political Process	--	--	RUAPSOE201 Welfare State & Society	--	RUAPSSEC201 Prevention of Domestic Violence Act 2005
5 200-299	III	RUAPSMJ301 Principles & Concepts of Political Theory	RUAPSMN301 Old Social Movements	--	RUAPSOE301 Life Skills in a Digital World	RUAPSVSC301 Application of Statistics in Social sciences	--
		RUAPSMJ302 Public Administration	--	--	RUAPSOE401 Social Skills	--	RUAPSSEC301 Academic Writing in Social Sciences
	IV	RUAPSMJ401 Political Values & Ideologies	RUAPSMN401 New Social Movements	--	--	--	RUAPSSEC401 Research Skills on the Field
		RUAPSMJ402 Indian Administration	--	--	--	--	--
5.5 300-399	V	RUAPSMJ501 Political Process in Maharashtra	RUAPSMN501 Political Journalism	RUAPSEL501 Introduction to Political Sociology	--	RUAPSVSC501 Legislative Practice & Procedure	--
		RUAPSMJ502 Western Political Thought	--	RUAPSEL502 Understanding Politics through Films	--	--	--
		RUAPSMJ503 World Politics	--	--	--	--	--
	VI	RUAPSMJ601 Political Process in Maharashtra II	RUAPSMN601 Awareness of Rights & Laws	RUAPSEL601 Electoral Politics in India II	--	RUAPSVSC601 Political Communication	--
		RUAPSMJ602 Indian Political Thinkers	--	RUAPSEL602 Environmental Laws & Issues	--	--	--
	RUAPSMJ603 International Politics	--	--	--	--	--	

Programme Outcomes (POs) for Bachelor of Arts

Sr. No.	On completing BA. the students will be able to:
PO1	Manifest comprehensive understanding of concepts of the major and elective paper.
PO2	Demonstrate scientific temperament when faced with varied world views.
PO3	Apply theory into practice in real life situation.
PO4	Demonstrate integrity, tolerance and sensitivity in social interactions in a multicultural, digital world.
PO5	Demonstrate ethical ideals and academic responsibility.

Programme Specific Outcomes (PSOs) for Political Science

Sr. No.	On completing BA Political Science, the students will be able to:
PSO1	Classify and compare specific characteristics of Indian politics using social science and political science theories and concepts.
PSO2	Critique their own political values, positions and informed political choices of citizens, advocates and leaders.
PSO3	Analyze and evaluate claims made about Indian politics using theoretical and empirical knowledge from the social sciences.
PSO4	Evaluate changing social and political situation in India and in the world.
PSO5	Develop interdisciplinary and comprehensive understanding among the students about political reality.
PSO6	Pursue higher education and employment.

Major Course MJ: Semester III

Course/ Paper Title	Principles and Concepts in Political Theory
Course offered as	Major
Course Code	RUAPSMJ301
Semester	III
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
CLO 1	To understand the concept of political theory
CLO 2	To familiarize students to different theoretical perspectives on state, society and evolution of state
CLO 3	To provide insight into the concept of power, authority and legitimacy
CLO 4	To help students critique the importance of law, political obligation and resistance.

Course Outcome

	On completing the course, the student will be able to:
CO1	Define key terms in political theory
CO2	Critically analyze various theoretical perspective on state, its various forms and relationship with civil society and the market
CO3	Evaluate the nature, sources and types of power, authority and legitimacy in political system
CO4	Assess the nature of political obligation, law and political resistance and the circumstances under which it may be justified.

Detailed Syllabus Sem III

Module	Title with content	No. of Lectures
I	Introduction to Political Theory <ul style="list-style-type: none"> ● Definition, Nature and Scope of Political Theory ● Approaches to the study of Political Theory: Traditional ● Approaches to the Study of Political Theory: Contemporary 	15
II	State, Civil and Market <ul style="list-style-type: none"> ● State: Concept and Perspectives ● Nation – State: Meaning and Changing Perception ● State, Nation and Civil Society 	15
III	Power, Authority and Legitimacy <ul style="list-style-type: none"> ● Power ● Authority ● Legitimacy 	15
IV	Concept of Law and Political Obligation <ul style="list-style-type: none"> ● Concept of law ● Political Obligation ● Right to Resist 	15

(Two units for a two-credit course and four units for a four-credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week

References:

1. Heywood, Andrew. Political Theory: An Introduction. Palgrave Macmillan, 2015.
2. Sabine, George H. A History of Political Theory. Oxford & IBH, 1973.
3. Held, David. Political Theory and the Modern State. Polity Press, 1989.
4. Gramsci, Antonio. Selections from the Prison Notebooks. International Publishers, 1971.
5. Rawls, John. Political Liberalism. Columbia University Press, 1993.
6. Oakeshott, Michael. On Human Conduct. Oxford University Press, 1975.
7. Parekh, Bhikhu. Contemporary Political Thinkers. Martin Robertson, 1982.
8. Weber, Max. Economy and Society: An Outline of Interpretive Sociology. University of California Press, 1978.
9. Foucault, Michel. Power/Knowledge: Selected Interviews & Other Writings 1972-1977. Pantheon Books, 1980.
10. Arendt, Hannah. On Violence. Harcourt, 1970.
11. Dahl, Robert. Who Governs? Democracy and Power in an American City. Yale University Press, 1961.

Major Course MJ: Semester III

Course/ Paper Title	Public Administration
Course offered as	Major
Course Code	RUAPSMJ302
Semester	III
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
CLO 1	To help students develop an understanding of the fundamental concepts, scope, and evolution of Public Administration.
CLO 2	To provide an insight into various administrative theories and their application in governance and management.
CLO 3	To help students develop an understanding of the role and significance of public policy in modern administration.
CLO 4	To help students to comprehend the contemporary administrative techniques such as good governance, e-governance, and public-private partnerships.

Course Outcome

	On completing the course, the student will be able to:
CO1	Demonstrate knowledge of Public Administration, its evolution, and its relevance in governance.

CO2	Apply theoretical perspectives to assess administrative structures and decision-making processes.
CO3	Critique public policy and its role in governance and development.
CO4	Utilize modern administrative practices to address contemporary governance challenges.

Detailed Syllabus Sem III

Module	Title with content	No. of lectures
I	Introduction to Public Administration <ul style="list-style-type: none"> ● Meaning, Scope and Significance ● Evolution of Public Administration as a Discipline ● Public Administration in the Age of Liberalisation, Privatisation and Globalisation 	15
II	Theories of Administration <ul style="list-style-type: none"> ● Scientific Management Theory- F.W. Taylor ● Bureaucratic Theory- Max Weber ● Human Relations Theory- Elton Mayo 	15
III	Public Policy <ul style="list-style-type: none"> ● Public Policy – Meaning and Context ● Policy Analysis ● Significance of Public Policy Study in Modern Context 	15
IV	Contemporary Techniques and Practices in Administration <ul style="list-style-type: none"> ● Good Governance ● E-Governance ● Public-Private Partnership (PPP) 	15

(Two units for a two-credit course and four units for a four-credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Sharma, M.P. & Sadana, B.L. Public Administration in Theory and Practice. Kitab Mahal, 2019.
2. Basu, Rumki. Public Administration: Concepts and Theories. Sterling Publishers, 2014.
3. Arora, R.K. & Goyal, Rajni. Indian Public Administration: Institutions and Issues. New Age International, 2014.
4. Taylor, F.W. The Principles of Scientific Management. Harper & Brothers, 1911.
5. Weber, Max. Bureaucracy and Political Leadership. Oxford University Press, 1946.
6. Mayo, Elton. The Human Problems of an Industrial Civilization. Harvard University Press, 1933.
7. Dye, Thomas R. Understanding Public Policy. Pearson, 2016.
8. Sapru, R.K. Public Policy: Formulation, Implementation, and Evaluation. Sterling Publishers, 2011.
9. Dror, Yehezkel. Public Policy Making Reexamined. Routledge, 2017.
10. Osborne, David & Gaebler, Ted. Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector. Addison-Wesley, 1992.
11. Heeks, Richard. Implementing and Managing e-Government: An International Text. Sage, 2006.
12. Khandelwal, Yogesh. Good Governance and Development Administration. Sage, 2018.

Minor Course MN: Semester III

Course/ Paper Title	Old Social Movements
Course offered as	Minor
Course Code	RUAPSMN301
Semester	III
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
CLO 1	To familiarize students to Concept, Characteristics of Social Movements , types and life cycle
CLO 2	To help students develop an understanding of theories of social movements- Structural-Functionalist, Marxist, Weberian and Contemporary
CLO 3	To provide an insight into the Old Social Movements
CLO 4	To help students understand the tribal and labor struggle

Course Outcome

	On completing the course, the student will be able to:
CO1	Explain the Concept, Characteristics of Social Movements , types and life cycle
CO2	Examine theories of Social Movements- Structural-Functionalist, Marxist, Weberian and Contemporary
CO3	Critique the Old Social Movements
CO4	Reflect on tribal labour struggle and its contemporary relevance

Detailed Syllabus Sem III

Module	Title with content	No. of lectures
I	Theoretical Perspectives on Social Movements <ul style="list-style-type: none"> ● Concept and Characteristics of Social Movements ● Types: Reform, Revival, Revolution ● Life-cycle of movements: Emergence, coalescence, institutionalization, decline 	15
II	Theories of Social Movements <ul style="list-style-type: none"> ● Structural-Functionalist ● Marxist ● Weberian and Contemporary 	15
III	Old Social Movements <ul style="list-style-type: none"> ● Religious and Reform Movements ● Nationalist Movements ● Peasant Movement 	
IV	Tribal Movements and Labour Struggles <ul style="list-style-type: none"> ● Santhal and Munda Uprising 	15

	<ul style="list-style-type: none"> • Working class mobilization in colonial period • Sustainability and legacy of Tribal and Labour movements 	
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(Two units for a two-credit course and four units for a four-credit course.)

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

REFERENCES

1. Basu, A. (1992). *Two faces of protest: Contrasting modes of women's activism in India*. University of California Press.
2. Chandra, B. (2000). *India's struggle for independence, 1857-1947*. Penguin Books India.
3. Desai, A. R. (1986). *Peasant struggles in India: A historical perspective*. SAGE Publications India.
4. Gupta, D. (2001). *Social movements in India: Poverty, power and politics*. SAGE Publications India.
5. Menon, N. (Ed.). (1999). *Gender and politics in India*. Oxford University Press.
6. Omvedt, G. (1993). *Reinventing revolution: New social movements and the socialist tradition in India*. M.E. Sharpe.
7. Ray, R., & Katzenstein, M. F. (Eds.). (2005). *Social movements in India: Poverty, power, and politics*. Rowman & Littlefield Publishers.
8. Shiva, V. (1991). *Staying alive: Women, ecology, and development*. Zed Books.
9. Guha, R., & Gadgil, M. (1992). *This fissured land: An ecological history of India*. Oxford University Press.
10. Chandavarkar, R. (1994). *The origins of industrial capitalism in India: Business strategies and the working classes in Bombay, 1900-1940*. Cambridge University Press.
11. Ramaswamy, V. (1998). *Social movements in India: A reader*. Oxford University Press.
12. Desai, A. R. (1986). *Social background of Indian nationalism*. Popular Prakashan.
13. Gopal Krishna (2002). *Social Reform Movements in Colonial India*. Rupa & Co.
14. Omvedt, G. (2001). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. SAGE Publications.

Major Course MJ: Semester IV

Course/ Paper Title	Political Values and Ideologies
Course offered as	Major
Course Code	RUAPSMJ401
Semester	IV
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
1	To introduce students to the concept, nature, classification and theories of rights.
2	To familiarize students with fundamental political values such as liberty, equality, and justice.
3	To provide an understanding of democratic theories, principles, and the conditions necessary for its successful functioning.
4	To give insight into the major political ideologies, including Marxism, Fascism, and Feminism.

Course Outcome

	On completing the course, the student will be able to:
CO1	Understand the meaning, nature, classification and various theories of rights.
CO2	Analyze the significance of political values such as liberty, equality, and justice in political thought.
CO3	Evaluate different theories of democracy and the factors contributing to its effective functioning.
CO4	Critically examine major political ideologies and their influence on political systems and movements.

Detailed Syllabus Sem IV

Module	Title with content	No. of lectures
I	Rights <ul style="list-style-type: none">● Meaning and Nature of Rights● Theories of Rights● Classification of Rights	15
II	Basic Political Values <ul style="list-style-type: none">● Liberty● Equality● Justice	15
III	Democracy <ul style="list-style-type: none">● Theories and Types of Democracy● Principles of Liberal Democracy● Conditions for the Successful Working of Democracy	15
IV	Political Ideologies <ul style="list-style-type: none">● Marxism● Fascism● Feminism	15

References:

1. Cranston, Maurice. What Are Human Rights? Bodley Head, 1973.
2. Jones, Peter. Rights: Issues in Political Theory. Macmillan, 1994.
3. Dworkin, Ronald. Taking Rights Seriously. Harvard University Press, 1977.
4. Gewirth, Alan. The Community of Rights. University of Chicago Press, 1996.
5. Berlin, Isaiah. Four Essays on Liberty. Oxford University Press, 1969.
6. Rawls, John. A Theory of Justice. Harvard University Press, 1971.
7. Nozick, Robert. Anarchy, State, and Utopia. Basic Books, 1974.
8. Dahl, Robert A. Democracy and Its Critics. Yale University Press, 1989.
9. Schumpeter, Joseph. Capitalism, Socialism, and Democracy. Harper & Row, 1942.

10. Macpherson, C. Democratic Theory: Essays in Retrieval. Clarendon Press, 1973.
 11. Marx, Karl, and Friedrich Engels. The Communist Manifesto. Penguin Books, 1848.

Major Course MJ: Semester IV

Course/ Paper Title	Indian Administration
Course offered as	Major
Course Code	RUAPSMJ402
Semester	IV
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
CLO 1	To develop understanding of the historical evolution and constitutional framework of Indian Administration.
CLO 2	To familiarize students with the structure and functioning of personnel administration, including recruitment and training of civil servants.
CLO 3	To provide an insight of the financial administration processes, such as budgetary mechanisms, parliamentary committees, and auditing systems.
CLO 4	To help students comprehend the contemporary challenges in Indian Administration, including corruption, accountability mechanisms, and administrative integrity.

Course Outcome

	On completing the course, the student will be able to:
CO1	Demonstrate knowledge of the constitutional and structural aspects of Indian Administration.
CO2	Critique the role and functioning of various administrative bodies, including the UPSC, state commissions, and district administration.
CO3	Analyze financial administration in India, focusing on the budgeting process and the role of oversight institutions like the CAG and parliamentary committees.
CO4	Apply conceptual understanding of contemporary administrative issues, suggesting reforms for better governance and ethical administration.

Detailed Syllabus Sem IV

Module	Title with content	No. of lectures
I	Introduction to Indian Administration <ul style="list-style-type: none"> ● Evolution and Constitutional Context ● Salient features ● District Administration since Independence: Changing role of District Collector 	15
II	Personnel Administration <ul style="list-style-type: none"> ● Recruitment: All India Services, Central Services, State Services ● Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission 	15

	<ul style="list-style-type: none"> • Training: All- India Services, Central Services, State Services (Maharashtra) 	
III	Financial Administration <ul style="list-style-type: none"> • Budgetary Process • Parliamentary Committees: Public Accounts Committee, Estimates Committee, Committee on Public Undertakings • Comptroller and Auditor General 	15
IV	Contemporary Issues in Indian Administration <ul style="list-style-type: none"> • Corruption • Integrity in Administration: Lokpal, Lokyukta, CVC • Citizens' Charter 	15

(Two units for a two-credit course and four units for a four-credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Laxmikanth, M. (2018). Indian Polity. McGraw Hill Education.
2. Basu, D. D. (2014). Introduction to the Constitution of India. Lexis Nexis.
3. Kashyap, S. C. (2012). Our Constitution: An Introduction to India's Constitution and Constitutional Law. National Book Trust, India.
4. Bakshi, P. M. (2019). Constitution of India. Universal Law Publishing.
5. Venkataraman, G. C. (2017). Indian Constitution: Text, Context, and Interpretation. Lexis Nexis.
6. Harihara, D. (2003). Principles of Indian Constitution and Government. Himalaya Publishing House, Mumbai.
7. Hasan, Z. (2003). Politics and the State in India. Sage Publisher, New Delhi.
8. Kothari, R. (2012). Politics in India. Orient Blackswan Private Limited, New Delhi.
9. Rao, Pulla D. (2015). Development of scheduled castes in India : issues and challenges. Serials Publications, New Delhi
10. Mishra, S. S. (2019). The concept of criminalization of politics in India. Social Science Research Network. <https://doi.org/10.2139/ssrn.3598954>
11. Bose, B.P.C, et al. (2005). Criminalisation Of Politics : Need for Fundamental Reform. Indian Journal of Political Science. Indian Political Science Association. <https://www.jstor.org/stable/41856166>

Minor Course MN: Semester IV

Course/ Paper Title	New Social Movements
Course offered as	Minor
Course Code	RUAPSMN401
Semester	IV
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
CLO 1	To help students understand the origin and context of New Social Movements, Characteristics and differences between Old and New Social Movements.

CLO 2	To familiarize students with identity-based and rights-based movements.
CLO 3	To help students develop an understanding of the rise of ecological consciousness in NSMs, emergence of Global Environment and Indian environmental movement
CLO 4	To help students comprehend the contemporary social movements and digital activism

Course Outcome

	On completing the course, the student will be able to:
CO1	Define and identify the difference between old and new social movements.
CO2	Analyze identity and rights-based movements in the context of Women, Dalit and LGBTQ+
CO3	Reflect on the rise of ecological consciousness in NSMs, emergence of Global Environment and Indian environmental movement
CO4	Critically analyze contemporary social movements and digital activism

Detailed Syllabus Sem IV

Module	Title with content	No. of lectures
I	Theoretical Framework of New Social Movements <ul style="list-style-type: none"> Defining new social movements: Origin and context Characteristics: Identity, culture, decentralization, post-materialism New Social Movements vs Old Social Movements 	15
II	Identity and Rights-Based Movements <ul style="list-style-type: none"> Women's movements and feminism Dalit and anti-caste movements LGBTQ+ movements and queer rights mobilization 	15
III	Environmental and Ecological Movements <ul style="list-style-type: none"> Rise of ecological consciousness in NSMs Global environmental movements: Fridays for Future, Extinction Rebellion Indian environmental movements: Chipko, Appiko, Narmada Bachao 	15
IV	Contemporary Social Movements and Digital Activism <ul style="list-style-type: none"> Anti-Corruption Movement (Anna Hazare and India Against Corruption) Citizenship Movements (Anti-CAA/NRC, Farmers' Protests) Social Media and Digital Movements (#JusticeFor, #LGBTQ+ Rights, Online Activism) 	15

(Two units for a two-credit course and four units for a four-credit course.)

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

- Shah, Ghanshyam. Social Movements in India: A Review of Literature. Sage, 2004.
- Oommen, T.K. Protest and Change: Studies in Social Movements. Sage, 1990.
- Desai, A.R. Peasant Struggles in India. Oxford University Press, 1979.
- Baviskar, Amita. In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley. Oxford University Press, 2004.
- Omvedt, Gail. Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. Sage, 1994.

6. Kumar, Radha. The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990. Zubaan, 1993.
7. Guha, Ramachandra. Environmentalism: A Global History. Oxford University Press, 2000.
8. Tandon, Rajesh. Participatory Research and Social Movements: Perspectives from Change Makers. Sage, 2019.
9. Ghosh, Subir. Sue the Messenger: How Legal Harassment by Corporates is Shackling Reportage and Undermining Democracy in India. HarperCollins, 2016.
10. Sen, J. Online Activism and Social Movements in India. Routledge, 2021.

Royal College of Arts, Science and Commerce
(Autonomous)

Theory Examination Pattern for **Major Course and Minor Course**

Political Science

Semester III - RUAPSMJ301, RUAPSMJ302, RUAPSMN301

Semester IV- RUAPSMJ401, RUAPSMJ402, RUAPSMN401

I	Internal Assessment	
a	One class test (Short answers/Objectives/ Multiple Choice)	20 marks
b	Assignment/ Project/ Presentation/Book or research paper Review/ Open Book Essay	15 marks
c	Active Participation/Overall Performance	05 marks
	Total	40 marks
II	Semester End Examination	60 Marks
	Duration	2 hours

Question Paper Pattern

Question No	Description	Question Options	Question From	Marks	Total Marks
Q. I. 01 to 08	Essay	Any 4/8 (2 questions from each unit)	Unit 1, 2, 3, 4	10 marks each	40

Q.II. 01 to 08	Short Notes	Any 4/8 2 questions from each unit	Unit 1, 2, 3, 4	5 marks each	20
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Open Elective OE: Semester III

Course/Paper Title	Life Skills in a Digital World
Course offered as	Open Elective
Course Code	RUAPSOE301
Semester	III
No.of Credits	2
No.of lecture Hours/week	2/WEEK

Sr. No.	Course Objectives:
CLO 1	To introduce students to the digital landscape
CLO 2	To familiarize students with healthy digital habits for emotional and cognitive well-being.
CLO 3	To help students develop Netiquette and Responsible Online Behavior
CLO 4	To help students engage in civic participation through digital platforms

Course Outcomes

	On completing the course, the student will be able to:
CO1	Critically evaluate and organize digital information for academic, personal, or professional use.
CO2	Recognize the importance of digital well-being and implement strategies to maintain it.
CO3	Identify and avoid harmful online behaviors like cyber bullying, trolling, and hate speech.
CO4	Use digital tools to engage in civic and community-related discussions.

Detailed Syllabus Sem III

Module	Title with content	No. of lectures
I	Navigating the Digital landscape: a. Digital citizenship b. Effective communication and information management c. Digital wellness and resilience	15
II	Digital Civics: a. Netiquette	15

	b. Digital rights and responsibilities c. Civic engagement online	
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(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*.
2. Common Sense Education. (2022). *Digital citizenship curriculum*.
<https://www.commonsense.org/education/digital-citizenship>
3. Ohler, J. (2010). *Digital community, digital citizen*. Corwin Press.
4. Ribble, M. (2011). *Digital citizenship in schools: Nine elements all students should know (2nd ed.)*. ISTE.
5. Boyd, D. (2014). *It's complicated: The social lives of networked teens*. Yale University Press.
6. Pew Research Center. (2022). *The state of digital civics and online activism*.
<https://www.pewresearch.org/internet>
7. UNESCO. (2021). *Digital citizenship education: Handbook for policymakers*.
<https://unesdoc.unesco.org/ark:/48223/pf0000377072>

Open Elective OE: Semester IV

Course/Paper Title	Social Skills
Course offered as	Open Elective
Course Code	RUAPSOE401
Semester	IV
No. of Credits	02
No. of lecture Hours/week	02/WEEK

Sr. No.	Course Objectives:
CLO1	To familiarize students with different leadership styles, their impact and their role in social influence
CLO2	To help students to understand the significance of persuasion, negotiation and emotional intelligence techniques to enhance leadership effectiveness
CLO3	To help students evaluate risk assessment strategies and decision making models in ethical and social contexts
CLO4	To help students to develop ethical principles to resolve dilemmas in personal, professional and community settings.

	On completing the course, the student will be able:
CO1	Identify and compare different leadership styles and their effectiveness in various organizational and social contexts
CO2	Demonstrate persuasion and negotiation skills to influence group behaviour and power dynamics effectively
CO3	Critically assess the role of perceived fairness, equality and ethical decision making in society
CO4	Apply ethical framework to solve real-world dilemma in decision making process

Detailed Syllabus Sem IV

Module	Title with content	No. of lectures
I	Leadership, Communication and Social Influence a. Leadership, Types of leadership b. Persuasion, negotiation, and emotional intelligence in leadership. c. Group behaviour, power dynamics, and social influence	15
II	Decision-Making, Ethics and Social Responsibility a. Risk assessment and decision making b. Social justice, perceived fairness and equality, and ethical decision-making in communities c. Ethical dilemmas in decision making	15

(Two units for a two credit course and four units for a four credit course.
1 credit = 1 lecture hour/week 1 credit = 2 practical hours/week)

References

1. Bass, B. M., & Riggio, R. E. (2006). Transformational leadership (2nd ed.). Psychology Press.
2. Chatterjee, D. (2016). Timeless leadership: 18 leadership sutras from the Bhagavad Gita. Wiley India.
3. Goleman, D. (1998). Working with emotional intelligence. Bantam Books.
4. Kahneman, D. (2011). Thinking, fast and slow. Farrar, Straus and Giroux.
5. Kidder, R. M. (2005). Moral courage. HarperCollins.
6. Nair, K. (2013). Beyond charisma: Transformational leadership for
7. Pareek, U., & Rao, T. V. (2008). Designing and managing human resource systems (3rd ed.). Oxford & IBH Publishing.
8. Rawls, J. (1999). A theory of justice (Rev. ed.). Harvard University Press.
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10. Sen, A. (2009). The idea of justice. Harvard University Press.
11. Singh, N. (2015). Emotional intelligence at work: A professional guide. Sage Publications.
12. Thaler, R. H., & Sunstein, C. R. (2008). Nudge: Improving decisions about health, wealth, and happiness. Yale University Press.
13. Treviño, L. K., & Nelson, K. A. (2021). Managing business ethics: Straight talk about how to do it right (8th ed.).

OE
Life Skills in a Digital World (RUAPSOE301)
& Social Skills (RUAPSOE 401)

I	Internal Assessment	
A	Project/Presentation/Assignment	20 marks
B	01 Essay/04 Short Notes/ MCQ	25 marks
C	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Vocational Skill Course VSC: Semester III

Course/ Paper Title	Application of Statistics in Social Sciences
Course offered as	VSC
Course Code	RUAPSVSC301
Semester	III
No. of Credits	02
No. of lecture Hours/week	02

Sr. No.	Course Objectives:
CLO 1	To introduce students to the fundamental statistical concepts relevant to social science research.
CLO 2	To help students develop skills in organizing, presenting data.
CLO 3	To familiarize students with different sampling techniques used in social research.
CLO 4	To equip students with knowledge of descriptive statistical methods for data analysis.

Course Outcomes

	On completing the course, the student will be able to:
CO1	Define key statistical concepts such as population, sample, and variables in the context of social research.
CO2	Construct and interpret frequency distributions and graphical data presentations.
CO3	Identify appropriate sampling methods for different research scenarios.
CO4	Apply measures of central tendency to summarize and analyze social science data effectively.

Detailed Syllabus Semester III

Module	Title with content	No. of Lectures
I	Basic concepts a. Statistics, Population parameter, sample variables b. Definition of Social statistics and use of Statistics in Social Research c. Frequency Distribution	15
II	Data Collection, Sampling, and Descriptive Statistics in Social Sciences a. Graphical Presentation of Data b. Sampling- Types & Uses c. Central Tendency	15

(Two units for a two-credit course and four units for a four-credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Agresti, A. (2018). *An introduction to categorical data analysis* (3rd ed.). Wiley.
2. Babbie, E. (2020). *The Basics of Social Research*. Cengage Learning.
3. Bell, J. (2014). *Doing Your Research Project: A Guide for First-Time Researchers*. McGraw-Hill Education
4. Bryman, A. (2021). *Social Research Methods*. Oxford University Press.
5. Creswell, J.W. & Creswell, J.D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage.
6. Gibbs, G.R. (2018). *Analyzing Qualitative Data*. Sage.
7. Kothari, C.R. & Garg, G. (2019). *Research Methodology: Methods and Techniques*. New Age International.
8. Neuman, W.L. (2014). *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson.

VSC

Application of Statistics in Social Sciences (RUAPSVSC301)

I	Internal Assessment	
a	Plotting of graph/Tabulation of frequency distribution/Calculation of Measures of Central Tendency	20 marks
b	01 Essay/04 Short Notes/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Skill Enhancement Course SEC: Semester III

Course/ Paper Title	Academic Writing in Social Science
Course offered as	SEC
Course Code	RUAPSSEC301
Semester	III
No. of Credits	02
No. of lecture Hours/week	02

Sr. No.	Course Objectives:
CLO 1	To help students develop ability to critically engage with texts through close reading strategies and articulate their ideas clearly and coherently
CLO 2	To help students develop understanding of plagiarism, emphasizing the role of quotations and paraphrasing in scholarly work.
CLO 3	To familiarize students with various citation formats (e.g., APA, MLA, Chicago) to ensure accurate referencing
CLO 4	To help students develop interpretation skills.

Course Outcomes

	On completing the course, the students will be able to:
CO1	Demonstrate proficiency in close reading techniques and compose well-structured research papers
CO2	Integrate sources ethically into their writing.
CO3	Apply various citation styles in their academic work, demonstrating attention to detail and respect for intellectual property.
CO4	Effectively present their reports, supported by logical reasoning and textual evidence, contributing meaningfully to academic discussions.

Detailed Syllabus Semester III

Module	Title with content	No. of lectures
I	Introduction a. Textual reading and writing b. Techniques for reading and writing c. Analyzing social science texts	15
II	Borrowing Materials a. Quotations and plagiarism b. Citation styles	15

	c. Interpretations	
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(Two units for a two-credit course and four units for a four-credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week

References:

1. Babbie, E. (2020). *The practice of social research*. Cengage Learning.
2. Bryman, A. (2016). *Social research methods* (5th ed.). Oxford University Press.
3. Creswell, J. W. (2018). *Qualitative inquiry and research design: Choosing among five approaches*. SAGE Publications.
4. Flick, U. (2018). *An introduction to qualitative research* (6th ed.). SAGE Publications.
5. Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners*. SAGE Publications.
6. Maxwell, J. A. (2013). *Qualitative research design: An interactive approach* (3rd ed.). SAGE Publications.
7. Patton, M. Q. (2015). *Qualitative research & evaluation methods* (4th ed.). SAGE Publications.
8. Sarantakos, S. (2012).
9. *Social research*. Palgrave Macmillan.
10. Silverman, D. (2020). *Qualitative research* (5th ed.). SAGE Publications.
11. Yin, R. K. (2017). *Case study research and applications: Design and methods*. SAGE Publications.

SEC

Academic Writing in Social Science (RUAPSSEC301)

I	Internal Assessment	
a	Peer Review/Class presentation	20 marks
b	01 Essay/04 Short Notes/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Skill Enhancement Course SEC: Semester IV

Course/ Paper Title	Research Skills on the Field
Course offered as	SEC
Course Code	RCUGASEC401
Semester	IV
No. of Credits	02

No. of lecture Hours/week	02
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Sr. No.	Course Objectives:
CLO 1	To help students develop field research skills
CLO 2	To equip students to use visual aids, record and document findings
CLO 3	To help students develop an understanding of various aspects of rural life and research methods
CLO 4	To equip students with knowledge of compiling and presenting report

Course Outcomes

	On completing the course, the students will be able to:
CO1	Apply observational skills and conduct field visit
CO2	Use visual aids for data collection and document findings
CO3	Identify appropriate research methods and tools for village profiling
CO4	Compile and present report

Detailed Syllabus Semester III

Module	Title with content	No. of Lectures
I	Introduction a. Field visit and observational skills through visuals b. Use of visual aids c. Recording and documenting of findings	15
II	Prepare Village Profile a. Socio-psychological, Economic, Political and Cultural information of the village b. Use methods: Observation, survey, interview, focus group c. Report Writing	15

(Two units for a two-credit course and four units for a four-credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Booth, W. C., Colomb, G. G., & Williams, J. M. (2016). *The craft of research*. University of Chicago Press.
2. Bryman, A. (2016). *Social research methods* (5th ed.). Oxford University Press.
3. Charmaz, K. (2014). *Constructing grounded theory* (2nd ed.). SAGE Publications.
4. Cottrell, S. (2019). *The study skills handbook*. Macmillan International Higher Education.
5. Flick, U. (2018). *An introduction to qualitative research* (6th ed.). SAGE Publications.
6. Gibaldi, J. (2009). *MLA handbook for writers of research papers*. Modern Language Association of America.
7. Graff, G., & Birkenstein, C. (2021). *They say, I say: The moves that matter in academic writing*. W.W. Norton & Company.

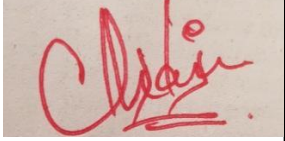
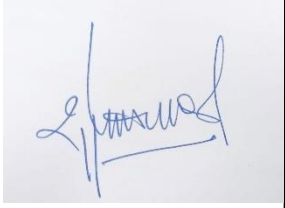


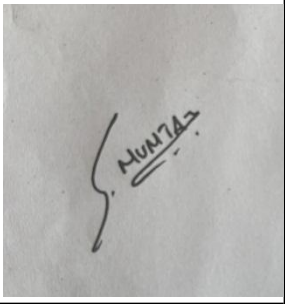
8. Lipson, C. (2011). *Doing honest work in college: How to prepare citations, avoid plagiarism, and achieve real academic success*. University of Chicago Press.
9. Maxwell, J. A. (2013). *Qualitative research design: An interactive approach* (3rd ed.). SAGE Publications.
10. Patton, M. Q. (2015). *Qualitative research & evaluation methods* (4th ed.). SAGE Publications.
11. Turabian, K. L. (2018). *A manual for writers of research papers, theses, and dissertations*. University of Chicago Press.

SEC

Application of Statistics in Social Science (RUAPSSEC401)

I	Internal Assessment	
a	Field Visit/Visual Observation/Reflection Report/Class presentation	20 marks
b	01 Essay/04 Short Notes/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Board of studies in Political Science

Category	Name and Designation	Affiliation	Signature
Chairperson (Head of Department)	Dr. Momina Sirguroh Assistant Professor	University of Mumbai	Absent
Full time teachers of the Department	Prof. Zara Khan Assistant Professor	University of Mumbai	
One expert nominated by the Vice-Chancellor	Dr. Harshad K. Bhosle	Kirti College, Mumbai University	
Two subject experts from outside the Parent University nominated by the Academic Council.	Dr. Dattatraya Shivaji Thorat- Professor	Sholapur University	
One expert nominated by the Principal	Dr. Ketankumar S. Bhosale	Sathaye College	
One representative from industry/corporate sector/allied area relating to placement.	Mumtaz Shaikh Author, Global Speaker, Growth Coach	Freelancer	
One postgraduate meritorious alumnus nominated by the Principal.	Dr. Urmila Chauhan Assistant Professor	University of Mumbai	