



Royal College of Arts Science and Commerce (Autonomous)

Affiliated to University of Mumbai

Program: Bachelor of Arts
Sociology

Syllabus for Semester I and II

(As per National Education Policy (NEP-2020) with effect from
the academic year 2024-2025)

UG Credit Structures from 2024 - 2027 BA													
Level	SEM	Socio./Pol. Sci./Eco./ Psy	Socio./ Hindi /Eco./Pol. Sci.	Elective (DSE)	Inter.Dis (Adv.)	Skill (Mass Com/Comm unication skills)		FC/language/EVS			OJT, FP, RP, CEP, CC	Cum Credit	Degree/Cu m Credit
		Major Subject 1 (DSC)	Major Subject 2 (DSC)		OE	VSC	SEC	IKS Generic	AEC	VEC			
4.5 (2024 - 2025)	I	4	4	0	2 RK +2	2	2	2 TS	2 TS	2 RK	0	22	44 UG = Certificate
	II	4	4	0	2 RK +2	0	2	0	2 TS	2 RK	4	22	
Sem I & II		8	8	0	8	6		10			4	44	
A major subject shall be decided by the student between subject 1 and 2 at the end of semester two													
5 (2025 2026)	III	8 (4+4)	4	0	2 SD	2	2 TS	0	2TK	0	2	22	88 UG = Diploma
	IV	8 (4+4)	4	0	2 SD	0	2 TS	0	2TK	0	4	22	
		24	16	0	12	12		14			10	88	
Exit option with a UG Diploma in Major and Minor with an additional 4 credits core NSQF course/internship OR continue with Major and													
5.5 (2026 - 2027)	V	12 (4 + 4 + 4)	2	4 (2 + 2)	0	2	0	0	0	0	2	22	132 UG = Degree
	VI	12 (4 + 4 + 4)	2	4 (2 + 2)	0	2	0	0	0	0	2	22	
		48	20	8	12	16		14			14	132	

List of All Courses offered from Semesters I – VI in Sociology

Level	Sem	Major subject Course titles	Minor subject Course titles	Electives Course titles	OE Course titles	VSC Course title/s	SEC Course title/s
4.5 100-199	I	RCUGSOCMJ101 Introduction to Sociology	-	-	RCUGSOC OE 101 Know your Society	RCUGSOCV SC101 Introduction to Social Work	RCUGSOC SEC101 Academic Presentation Skills in Sociology
	II	RCUGSOCMJ201 Fundamentals of Sociology	-	-	RCUGSOC OE 201 Welfare State and Society		RCUGSOC SEC201 Cultivating Sociological Sensibility
5 200-299	III	RCUGSOCMJ301 Indian Society: Structure & Change RCUGSOCMJ302 Emerging Issues & Concerns in Indian Contemporary Society	RCUGSOCMN 301 Sociology of Everyday Life	-	-	-	-
	IV	RCUGSOCMJ401 Sociology of Development RCUGSOCMJ402 Emerging Fields in Sociological Studies	RCUGSOCMN 401 Sociology of Image building and Etiquettes				
5.5 300-399	V	RCUGSOC501 Theoretical Sociology RCUGSOC502 Sociology of Work & Management I RCUGSOC503 Urban Sociology	RCUGSOCMN 501 Understanding Visual Sociology	RCUGSOCCEL 501 Gender Studies I RCUGSOCCEL 502 Quantitative Social Research		RCUGSOCV SC501 Sociology of Entrepreneurship	
	VI	RCUGSOC601 Anthropological Thought	RCUGSOCMN 601 Sociology of Marginalized	RCUGSOCCEL 601 Gender Studies II		RCUGSOCV SC601 Sociology of NGO	

	RCUGSOC602 Sociology of Work & Management II	Groups	RCUGSOCEL 602		Management	
	RCUGSOC603 Urbanization in India: Issues & Concerns		Qualitative Social Research			

Programme Outcomes (POs) for BA

Sr. No.	On completing B.A, the students will be able to:
PO1	Manifest comprehensive understanding of concepts of the major and elective papers
PO2	Demonstrate scientific temperament when faced with varied worldviews.
PO3	Develop professional skills and an ability to apply theory into practice in real-life situation
PO4	Demonstrate integrity, tolerance and sensitivity in social interactions in a multicultural and digital world
PO5	Demonstrate ethical ideals and academic responsibility

Programme Specific Outcomes (PSOs) for BA in Sociology

Sr. No.	On completing B.A Sociology, the students will be able to:
PSO1	Recognize the role of an individual within community to effect change.
PSO2	Act as informed and critically discerning participants within the community, as citizens and in the work force.
PSO3	Acquire research and advocacy skills by applying the critical pedagogies both in the classroom and field projects
PSO4	Develop a “sociological imagination” and apply a sociological perspective to experiences, tasks and activities in real life situation.
PSO5	Work with independence, self-reflection and creativity to meet goals and challenges at workplace and in personal life;
PSO6	Pursue higher education and take up employment.

Major Course MJ: Semester I

Course/ Paper Title	Introduction to Sociology
Course offered as	Major
Course Code	RCUGSOCMJ101
Semester	I
No. of Credits	04
No. of lecture Hours/week	04

Sr No.	Course Objectives:
1	To understand emergence of Sociology as a discipline
2	To introduce the students to the basic concepts in Sociology
3	To familiarize students with the contributions of pioneers of Sociology
4	To acquaint students with the career opportunities in Sociology

Course Outcome

	On completing the course, the students will be able to:
CO1	Identify the factors that led to the emergence of Sociology as a discipline
CO2	Understand the relationship between Sociology and other Social sciences
CO3	Comprehend the social context of culture
CO4	Demonstrate knowledge of the functions and evolution of society

Detailed Syllabus I

Module	Title with content	No. of lectures
I	Emergence of Sociology <ul style="list-style-type: none"> ● Meaning, Nature and Scope of Sociology ● Relationship between sociology and other social sciences ● Careers in Sociology 	15
II	Sociological Perspective <ul style="list-style-type: none"> ● Functionalist (August Comte & Spencer) ● Conflict (Karl Marx) ● Symbolic Interactionist (G.H Mead) 	15

III	Introduction to Society <ul style="list-style-type: none"> ● Definition and functions of Society ● Evolution of society- Hunting and gathering, Agrarian Industrial 	15
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	<ul style="list-style-type: none"> ● Post- industrial-Network society Risk society. 	
IV	Culture <ul style="list-style-type: none"> ● Meaning, Characteristics, Elements of culture, ● Cultural Diversity: Cultural Universals, Cultural Differences ● Ethnocentrism, Cultural Relativity, Sub Culture, Counterculture 	15

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Bhushan, Vidya & Sachdeva, D.R., (1997), Introduction to Sociology, Kitab Mahal
2. Coser, Lewis A., (1971)Masters of sociological thought .-2nd ed, Harcourt Brace Jovanovich
3. Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers
4. Jayapalan, N., (2001), Sociological Theories, Atlantic Publishers and Distributions Ltd
5. Macionis, John (2005) Sociology (10th edition) Prentice Hall
6. Ogburn, William F. & Nimkoff, Meyer F, (1964), Handbook of sociology, Routledge and Paul
7. Schaefer Richard (2006) Sociology A Brief Introduction (6th edition) Tata McGraw Hill
8. Schaeffer and Lamb (1998) Sociology (6th edition) McGraw Hill
9. Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press
10. Turner Jonathan, (1995), Structure of Sociological Theory .-4th ed, Rawat Publications
11. Macionis, John (2005) Sociology (10th edition) Prentice Hall.
12. Chaudhury, Sukant K, (2014), Sociology of Environment, Sage

Major Course MJ: Semester II

Course/ Paper Title	Fundamentals in Sociology
Course offered as	Major
Course Code	RCUGSOCMJ201
Semester	II
No. of Credits	04
No. of lecture Hours/week	04

Sr No.	Course Objectives:
1	To familiarize students with the emerging issues in the field of Sociology
2	To acquaint students with the theoretical aspects of different concepts
3	To familiarize students with social processes of social change and forms of social movements
4	To identify dynamics of virtual interaction on a global platform
5	To be aware of relevance and varied possibilities for future studies in Sociology

Course Outcome

	On completing the course, the students will be able to:
CO1	Comprehend the emerging issues in the field of Sociology
CO2	Understand the theoretical aspects of different concepts
CO3	Demonstrate understanding of social movements and its relationship with social change
CO4	Demonstrate understanding of virtual interaction on a global platform
CO5	Analyse relevance and varied possibilities for future studies in Sociology

Detailed Syllabus

Module	Title with content	No. of lectures
I	Social Stratification <ul style="list-style-type: none"> • Meaning, types and approaches- Marx and Weber • Social Mobility – concepts, factors and types • Social mobility in Indian Context-Secularization, Sanskritization, Westernization 	15
II	Social Control and Deviance <ul style="list-style-type: none"> • Social Control, Conformity and deviance: Meaning and forms • Perspectives on Crime: Functionalist (Merton) & Symbolic Interactionist (Becker), • Types of Crime: White Collar Crime, Corporate Crimes and Cyber Crimes 	15

III	Social Interaction	15
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	Understanding Social Interaction <ul style="list-style-type: none"> ● Communication ● Verbal and nonverbal communication (face, body, gestures) ● Relationship between culture and communication 	
IV	Social Process <ul style="list-style-type: none"> ● Meaning ● Types and Characteristics (Cooperation, Accommodation, Assimilation) ● Virtual Interaction - Interaction, relationships at a distance on a global/virtual platform, building trust, etc. 	15

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Bhushan, Vidya & Sachdeva, D.R., (1997), Introduction to Sociology, Kitab Mahal
2. Coser, Lewis A., (1971)Masters of sociological thought .-2nd ed, Harcourt Brace
i. Jovanovich
3. Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers
4. Jayapalan, N., (2001), Sociological Theories, Atlantic Publishers and Distributions Ltd
5. Macionis, John (2005) Sociology (10th edition) Prentice Hall
6. Ogburn, William F. & Nimkoff, Meyer F, (1964), Handbook of sociology, Routledge
i. and Paul
7. Schaefer Richard (2006) Sociology A Brief Introduction (6th edition) Tata McGraw Hill
8. Schaeffer and Lamb (1998) Sociology (6th edition) McGraw Hill
9. Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press
10. Turner Jonathan, (1995), Structure of Sociological Theory .-4th ed, Rawat Publications
11. Macionis, John (2005) Sociology (10th edition) Prentice Hall.
12. Chaudhury, Sukant K, (2014), Sociology of Environment, Sage

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Theory Examination Pattern for **Major Course**

Sociology Sem I & II

RCUGSOCMJ101 & RCUGSOCMJ201

I	Internal Assessment	
a	One class test (Short answers/Objectives/ Multiple Choice)	20 marks
b	Assignment/ Project/ Presentation/Book or research paper Review/ Open Book Essay	15 marks
c	Active Participation/Overall Performance	05 marks
	Total	40 marks
II	Semester End Examination	60 Marks
	Duration	2 hours

Question Paper Pattern

Question No	Description	Question Options	Question From	Marks	Total Marks
Q. I. 01 to 08	Essay	Any 4/8 (2 questions from each unit)	Unit 1, 2, 3, 4	10 marks each	40
Q.II. 01 to 08	Short Notes	Any 4/8 2 questions from each unit	Unit 1, 2, 3, 4	5 marks each	20

Skill Enhancement Course SEC: Semester I

Course/ Paper Title	Academic Presentation Skills in Sociology
Course offered as	SEC
Course Code	RGUGSOCSEC101
Semester	I
No. of Credits	2
No. of lecture Hours/week	2

Sr No.	Course Objectives:
1	To familiarize students with various sources of information
2	To develop skill on how to collect information
3	To acquaint students with various mode of data presentation

Course Outcome

	On completing the course, the student will be able to:
CO1	Identify various sources of information
CO2	Collect data from various sources
CO3	Present report by applying various mode of presentation

Detailed Syllabus

Module	Title with content	No. of lectures
I	Sources of information for Academic Work <ul style="list-style-type: none"> ● Primary and Secondary ● Types of Academic work ● Literature <ul style="list-style-type: none"> -Research paper -Articles -Books - Government reports -Films/Documentary -Photographs 	15

II	Effective Presentation: <ul style="list-style-type: none">● Structure and principles of effective presentation● Charts, tables, figures, photographs● Report/Project presentation	15
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(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Angilique C. Harris & Alia R Tuner Mulince , (2016)The Sociology Student's Guide to writing, SAGE
2. Carry Moskowitz & LynnSmith Lovin , (2016) Writing bin sociology: A Brief Guide(Short Guides to Writing in the Disciplines) Oxford
3. Chambliss and Schutt, (2019), Making Sense of the Social World: Methods of Investigation (6th edition) Sage
4. Edward Mark, (2014)Writing in Sociology (2nd Edition), Sage
5. Henz Kohler, (2018) Presenting Data: Tables and Graphs, 1st Edition , Heinz Kohler

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Theory Examination Pattern for

SEC

Academic Presentation Skills in Sociology (RGUGSOCSEC101)

I	Internal Assessment	
a	Abstract/research paper/Referencing given – identify if the content is as per APA style and format/ Class Presentation	20 marks
b	01 Essay/04 Short Notes/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Skill Enhancement Course SEC: Semester II

Course/ Paper Title	Cultivating Sociological Sensibility
Course offered as	SEC
Course Code	RGUGSOCSEC201
Semester	I
No. of Credits	2
No. of lecture Hours/week	2

Sr No.	Course Objectives:
1	To cultivate sociological sensibility as a skill
2	To familiarize students with applied sociology
3	To develop empathy towards diverse social groups

Course Outcome

	On completing the course, the student will be able to:
CO1	See society through sociological lens
CO2	Understand application of sociological knowledge
CO3	Appreciate inclusiveness and diversity

Detailed Syllabus

Module	Title with content	No. of lectures
I	Understanding Society <ul style="list-style-type: none"> ● Meaning, elements and characteristics of Society ● Understanding marginality and belongingness <ul style="list-style-type: none"> -Gender -Sexuality -Caste -Language 	15
II	Notions of the Socio-Political Dynamics <ul style="list-style-type: none"> ● Integration ● Empowerment ● Dissent ● Public, Private and Personal 	15

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Abrahamson, M. (1988) Sociological Theory

2. Baby Kamble and Maya Pandit, 2008, *The Prison We Broke*, Orient Black Swan
3. Giddens, A. (2009) *Sociology*. 6th Edition
4. Goffman Erving, (1959), *The Presentation of Self in Everyday Life*, Anchor Books
5. Green A.W. (1968) *Sociology: An Analysis of Life in Modern Society*. McGraw Hill Book Company, New York.
6. Hampshire, S. (1972) *A New Philosophy of the Just Society*. The New York Review of Books & Company, New York.
7. Hauser, A. (1982) *The Sociology of Art*. Routledge & Kegan Paul, London
8. Lenski, G., Nolan, P. and Lenski, J. (1995) *Human Societies: An Introduction into Macro Sociology*. McGraw-Hill, Boston
9. Maryanski, A. and Turner, J.H. (1992) *The Social Cage Human Nature and the Evolution of Society*. Stanford University Press, Redwood City, 119.
10. Mills, C Wright, (1959), *The Sociological Imagination*, Oxford University Press

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Theory Examination Pattern for

SEC

Cultivating Sociological Sensibility (RGUGSOCSEC201)

I	Internal Assessment	
a	Survey/ Interview/ Observation/ Class Presentation/ Community Awareness	20 marks
b	01 Essay/04 Short Notes/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Vocational Skills Course: Semester I

Course/ Paper Title	Introduction to Social Work
Course offered as	VSC
Course Code	RCUGSOCVSC101
Semester	I
No. of Credits	2
No. of lecture Hours/week	2

Sr No.	Course Objectives:
1	To help develop understanding of Social Work
2	To familiarize students with various aspects of Social Work
3	To understand history of Social Work
4	To develop skills to understand contemporary social reality

Course Outcome

	On completing the course, the students will be able to:
CO1	Comprehend the meaning, nature, scope and functions of social work
CO2	Understand various aspects of Social Work
CO3	Demonstrate understanding of historiography of social work in India
CO4	Identify contemporary social issues

Detailed Syllabus

Module	Title with content	No. of lectures
I	Social Work <ul style="list-style-type: none"> ● Meaning, nature, scope and functions ● Goals of social work ● Social Work Ethics ● Spirituality and Social Work ● Approaches of Social Work 	15
II	History of Social Work in India <ul style="list-style-type: none"> ● State Initiatives ● Individual Initiatives ● Social Movements ● NGOs 	15

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
2. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
3. Devi, Rameshwari & Ravi, Prakash, (2008), Social work practice, Mangal Deep
4. Govt. of India: Encyclopaedia of Social work in India.
5. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
6. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.
7. https://www.academia.edu/867627/Social_work_theories_and_methods_1st_ed
8. <https://www.hzu.edu.in/uploads/2020/9/Theories%20and%20Methods%20of%20Social%20Work.pdf>
9. <https://www.hzu.edu.in/uploads/2020/9/Comprehensive%20Handbook%20of%20Social%20Work%20and%20Social%20Welfare.pdf>

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Theory Examination Pattern for

VSC

Introduction to Social Work (RCUGSOCVSC101)

I	Internal Assessment	
a	Survey/Interview/Observation in an NGO	20 marks
b	01 Essay/04 Short Notes/ Class Presentation/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

OPEN ELECTIVE: Semester I

Course/ Paper Title	Know Your Society
Course offered as	OE
Course Code	RCUGSOCOE101
Semester	I
No. of Credits	2
No. of lecture Hours/week	2

Sr No.	Course Objectives:
1	To familiarize students with basic composition of Indian Society
2	To acquaint students with Village and Tribal Society in India
3	To develop understanding of the concepts-caste and tribe
4	To understand the concept of national integration and threats

Course Outcome

	On completing the course, the student will be able to:
CO1	Present comprehensive profile of Indian Society
CO2	Understand the village and tribal society in India
CO3	Identify the difference between the concepts caste and tribe
CO4	Appreciate unity and diversity in Indian society

Detailed Syllabus

Module	Title with content	No. of lectures
I	Introduction: <ul style="list-style-type: none">● Composition of Indian Society● Unity in diversity debate● National Integration- concept and threats- Communalism, Linguism and Regionalism	15
II	Village Communities and Tribes in India: <ul style="list-style-type: none">● Village as a social unit and changes in village communities● Tribes in India: meaning, features and problems● Caste and Tribes	15

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:

1. Das, Veena; Gupta, Dipankar & Uberoi, Patricia, (1999), Tradition, pluralism & identity, Sage
2. Jha, Makhan, Introduction to Social Anthropology, (1994), Vikas Publishing House
3. Majumdar, D.N. and T.N.Madan, (2010), An Introduction To Social Anthropology, Asia Pub. House
4. Mohanty,P.K, (2003), Development of Primitive Tribal Groups in India, Kalpaz Publications
5. Munshi, Indra, (2018), The Adivasi Question, Orient Blackswan Private Limited
6. Ram Ahuja, (1993), Indian Social System, Rawat Publications
7. Sarap, Kailash & Motkuri, Venkatanarayana (ed), (2016) Adivasis in India : resources, livelihoods and institutions , Bloombury
8. Sharma, KL, (2008), Indian Social Structure and Change, Rawat Publication

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Theory Examination Pattern for

OE

Know Your Society (RCUGSOCOE101)

I	Internal Assessment	
A	Survey/ Interview/ Observation/ Group Discussion/ Community Awareness	20 marks
B	01 Essay/04 Short Notes/ MCQ	25 marks
C	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

OPEN ELECTIVE: Semester II

Course/ Paper Title	Welfare State and Society
Course offered as	OE
Course Code	RCUGSOCOE201
Semester	II
No. of Credits	2
No. of lecture Hours/week	2

Sr No.	Course Objectives:
1	To familiarize students to the concepts of Welfare State and Social Welfare
2	To acquaint students with the history of development of Welfare State in India
3	To develop critical understanding of Welfare Scheme and Programmes
4	To develop understanding of social policy within Welfare State

Course Outcome

	On completing the course, the student will be able to:
CO1	Demonstrate understanding of Welfare State and Social Welfare
CO2	Exhibit understanding of history of development of Welfare State in India
CO3	Critically analyze various welfare schemes and programmes
CO4	Understand social policy within Welfare State

Detailed Syllabus

Module	Title with content	No. of lectures
I	Welfare State: <ul style="list-style-type: none">● Meaning, origin and functions● Factors responsible for the growth of Welfare State● Concept of Welfare State in India	15
II	Social Welfare and Development: <ul style="list-style-type: none">● Concept of Social Welfare, difference between social welfare and social work● Approaches to Social Welfare● Social Welfare programmes and Schemes for marginalized and vulnerable sections of Society	15

(Two units for a two credit course and four units for a four credit course.)

1 credit = 1 lecture hour/week
1 credit = 2 practical hours/week)

References:

1. Abraham, Anita, (2003), Formation & Management of Non-Govt. Organizations, Universal Law Publishing Co. N. Delhi
2. Anand Kumar, (2005), The Welfare System in India, in Vivekanandan et al edited Welfare States and the Future, Palgrave Macmillan.
3. Government of India websites (Ministry of Social Justice and Empowerment)
4. Nagendra, Shilaja, (2007), Voluntary organizations & Social Work., Oxford Book Co.
5. Sachdeva, D.R, (2003), Social Welfare Administration in India. (4th Edition)
6. <https://www.spi.ox.ac.uk/files/jpedicinifinal2pdf>
7. https://policydialogue.org/files/publications/papers/The_Welfare_State_in_the_Twenty-First_Century.pdf
8. https://mdu.ac.in/UpFiles/UpPdfFiles/2022/Feb/4_02-17-2022_12-24-35_CH-4%20%20Vol.%2020%20No.%201%20Jan-June%20,%202021.pdf
9. https://www.researchgate.net/publication/228311502_The_State_and_the_Making_of_the_Welfare_System_in_India/link/0a85e52e1ec57c468a000000/download?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19

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Theory Examination Pattern for

OE

Welfare State and Society (RCUGSOCOE201)

I	Internal Assessment	
a	Survey/ Interview/ Observation/ Group Discussion/ Community Awareness	20 marks
b	01 Essay/04 Short Notes/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Board of Studies in Sociology

	Category	Name and Designation	Affiliation
1	Chairperson (Head of Department)	Dr. Raju Kurian Associate Professor	University of Mumbai
2	Full time teachers of the Department	Dr. Ravishri Mishra Associate Professor	University of Mumbai
3	Two subject experts from outside the Parent University nominated by the Academic Council.	Dr. Chandrakant Kamble Professor, Head of Department	Sholapur University
4	One expert nominated by the Vice-Chancellor from a panel of six recommended by the College Principal.	Dr.Sashi Mishra Professor, Head of Department	University of Mumbai
5	One representative from industry/corporate sector/allied area relating to placement.	Amita Chaurasia Associate Vice President, CSR	Motilalal Oswal Financial Corporate Ltd.
6	One postgraduate meritorious alumnus nominated by the Principal. (Please give three to four names of your alumnus)	Zarneen Mirza Assistant Professor BAMMC Department	Bhavan's College