



Devoted to Serve

# ROYAL COLLEGE OF ARTS, SCIENCE & COMMERCE

*Empowerment through Value Education*

(A Minority Autonomous Institution Affiliated to University of Mumbai)

Re-accredited 3rd Cycle by NAAC with 'A' Grade  
'One District One Green Champion' Award (MGNCRE)  
Best College Award by University of Mumbai

## Royal College of Arts, Science & Commerce (Autonomous) Internal Quality Assurance Cell (IQAC) Annual Report 2024-2025

Royal College of Arts, Science & Commerce affiliated to the University of Mumbai was conferred autonomous status as per the clause 7.5 of the UGC Regulations, 2023, by UGC through a letter dated 13<sup>th</sup> November 2023 for a period of 10 years starting from the academic year 2024-2025 to 2033-2034. The college also implemented NEP-2020 from the academic year 2024-2025. To ensure the smooth transition and successful implementation of both autonomous status and NEP 2020, a NEP –Autonomy steering committee was constituted to plan and oversee the implementation process. The committee members were deputed to well establish autonomous colleges to gain insights into best practices and optimize the implementation process.

At the same time, the IQAC conducted several of meetings to understand and discuss the expectations linked to autonomous status. These discussions which were guided by the SSR Manual for Autonomous Colleges and the corresponding SOPs, helped define revised benchmarks for implementation from 2024–2025. The goals and objectives of the college were accordingly updated to align with its new autonomous status.

### Objectives & Goals under Autonomy

#### Revised Goals:

- To implement a flexible, **outcome-based curriculum** that promotes innovation, multidisciplinary, and lifelong learning.
- To ensure **inclusive and equitable access** to quality education that empowers all learners, especially girls.
- To enhance teaching–learning processes through innovative pedagogy, continuous faculty development, and **integration of educational technology**.
- To promote **research, innovation, and entrepreneurship** that address local and national challenges and contribute to nation-building.
- To foster **holistic student development** through academic, co-curricular, and extracurricular activities that support personal, social, and emotional growth.



- To develop **globally competent, career-ready** graduates equipped to participate in and contribute to national and global economies.
- To instill ethical values, environmental consciousness, and social responsibility for the holistic development of **responsible citizens**.

#### **Broad Objectives of the College:**

- To redesign and prescribe flexible, skill based and interdisciplinary academic programmes /courses.
- To create an inclusive environment catering to diverse learners.
- To integrate advanced ICT tools in teaching learning process.
- To collaborate with industries to enhance learner engagement and placement.
- To evolve methods of evaluation to adequately assess attainment of course outcomes.
- To integrate out-reach programs, extension activities and projects in the curriculum.
- To impart research orientation, special skills and contemporary knowledge
- To implement ways to enhance Governance and Administration.
- To instill sense of civic, social, ecological and professional responsibility
- To ensure holistic growth and participation in national development

#### **Various initiatives taken during implementation**

- The NEP-Autonomy steering committee conducted a series of awareness and consultative meetings with various stakeholders, including, management, faculty, administrative staff, parents, and students to ensure collective preparedness.
- Student Induction Programmes were conducted for all first-year students to orient them to the paradigm shift under NEP-2020 and the college's autonomous status. Students were also briefed about the rules and regulations, available facilities, support systems, and the broad assessment strategies.
- Brainstorming sessions were organized to identify relevant interdisciplinary and skill oriented courses.
- Policy documents related to admission, examination, research, general administration and governance have been updated in compliance with autonomy regulation and NEP 2020
- Examination ordinances have been framed and two separate committees under COE have been constituted to oversee semester end examination and continuous internal assessment.
- IQAC prepared and shared guidelines for setting new syllabi to ensure alignment with expected outcome, interdisciplinary approach and skill orientation
- Feedback questionnaire for TAQ (Teacher Assessment Questionnaire), NTAQ (Non Teaching staff Assessment Questionnaire), Library assessment and Employer Assessment of Student Employees were revised to accommodate the paradigm shift in curriculum. A new Feedback form on infrastructural facilities was administered to Second Year



- students. Earlier the feedback on infrastructure was obtained from Third Year students only through Exit Questionnaire, which is continued.
- The college became a learner support center of Center for Distance and Online Education, University of Mumbai for T.Y. B.Sc (Computer Science). 35 students enrolled for the course. Theory and Practical classes, internal assessment and practical examination were conducted by the college.
  - To facilitate participation in MOOCS, a SWAYAM coordinator was appointed. Students were counseled to enroll for NPTEL courses. 5 students appeared for voluntary exam conducted by NPTEL portal at the end of the course and qualified.
  - Research Committee was replaced by Research Advisory Council with wider field of Action.
    - ✓ The management allocated a fund of ₹1 lakh to support a research project to be undertaken by the staff. The Research Advisory Council drafted detailed guidelines and invited research proposals from faculty members to encourage a research culture within the institution.
    - ✓ Nineteen research projects involving 55 students participated in the 19th Avishkar Inter-Collegiate Research Convention with two projects advancing to the final round. This participation was preceded by a workshop on 'How to Prepare Projects for Avishkar', conducted on 22-07-24, to equip students with the necessary skills for effective project presentation.
  - To emphasize Outcome-Based Education (OBE) and prepare the staff for its effective implementation, the following workshops were conducted
    - ✓ Workshop on "Measurement of Attainment of Course Outcomes" on 26th June 2024 organized by IQAC.
    - ✓ Workshop on "Effective Question Paper Setting for Course Outcome Assessment" on 24th September 2024 organized by IQAC in collaboration with Staff and Student development committee.
  - As part of an initiative to integrate AI in teaching learning, a workshop on "AI tools for Teaching" was conducted on 15<sup>th</sup> February 2025 by IQAC & Science departments in collaboration with Seva Academy and Acumen Foundation.
  - Internal Quality Assurance Cell (IQAC) and C.G. Poonawalla Knowledge Resource Centre of Royal College of Arts, Science and Commerce in collaboration with Knowledge Resource Centre, University of Mumbai organized a one-day National Conference on "The Role of Library in Quality Enhancement and NAAC Accreditation" on 08<sup>th</sup> February, 2025. A total of 67 delegates participated in the conference.
  - Research papers presented in the conference were published in a special issue of International Research Fellows Association's RESEARCH JOURNEY (International E-Research Journal, ISSN : 2348-7143). It is a Peer Reviewed, Referred & Indexed Journal. The special issue (Issue -357, April - 2025) was titled 'Recent Trends in Library Science.'



- Women Development Cell (WDC) Initiatives included
  - ✓ A talk on 'General women's health; bridging the knowledge gap' on 16<sup>th</sup> Aug.' 2024
  - ✓ A session on 'Women's hygiene and personality development' in collaboration with Y connect on 21<sup>st</sup> Aug.' 2024
  - ✓ A lecture on 'POSH Act 2013' held on 20<sup>th</sup> Sept.' 2024
- In addition to the eight existing MOUs and two existing linkages, which continued to remain active, the institution signed three new MOUs and established three new linkages during the year.

Organisation with which MoU was signed	Duration	Purpose
Think Monk EduTech Pvt. Ltd	1 year	For providing Teach Us-The college Intelligence App to manage the academic process of the Institute
Paryavaran Dakshata Mandal	2 years	For participating in and conducting environment related activities
Wildlife-arc	2 years	For participating in and conducting environment related activities

Organisation with which Linkage was signed	Duration	Purpose
M/s Amreen & Co.(Linkage)	1 year	Internship
CA Namita Hemani Proprieter- N. N. H & Co. .(Linkage)	1 year	Internship
Microbiologist Society India .(Linkage)	1 year	For conducting co-curricular activities in collaboration

▪ **Collaborations:**

Organisation with which collaboration was done	Purpose
Knowledge Resource Centre, University of Mumbai	Organization of a one-day National Conference on "The Role of Library in Quality Enhancement and NAAC Accreditation" on 08 <sup>th</sup> February, 2025.
Seva Academy and Acumen Foundation	Organization of a workshop on "AI tools for Teaching" on 15 <sup>th</sup> February 2025
Y connect	A session on 'Women's hygiene and personality development' on 21 <sup>st</sup> Aug.' 2024

**Awards and Recognition:**

Nisarg, the Green Club of the College has been awarded the 'Best Green Club' in Thane District and ranked among the top five at the state level for the academic year 2023-24 by YEWS and Ministry of Higher Education.



The college received a certificate of appreciation for contributing to Water Conservation and Climate Action Goals by Department of Higher Education, Govt. of Maharashtra for the academic year 2023-24.

Submission of AQAR: Annual Quality Assurance Report for the year 2023-2024 was submitted on 15<sup>th</sup> January 2025.



**IQAC Coordinator**

**CC-COORDINATOR  
I & II  
ROYAL COLLEGE**



**Principal**

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