

Affiliated to University of Mumbai

Program: Bachelor of Arts

Political Science

Syllabus for Semester I and II
(As per National Education Policy (NEP-2020) with effect from the academic year 2024-2025)

				UG Cred	dit Structur			2027 BA					
		Socio./Pol. Sci./Eco./ Psy	Socio./ Hindi Æco./Pol. Sci.		Inter.Dis (Adv.)	Com/ounic	(Mass Comm ation Ils)	FC/lan	guage/l	EVS			
Level	SEM	Major Subject 1 (DSC)	Major Subject 2 (DSC)	Elective (DSE)	OE	vsc	SEC	IKS Generic	AEC	VEC	OJT, FP, RP, CEP, CC	Cum Credit	Degree/Cu m Credit
4.5 (2024 -	I	4	4	0	2 RK + 2	2	2	2 TS	2 TS	2 RK	0	22	44 UG =
2025)	II	4	4	0	2 RK +2	0	2	0	2 TS	2 RK	4	22	Certificate
	Sem I & II	8	8	0	8		6		10		4	44	
		A major subje	ect shall be d	ecided by	the student	betwee	n subj	ect 1 and 2	at the	end of s	emester two)	
5 (2025 -	III	8 (4+4)	4	0	2 SD	2	2 TS	0	2TK	0	2	22	88 UG =
2026)	IV	8 (4+4)	4	0	2 SD	0	2 TS	0	2TK	0	4	22	Diploma
		24	16	0	12	1	2		14		10	88	
Exit opti	on with a U	G Diploma in	Major and M	inor with	an addition	al 4 cr	edits co	re NSQF (course/i	internsl	hip OR cont	inue wi	th Major and
5.5	V	12(4+4+4)		4(2+2)	0	2	0	0	0	0	2	22	132 UG =
(2026 -	VI	12(4+4+4)		4(2+2)	0	2	0	0	0	0	2	22	Degree
2027)		48	20	8	12	1	6		14		14	132	Degree

List of All Courses offered from Semesters I – VI in Political Science

Level	Sem	•	Minor	Elective	OE	VSC	SEC
		subject Course titles	subject Course titles	s Course titles	Course titles	Cours e title/s	Course title/s
4.5	I	RCUGAPSMJ101 Indian Political System			RCUGAPSOE 101 Know Your Society	C101 Introduction to	RCUGAPSSEC 101 Legal Literacy- Rights & Awareness
100-199	П	RCUGAPSMJ201 Indian Political Process			RCUGAPSOE 201 Welfare State & Society		RCUGAPSSEC 201 Prevention of Domestic Violence Act 2005
5 200-299		Principles & Concepts of Political Theory	RCUGAPSMN 301 Politics of Development				
		RCUGAPSMJ302 Public Administration					
	IV		RCUGAPSMN 401 Introduction to Political Sociology				
		RCUGAPSMJ402 Indian Administration					
5.5 300-399		RCUGAPSMJ501 Political Process in Maharashtra I	RCUGAPSMN 501 Political Journalism	RCUGAPSEL 501 Electoral Politics in India I		RCUGAPSVS C501 Legislative Practice & Procedure	
		RCUGAPSMJ502 Western Political Thought		RCUGAPSEL 502 Understanding Politics through Films			
		RCUGAPSMJ503 Social Movements in India					
	VI	RCUGAPSMJ601 Political Process in Maharashtra II	Rights & Laws	RCUGAPSEL 601 Electoral Politics in India II		RCUGAPSVS C601 Political Communicatio n	
		RCUGAPSMJ602 Indian Political Thinkers		RCUGAPSEL 602 Environmental Laws & Issues			
		RCUGAPSMJ603 International Politics					

Programme Outcomes (POs) for Bachelor of Arts

Sr. No.	On completing BA. the students will be able to:
PO1	Manifest comprehensive understanding of concepts of the major and elective paper.
PO2	Demonstrate scientific temperament when faced with varied world views.
PO3	Develop professional skills and an ability to apply theory into practice in real life situation.
	Demonstrate integrity, tolerance and sensitivity in social interactions in a multicultural, digital world.
PO5	Demonstrate ethical ideals and academic responsibility.

Programme Specific Outcomes (PSOs) for Political Science

Sr. No.	On completing BA Political Science, the students will be able to:
PSO1	Able to classify and compare specific characteristics of Indian politics using
	social science and political science theories and concepts.
PSO2	Able to think critically about their own political values, positions and informed
	political choices of citizens, advocates and leaders.
PSO3	Able to analyze and evaluate claims made about Indian politics using theoretical
	and empirical knowledge from the social sciences.
PSO4	Able to evaluate changing social and political situation in India and in the
	world.
PSO5	Develop interdisciplinary and comprehensive understanding among the students
	about political reality.
PSO6	Pursue higher education and employment.

Major Course MJ: Semester I

Course/ Paper Title	Indian Political System
Course offered as	Major
Course Code	RCUGAPSMJ101
Semester	I
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
1	To understand the significance and purpose of a constitution.
2	To introduce the students to the basic concepts in Indian Political System.
3	To familiarize students with the Legislative and Executive process followed in India.
4	To acquaint students with the judicial system in India.

Course Outcome

	On completing the course, the student will be able to:
CO1	Understand the significance and purpose of a constitution.
CO2	Comprehend the basic concepts in Indian Political System.
CO3	Understand the Legislative and Executive process followed in India.
CO4	Demonstrate knowledge of the judicial system in India

Detailed Syllabus Sem I

Module	Title with content	No. of
		lectures
I	Introduction to the Constitution	
	Brief History of the Making of Constitution	15
	Preamble and Philosophy of Indian Constitution	
	Amendment Procedure and Basic Structure	
II	Citizens and the Constitution	
	Fundamental Rights	15
	Fundamental Duties	
	Directive Principles of State Policy	
III	Legislative and Executive	
	Parliament of India	15
	President and Prime Minister	
	 Supreme Court, High Court and Subordinate Court 	
IV	Federal Structure and Decentralization	
	Constitutional Provisions- Legislative, Administrative and Financial	15
	 Changing nature and issues in the Centre-State relations 	
	• 73 rd and 74 th Constitutional Amendment	

(Two units for a two-credit course and four units for a four-credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

Major Course MJ: Semester II

Course/ Paper Title	Indian Political Process
Course offered as	Major
Course Code	RCUGAPSMJ201
Semester	II
No. of Credits	04
No. of lecture Hours/week	04

Sr. No.	Course Objectives:
1	To analyse the changing centre-state relationship.
2	To introduce the students to the Party System in India.
3	To familiarize students with the social dynamics of the Indian Political System.
4	To acquaint students with challenges to national security.

Course Outcome

	On completing the course, the student will be able to:
CO1	Understand the changing centre-state relationship
CO2	Comprehend the Party System in India.
CO3	Understand the social dynamics of the Indian Political System.
CO4	Understand the challenges to national security.

Detailed Syllabus Sem II

Module	Title with content	No. of
		lectures
I	Changing Nature of Federal System	
	Reorganization of States	15
	Regional Disparities and Sub regionalism	
	Demand for Greater Autonomy	
II	Party Politics and Elections	
	National Parties-features	15
	Regional Parties and Coalition Politics	
	 Analysis of electoral performance of National and Regional Parties since 1989 	
III	Social Dynamics	
	 Caste (with reference to reservation) 	15
	 Religion (with reference to Communalism) 	
	Gender (with reference to Political Participation)	

IV	Electoral Politics and Processes	
	Election Commission of India and Electoral System	15
	 Model Code of conduct for election in India 	
	Voting Behaviour and Emerging Trends	

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

- 1. Laxmikanth, M. (2018). Indian Polity. McGraw Hill Education.
- 2. Basu, D. D. (2014). Introduction to the Constitution of India. Lexis Nexis.
- 3. Kashyap, S. C. (2012). Our Constitution: An Introduction to India's Constitution and Constitutional Law. National Book Trust, India.
- 4. Bakshi, P. M. (2019). Constitution of India. Universal Law Publishing.
- 5. Venkataraman, G. C. (2017). Indian Constitution: Text, Context, and Interpretation. Lexis Nexis.
- 6. Harihara, D. (2003). Principles of Indian Constitution and Government. Himalaya Publishing House, Mumbai.
- 7. Hasan, Z. (2003). Politics and the State in India. Sage Publisher, New Delhi.
- 8. Kothari, R. (2012). Politics in India. Orient Blackswan Private Limited, New Delhi.
- 9. Rao, Pulla D. (2015). Development of scheduled castes in India: issues and challenges. Serials Publications, New Delhi
- 10. Mishra, S. S. (2019). The concept of criminalization of politics in India. Social Science Research Network. https://doi.org/10.2139/ssrn.3598954
- 11. Bose, B.P.C, et al. (2005). Criminalisation Of Politics: Need for Fundamental Reform. Indian Journal of Political Science. Indian Political Science Association. https://www.jstor.org/stable/41856166

Theory Examination Pattern for Major Course

Political Science Sem I & II

RCUGAPSMJ101 &RCUGAPSMJ201

I	Internal Assessment	
a	One class test (Short answers/Objectives/ Multiple Choice)	20
		marks
		(30
		minutes)
b	Assignment/ Project/ Presentation/Book or research paper Review/ Open	20
	Book Essay/Educational Visit/Guest Lectures/Movie Review	marks
	Total	40
		marks
II	Semester End Examination	60
		Marks
	Duration	2 hours

Question Paper Pattern

Question No	Description	Question Options	Question From	Marks	Total Marks
Q. I. 01 to 08	Essay	Any 4/8 (2 questions from each unit)	Unit 1, 2, 3, 4	10 marks each	40
Q.II. 01 to 08	Short Notes	Any 4/8 2 questions from each unit	Unit 1, 2, 3, 4	5 marks each	20

Vocational Skills Course: Semester I

Course/ Paper Title	Introduction to Social Work
Course offered as	VSC
Course Code	RCUGAPSVSC101
Semester	I
No. of Credits	2
No. of lecture Hours/week	2

	Sr No.	Course Objectives
1		To help develop understanding of Social Work
2		To familiarize students with various aspects of Social Work
3		To understand history of Social Work
4		To develop skills to understand contemporary social reality

Course Outcome:

	On completing the course, the students will be able to:
CO1	Comprehend the meaning, nature, scope and functions of social work
CO2	Understand various aspects of Social Work
CO3	Demonstrate understanding of historiography of social work in India
CO4	Identify contemporary social issues

Detailed Syllabus

Module	Title with content	No. of
		lectures
I	 Social Work Meaning, nature, scope and functions Goals of social work Social Work Ethics Spirituality and Social Work 	15
	Approaches of Social Work	1.5
II	 History of Social Work in India State Initiatives Individual Initiatives Social Movements NGOs 	15

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

- 1. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
- 2. Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
- 3. Devi, Rameshwari & Ravi, Prakash, (2008), Social work practice, Mangal Deep
- 4. Govt. of India: Encyclopaedia of Social work in India.
- 5. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
- 6. Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow: New Royal Book Company.
- 7. https://www.academia.edu/867627/Social_work_theories_and_methods_1st_ed_
- 8. https://www.hzu.edu.in/uploads/2020/9/Theories%20and%20Methods%20of%20Social%20Work.pdf
- 9. https://www.hzu.edu.in/uploads/2020/9/Comprehensive%20Handbook%20of%20Social%20Work%20and%20Social%20Welfare.pdf

Theory Examination Pattern for

VSC

Introduction to Social Work (RCUGAPSVSC101)

I	Internal Assessment	
a	Survey/Interview/Observation in an NGO	20 marks
b	01 Essay/04 Short Notes/ Class Presentation/ MCQ	25 marks
c	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

Skill Enhancement Course SEC: Semester I

Course/ Paper Title	Legal Literacy-Rights & Awareness
Course offered as	SEC
Course Code	RCUGAPSSEC101
Semester	I
No. of Credits	2
No. of lecture Hours/week	2

Sem I

Sr. No.	Course Objectives:
1	To explore legal literacy as given in the Indian Constitution.
2	To introduce students with Human rights, consumer rights and issues related to cybercrime.

Course Outcome

	On completing the course, the students will be able to:	
CO1	To apprise students with structure and method of functioning of the legal system in	
	India.	
CO2	To understand laws related to current issues affecting the citizens.	

Detailed Syllabus Sem I

Module	Title with content	No. of
		lectures
I	 Understanding of legal literacy Rights and Duties of the Citizens 	15
	 Fundamental Rights and other constitutional rights in Indian Constitution 	
	Understanding the concept of justice and equity	
II	Anti-terrorist laws and its implications	
	 Implication of security and protection of Human Rights violations 	15
	 Laws relating to consumer rights 	
	Cybercrimes and issues	

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

References:1. Hegde, K. S. (1995). Crisis in Indian Judiciary. Sindhu Publication, Bombay.

- 2. Deshta, S. &Deshta, K. (2003) Fundamental human rights: Right to life and personal liberty. Deep and Deep Publication
- 3. Seervali, H.M. (2008), Constitutional law of India: a critical commentary with supplement .-1st edition. N.M. Tripathi Pvt Ltd., Bombay
- 4. Kashyap, S.C. (2011). Our Constitution: An Introduction to India's Constitution and Constitutional Law.

Theory Examination Pattern for

SEC

Legal Literacy- Rights & Awareness (RCUGAPSSEC101)

I	Internal Assessment	
a	Review of Literature/Essay	25 marks
b	Case Study/Debate/Observation/Interview	20 marks
d	Attendance	05 marks
	Total	50 marks
Ι	Internal Assessment	
II	Semester End Examination	Nil

Skill Enhancement Course SEC: Semester II

Course/ Paper Title	Prevention of Domestic Violence Act 2005
Course offered as	SEC
Course Code	RCUGAPSSEC201
Semester	П
No. of Credits	2
No. of lecture Hours/week	2

Sem II

Sr. No.	Course Objectives:	
1	Students should develop a comprehensive understanding of the legal framework of the	
	Prevention of Domestic Violence Act (DV Act) 2005.	
2	Students should learn about the rights and protections provided to victims under the DV	
	Act 2005.	

Course Outcome

	On completing the course, the students will be able to:	
CO1	Analysis of Legal Procedures	
CO2	Gender Sensitization, Equality, Prevention and Intervention Strategies	

Detailed Syllabus Sem II

Module	Title with content	
		Lecture
		S
I	Domestic Violence	
	Meaning and definition	
	Forms of Domestic Violence	
	Evolution of laws addressing domestic violence	
	Key provisions of the act	
II	Procedure for Obtaining Orders of Reliefs	
	Types of protection	
	 Procedures for obtaining protection under the act 	
	 Support services and legal remedies 	
	Barriers to effective implementation	

(Two units for a two credit course and four units for a four credit course. 1 credit = 1 lecture hour/week

- 1. The Protection of Women from Domestic Violence Act,2005,
- 2. http://wcd.nic.in/acts/protection-women-domestic-violence-act-2005.
- 3. Indu Bhan, Domestic Violence: Law and Practice
- 4. Vasudha Dhagamwar, The Protection of Women from Domestic Violence Act: An Overview"
- 5. Raghavender Tiwari, "The Protection of Women from Domestic Violence Act: A Critical Analysis"
- 6. Kirti Singh and Hema Raghavan, "Domestic Violence in India: A Review".

Royal College of Arts, Science and Commerce

(Autonomous)

Theory Examination Pattern for

SEC

Prevention of Domestic Violence Act 2005 (RCUGAPSSEC201)

Ι	Internal Assessment	
a	Review of Literature/Essay	25 marks
b	Case Study/Debate/Observation/Interview	20 marks
d	Attendance	05 marks
	Total	50 marks
Ι	Internal Assessment	
II	Semester End Examination	Nil

OPEN ELECTIVE SEMESTER I

Course/ Paper Title	Know Your Society
Course offered as	OE
Course Code	RCUGAPSOE101
Semester	I
No. of Credits	2
No. of lecture Hours/week	2

	Sr No.	Course Objectives:	
1		To familiarize students with basic composition of Indian Society	
2		To acquaint students with Village and Tribal Society in India	
3		To develop understanding of the concepts-caste and tribe	
4		To understand the concept of national integration and threats	

Course Outcome

	On completing the course, the student will be able to:	
CO1 Present comprehensive profile of Indian Society		
CO2	Understand the village and tribal society in India	
CO3	Identify the difference between the concepts caste and tribe	
CO4	Appreciate unity and diversity in Indian society	

Detailed Syllabus

Module	Title with content	
		lectures
I	Introduction:	15
	Composition of India Society	
	Unity in diversity debate	
	 National Integration- concept and threats- Communalism, linguism and regionalism 	
П	Village Communities and Tribes in India:	15
	 Village as a social unit and changes in village communities 	
	Tribes in India: meaning, features and problems	
	Caste and Tribes	

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

- 1. Das, Veena; Gupta, Dipankar & Uberoi, Patricia, (1999), Tradition, pluralism & identity, Sage
- 2. Jha, Makhan, Introduction to Social Anthropology, (1994), Vikas Publishing House
- 3. Majumdar, D.N. and T.N.Madan, (2010), An Introduction To Social Anthropology, Asia Pub. House
- 4. Mohanty, P.K, (2003), Development of Primitive Tribal Groups in India, Kalpaz Publications
- 5. Munshi, Indra, (2018), The Adivasi Question, Orient Blackswan Private Limited
- 6. Ram Ahuja, (1993), Indian Social System, Rawat Publications
- 7. Sarap, Kailash & Motkuri, Venkatanarayana (ed), (2016) Adivasis in India: resources, livelihoods and institutions, Bloombury
- 8. Sharma, KL, (2008), Indian Social Structure and Change, Rawat Publication

Theory Examination Pattern for

OE

Know Your Society (RCUGAPSOE101)

I	Internal Assessment	
a	One class test (Short answers/Objectives/ Multiple Choice)	25 marks
		(45
		Minutes)
b	Survey/ Interview/ Observation/ Group Discussion/ Community	20 marks
	Awareness	
С	Attendance	05 Marks
	Total	50 marks
II	Semester End Examination	Nil

OPEN ELECTIVE SEMESTER II

Course/ Paper Title	Welfare State and Society
Course offered as	OE
Course Code	RCUGAPSOE201
Semester	П
No. of Credits	2
No. of lecture Hours/week	2

Sr No.	Course Objectives:	
1	To familiarize students to the concepts of Welfare State and Social Welfare	
2	To acquaint students with the history of development of Welfare State in India	
3	To develop critical understanding of Welfare Scheme and Programmes	
4	To develop understanding of social policy within Welfare State	

Course Outcome:

	On completing the course, the student will be able to:	
CO1	Demonstrate understanding of Welfare State and Social Welfare	
CO2	Exhibit understanding of history of development of Welfare State in India	
CO3	Critically analyze various welfare schemes and programmes	
CO4	Understand social policy within Welfare State	

Detailed Syllabus

Detailed Synabus				
Module	Title with content			
		lectures		
I	Welfare State:	15		
	Meaning, origin and functions			
	 Factors responsible for the growth of Welfare State 			
	Concept of Welfare State in India			
П	Social Welfare and Development:	15		
	 Concept of Social Welfare, difference between social welfare and 			
	social work			
	Approaches to Social Welfare			
	 Social Welfare programmes and Schemes for marginalized and vulnerable sections of Society 			

(Two units for a two credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

- 1. Abraham, Anita, (2003), Formation & Management of Non-Govt. Organizations, Universal Law Publishing Co. N. Delhi
- 2. Anand Kumar, (2005), The Welfare System in India, in Vivekanandan et al edited Welfare States and the Future, Palgrave Macmilan.
- 3. Government of India websites (Ministry of Social Justice and Empowerment)
- 4. Nagendra, Shilaja, (2007), Voluntary organizations & Social Work., Oxford Book Co.
- 5. Sachdeva, D.R, (2003), Social Welfare Administration in India. (4th Edition)
- 6. https://www.spi.ox.ac.uk/files/jpedicinifinal2pdf
- 7. https://policydialogue.org/files/publications/papers/The Welfare State in the Twenty-First_Century.pdf
- 8. https://mdu.ac.in/UpFiles/UpPdfFiles/2022/Feb/4_02-17-2022_12-24-35_CH-4%20%20Vol.%2020%20No.%201%20Jan-June%20,%202021.pdf
- 9. <a href="https://www.researchgate.net/publication/228311502_The_State_and_the_Making_of_the_Welfare_System_in_India/link/0a85e52e1ec57c468a000000/download?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19

Theory Examination Pattern for

OE

Welfare State and Society (RCUGAPSOE201)

Ι	Internal Assessment		
a	Survey/ Interview/ Observation/ Group Discussion/ Community Awareness	20 marks	
b	01 Essay/04 Short Notes/ MCQ	25 marks	
c	Attendance	05 marks	
	Total	50 marks	
II	Semester End Examination	Nil	

Board of studies in Political Science

	Category	Name and Designation	Affiliation
1	Chairperson (Head of	Dr. Momina Sirguroh	University of Mumbai
	Department)	Associate Professor	
2	Full time teachers of the	Prof. Zara Khan	University of Mumbai
	Department	Assistant Professor	
3		Dr. Dattatraya Shivaji Thorat-	Sholapur University
	outside the Parent	Professor	
	University nominated by the Academic Council.		
4	One expert nominated by	Dr. Harshad V. Phoela	Kirti College, Mumbai
4	the Vice-Chancellor from	Di. Haishad K. Bhosie	Univesity
	a panel of six		Chrycarty
	recommended by the		
	College Principal.		
5	One representative from	Mumtaz Shaikh	Freelancer
	industry/corporate	Author, Global Speaker,	
	sector/allied area relating	Growth Coach	
	to placement.		
6	One postgraduate	1. Dr. Urmila Chauhan	1. University of Mumbai
	meritorious alumnus	Assistant Professor	
	nominated by the Principal. (Please give	2 Advt Mayner Canavana	2 Domboy High Court
	three to four names of	2. Advt. Mayur Sonawne Assistant Government Pleader	2. Bombay High Court
		& Additional Public Prosecutor	
	your alumnus)	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
		3.Mavis Tak	3. IPS
		IPS	