

# **Devoted to Serve RoyalCollegeofArts, Scienceand Commerce (Autonomous)**

## Affiliatedto UniversityofMumbai



Program: B.A

Course: FYBA

Syllabusfor Semester: I and II

Syllabus for Undergraduate Programme as per
National Education Policy (NEP-2020) with effect from the
Academicyear2024-2025

## **Programme Outcomes (POs)**

Sr.No.	OncompletingB.A.the students will be ableto:
PO1	Describe and define concepts of the major and elective papers
PO2	Demonstrate scientific temperament when faced with varied worldviews.
PO3	Develop professional skills and an ability to apply theory into practice in real- life situation
PO4	Demonstrate integrity, tolerance and sensitivity in social interactions in a multicultural and digital world
PO5	Demonstrate ethical ideals and academic responsibility

Programme Specific Outcomes (PSOs) for Economics

Sr.No.	OncompletingB.A.Economics,thestudentwillbeable:
PSO1	To define microeconomic principles and will be able to apply and
	describe individual economic agents' behaviour, market structures and
	pricing strategies
PSO2	To analyze macroeconomic trends and policies
PSO3	To discuss international trade and finance theories, exchange rate
	dynamics, trade policies, and their implications for global economies.
PSO4	To be familiar with financial markets, investment analysis and financial
	institutions' operations.
PSO5	To describe and reproduce economic research projects, including
	formulating research questions, collecting data, applying appropriate
	methodologies, and interpreting results.
PSO6	To evaluate and appraise economic policies using empirical evidence and
	economic theories, and assess their effectiveness and potential impacts.
PSO7	To demonstrate ethical awareness in economic decision-making and
	adhere to sustainable development standards in their work, including
	honesty, objectivity, and respect for diverse perspectives.

Course/PaperTitle	Introduction to Microeconomics-I
Courseofferedas	Economics
CourseCode	RCUAECOMJ101
Semester	I
No.ofCredits	4
No.oflectureHours/week	4/WEEK

SrNo.	CourseObjectives:
1	To help learner understand the basic principles of microeconomics.
2	To use economic concepts in individual decision-making process
3	To enhance analytical skills of the students for solving economic problem

## CourseOutcome

	On completing the course, the student will be able to:
CO1	Explain basic concepts of microeconomics.
CO2	Apply concepts of microeconomics into business and real -life problem.
CO3	Demonstrate and understand different concepts of elasticity of demand its importance
	and applications in real life.
CO4	Describe the theories of consumer behaviour in making a rational consumer decision

## **Detailed Syllabus**

## **SEMESTER-I**

Module	Titlewithcontent	No. of lectures
I	<ul> <li>Introduction to Microeconomics</li> <li>Micro economics: Meaning, nature, scope, significance and limitations Economic models and Methodologies: Scientific method, Role of Assumptions, Production possibility curve</li> <li>Economist as policy advisors: Positive economics and normative economics.</li> <li>PrinciplesofEconomics</li> <li>Trade-Off Faced by the Individuals</li> <li>Significance of Opportunity Cost in Decision Making</li> <li>Thinking at the Margin</li> <li>Responses to incentives</li> <li>Benefits from Exchange</li> <li>Organization of Economic Activities through Markets and its Benefits</li> <li>Role of Government in improving Market Outcomes</li> </ul>	15 Lectures
II	<ul> <li>Demand Analysis: Meaning of demand, Demand Function, Derivation of Demand curve, Individual demand versus Market Demand</li> <li>Supply Analysis: Meaning of supply, Supply function, Derivation of Supply curve, Individual Supply versus Market Supply.</li> <li>Market Equilibrium: Changes in equilibrium, Changes in demand and Supply, movements along the demand curve, shifts in the demand curve, shifts in supply curve</li> </ul>	15 Lectures
III	<ul> <li>Elasticity of Demand</li> <li>Elasticity of demand: Meaning of elasticity of demand, Methods of elasticity of Demand,</li> <li>Types of elasticity of demand: Price, Income and cross</li> </ul>	15 Lectures

	elasticity of demand	
	• Elasticity of Demand and applications: Total revenue	
	and the elasticity of demand, Taxes, Subsidies and elasticity	
	effects	
IV	Consumer's Behavior	15 Lectures
	• Utility Analysis: meaning of Utility, Cardinal and Ordinal	
	Approaches, types of goods: Substitutes and complementary	
	• Indifference Curve Analysis: Meaning, types and properties of indifference curve	
	Budget Constraint: Meaning, Properties and derivation of Budget line	
	Consumer's Equilibrium: Budget optimization, Income,     Price and Substitution effect	

### References:

- 1. N. Gregory Mankiw, (2015), "Principles of Microeconomics" 7th edition-Cengage Learning.
- 2. SalvatorD,(2003)"MicroeconomicsTheoryandApplications"OxfordUniversitypress,New Delhi.
- 3. M.L.Jhingan,(2006)"MicroeconomicsTheory",5<sup>th</sup>editionVrindaPublication(P) Ltd.
- 4. H.L.Ahuja,(2016) "AdvanceEconomicsTheory" S.Chand&Company Ltd.
- 5. PaulSamuelsonandW.Nordhaus,(2009):Economics,19<sup>th</sup>EditionMcGrawHillPublications.

Course/PaperTitle	Introduction to Microeconomics-II
Courseofferedas	Economics
CourseCode	RCUAECOMJ201
Semester	II
No.ofCredits	4
No.oflectureHours/week	4/WEEK

SrNo.	Course Objectives:
1	To understand the concept of Microeconomics.
2	To enhance students' knowledge about Production, Cost and Revenue
3	To acquaint the basic knowledge about Different Market Structure.

	On completing the course, the student will be able to:
	Describe the conduct of firms and industries in a perfectly competitive and monopolistic market structure
CO2	Demonstrate knowledge on the working of monopolistic and oligopolistic markets.
CO3	Determine the distribution of income among the factors of production
CO4	Compare and contrast production and cost of firms in the short run and long run

## **SEMESTER - II**

Module	Titlewithcontent	No. of
I	<ul> <li>ProductionAnalysis</li> <li>Meaning of Production Function; Concept: Total product, Average product and Marginal Product and types of production function.</li> <li>Law of Variable Proportion</li> <li>Iso-quant and Properties of Iso-quant curve; Iso- cost curve</li> <li>Producer's equilibrium</li> </ul>	lectures 15 Lectures
II	<ul> <li>Law of Returns to Scale</li> <li>Cost&amp;Revenue Analysis</li> <li>Concepts of Costs: Money and Real Cost, Social Cost, Private Cost, Explicit and Implicit Cost</li> <li>Opportunity Cost; Relationship between Average, Marginal and Total Cost</li> <li>Derivation of Short Run and Long Run Cost Curves</li> <li>Concepts of Revenue: Types of revenue and relationship between TR, AR, MR and Elasticity of demand.</li> </ul>	15 Lectures
III	<ul> <li>Equilibrium inDifferentMarket Structure</li> <li>Concept Of Equilibrium: TR - TC And MR - MC Approach</li> <li>Markets structures: Concept and features of Perfect and Imperfect market (Monopoly, Monopolistic Competition and Oligopoly)</li> <li>Equilibrium under various perfect and imperfect markets.</li> </ul>	15 Lectures
IV	Factor Pricing  Rent: Ricardian Theory of Rent, Modern Theory of Rent.  Wages: Modern Theory of Wages	15 Lectures

Interest: Classical Theory of Interest, Loanable Funds Theory of Interest	
Profit: Risk and Uncertainty Theory of Prof. Knight.	

#### Reference

- 1. A.Koutsoyainnis,(2015),ModernMicroeconomics,2<sup>nd</sup>edition,Palgrave Macmillan.
- 2. PaulSamuelsonandW.Nordhaus,(2009),Economics,19thedition:Economics,McGra wHillPublications.
- 3. MankiwM.G(2015), PrinciplesofMicroeconomics7<sup>th</sup>edition-Cengage Learning.
- 4. AnindyaSen, (2006), Microeconomics, OUPIndia Publisher.
- 5. M.L.Jhingan,(2006), "MicroeconomicsTheory", 5th edition, Vrinda Publication (P) Ltd.
- 6. H.L.Ahuja, (2016), "AdvanceEconomicsTheory" S.Chand&Company Ltd.
- 7. Gupta, P. S. (2023), "Statistical Methods. New Delhi" S.Chand & Company Ltd.

## **Skill Enhancement Course: Semester I**

Course/ Paper Title	Introduction to Methods of Scientific Inquiry	
Course offered as	SEC	
Course Code	RCUAECOSEC101	
Semester	I	
No. of Credits	02	
No. of lecture Hours/week	02	

Sr No.	Course Objectives		
1 Introduce students to basic concepts of and methods in research			
2	Learn about the ethical guidelines and consideration in research		
Foster scientific temperament and interest and skills in research			
4	Equip students to use the methods learnt in research projects		

## **Course Outcome(s):**

	On completing the course, the students will be able to:		
CO1	Explain the basic concepts, goals and principles of research		
CO2	Describe hypothesis, types, analysis, variables and sampling in research		
CO3	Discuss various scientific methods of inquiry and methods of data collection		
CO4	Evaluate the ethical concerns in research		
CO5	Formulate hypothesis for variables given.		

### **Detailed Syllabus**

#### Semester I

Module	Title with content	No. of	
		lectures	
I	Introduction to Scientific Methods of Inquiry		
	a) Introduction to research, scientific method and its application in		
	psychology.		
	b) Goals, Principles and step in scientific enquiry: Hypothesis, types,		
	formation of hypothesis, data collection, analysis and inferring research		
	findings.		
	c) Variables in Psychological Research, Sampling: Random and non-		
	random		
	d) Ethical consideration and guidelines		
II	Quantitative and Qualitative Methods of Inquiry	15	
	a) Nonexperimental Research: Observational Research,		
	Correlational Research, Case Study and Survey Research		
	b) Experimental Research: Laboratory and field Experimental		
	Research, Quasi Experiment		
	c) Introduction to Qualitative Research Qualitative		
	d) Data Collection and Analysis Methods: Interviews, Observations,		
	Focus groups, Document analysis. Introduction to qualitative		
	data analysis techniques.		

(Two units for a two-credit course and four units for a four credit course.

1 credit = 1 lecture hour/week

1 credit = 2 practical hours/week)

#### References

Kumar R. (2011),  $3^{rd}$  Edition, Research Methodology a step-by-step guide for beginners. London: Sage Publications

 $\label{lem:eq:continuous} Kerlinger, Fred N.~()\ Foundations of Behavioural Research.\ New York: Harcourt Brace Jovanovich \ College \ Publishers - 150.7943, KER~(12635)$ 

Coolican, H. (2006) Introduction to Research Methods in Psychology. Great Briton: Hodder Arnold-150.194 COO (31471)

Kothari, C. R. (2002) Research Methodology: Methods and Techniques. New Delhi: Wishwa Prakashan.

SEC
Introduction to Methods of Scientific Inquiry (RCUAPSYSEC101)

Ι	Internal Assessment	
a	Essay/MCQ/True false/Match the column/ identify variables for given scenario, formulate hypothesis	20 marks
b	Design/conduct research using the methods learnt	25 marks
d	Attendance	05 marks
	Total	50 marks
II	Semester End Examination	Nil

## Name of the Course: Business Entrepreneurship

Sr. No.	Heading	Particulars		
1	Description the Courses			
1	<b>Description the Course:</b>	Entrepreneurial development plays a significant role in economic growth. It encourages innovations, new ideas, products and		
		services to the market. It promotes healthy industrial atmosphere		
		by creating avenues for setting the industries and creating wealth		
		and new positions. It provides large scale employment and way		
		to promote qualities of human life by improving standard of		
		living. There is wider scope in the rural areas for entrepreneur		
		development in the form of agri entrepreneurship.		
		The course on Entrepreneurship Development will help the		
		student's understanding about the conceptual, theoretical and		
		practical knowledge of entrepreneurial abilities and skills.		
2	Vertical:	Skill Enhancement√		
3	Type:	VSC		
4	Course code	RCUAECOSEC102		
5	Semester	II		
6	Credit:	2 Credits		
7	Hours Allotted:	30 Hours		
8	Marks Allotted:	50 Marks		
8	Course Objectives:			
	1) To inculcate theoretical understanding about entrepreneurship 2) Creating knowledge base to enhance entrepreneurial abilities qualities and skills			
	3) To enlighten knowledge about entrepreneurship, agri entrepreneurship and development			
	4) To acquaint students' knowledge with recent trends and development			

### **Course Outcomes**: Student will be able to

- 1) Understand about various aspects about entrepreneurship development
- 2) Apply entrepreneurial knowledge and skills for solving real life problems
- 3) Analyse different opportunities and challenges of Entrepreneurship development
- 4) Evaluate different policies and programmes on entrepreneurship.
- 5) Adapt skill set required to become successful entrepreneur and face any challenges.

## 9 (This Course is also applicable to the students of Institute of Distance & OpenLearning (IDOL) of University of Mumbai)

#### Module I: Introduction

(15 hours) (1 Credit)

Entrepreneurship -Meaning, Definition and Significance -Types of Entrepreneurs - Essential qualities to become successful entrepreneur -Functions of Entrepreneur-Obstacles and Challenges before entrepreneurs-Measures to overcome obstacles-Examples of successful Indian entrepreneurs-Incentives and subsidies to entrepreneurs in India.

### Module II: Entrepreneurship and Entrepreneurial Development (15 Hours) (1 Credit)

Factors influencing entrepreneurial development-Role of psychological, social and cultural factors in entrepreneurial development - Agriprenuership: meaning and importance, Entrepreneurial opportunities in agro sector, Challenges of Agriprenuership - Remedial measures- Role of entrepreneurial development institutes in India- - Recent Development in policies and programmes on entrepreneurship.

#### 1() Reference Books:

- 1. Hisrich, R. D., Peters, M. P., & Shepherd, D. A. (2017). Entrepreneurship. Tata McGraw-Hill Education.
- 2. Desai, Vasant. *Dynamics of Entrepreneurial Development and Management: Planning for future sustainable growth.* Himalaya Publication House, 2018.
- 3. Habbershon, Timothy G. *Entrepreneurship: The Engine of Growth*. Praeger Publishers Inc, 2006
- 4. Joshi, Dr. Savita. *Entrepreneurship, Innovations & Start-Ups in India*. New Century Publications , 2017.
- 5. N.P.SRINIVASAN, C.B. GUPTA &. *Entrepreneurship Development in India* . Sultan Chand & Sons , 2013.
- 6. Timmons, Jeffry A., and Spinelli, Stephen. *New Venture Creation: Entrepreneurship for the 21st Century.* McGraw-Hill Education
- 7. Kuratko, D. F., & Rao, V. (2018). Entrepreneurship: Theory, Process, and Practice. Cengage Learning India.

## VSC

Course/PaperTitle	Economic Data Visualization with Excel		
Courseofferedas	Economics		
CourseCode	RCUAECOVSC101		
Semester	I		
No.ofCredits	2		
No.oflectureHours/week	2/WEEK(1L+1P)		
Sr. No.	CourseObjectives:		
1			
To understand basic features of MS Excel			
To acquaint with techniques of data Visualisations			
3			
	vith required skill set for Data Visualisation using MS Excel		
	The required shift set for Data visualisation asing 1415. Divoi		

	On completing the course, the student will be able to:			
CO1	Understand principles and techniques of Data Visualisation			
CO2	Apply features of MS-Excel			
CO3	Analyse different visualization techniques and tools for a variety of Data Set			
CO4	Evaluate Data using MS-Excel			
CO5	Adapt skills set for uses and applications of MS Excel for Data Visualisation and Analysis			

Module	Titlewithcontent	No. of
		lectures
I	I Introduction to data Visualisation and MS-Excel	
	<ol> <li>Introduction: Importance, Need and principles of data visualization</li> <li>Basic features of MS-Excel: Excel interface overview, shortcuts, standard toolbar, customizing the quick access toolbar, Excel self help</li> <li>Basic formatting: Data Import, formatting and cleaning in excel, conditional function and other functions</li> <li>Data Processing and Data Lookups: sorting and filtering, Data validation with lists, table, text to column</li> <li>Data Analysis in Excel: Data Analysis tools, formulas</li> </ol>	
II	Data Visualization in Excel	15 ectures
	<ol> <li>Introduction to chart: Numerical charts and non-numerical charts, sparklines</li> <li>Visualization with excel charts: creating charts from data</li> <li>Pivot tables: Creating Pivot tables, Using the pivot table toolbar, slicers, pivot charts</li> <li>Introduction and use of dashboard and infographics and KPI</li> <li>Analyzing real-word dataset: Data Visualization and Statistical analysis</li> </ol>	

#### **Reference Books:**

- 1. Manning, Patrick. Excel Data Analysis: Your Visual Blueprint for Analyzing Data, Charts, and PivotTables. Wiley, 2015
- 2. Arora, ritu. Mastering Advanced Excel. BPB Publications, 2023.
- 3. Camoes, Jorge. *Data at Work: Best practices for creating effective charts and information graphics in Microsoft Excel*. New Riders; 1st edition, 2016.
- 4. Few, Stephen. *Now You See It: Simple Visualization Techniques for Quantitative Analysis First*. Analytics Press; First Edition, 2009.
- 5. Kirk, andy. *Data Visualisation: A Handbook for Data Driven Design*. SAGE Publications Ltd; First Edition, 2016.
- 6. Knaflic, cole nussbaumer. Storytelling with Data: A Data Visualization Guide for Business Professionals. Wiley; 1st edition, 2015.
- 7. O.A, Sam. Excel: Mastering Data Analysis, Visualization, and Automation for Success with Microsoft 365. SA-Publishing, 2023.
- 8. Ranganathan, Kavita. Impactful Data Visualization. Penguin Business, 2023.

- 9. Roy, Dr. Shrishendu. *Data Visualization : Using Power BI, Orange and Excel*. Notion Press; 1st edition, 2021.
- 10. Schwabish, Jonathan. *Data Visualization in Excel: A Guide for Beginners, Intermediates, and Wonks*. A K Peters/CRC Press; 1st edition, 2023 Kuratko, D. F., & Rao, V. (2018). Entrepreneurship: Theory, Process, and Practice. Cengage Learning India.

## **Royal College of Arts, Science and Commerce**

## (Autonomous)

Theory Examination Pattern for Two Credit Course (Major/Minor and VSC/SEC/OpenElective)

I	InternalAssessment	
a	Oneclasstest(Shortanswers/Objectives/MultipleChoice)	20marks
b	Assignment/Project/Presentation/Book or research paper Review	25marks
c	Active Participation, Overall performance	05marks
	Total	50 marks
II	Semester End Examination	60Marks
	Duration	2Hours

## Maximum Marks-60

Q.No.	Particulars	Marks	Modules
Q.1Aor	Full Length Question(attempt any one)	10	Module1
В			
Q.2 Aor	Full Length Question(attempt any one)	10	Module 2
В			
Q.3 Aor	Full Length Question(attempt any one)	10	Module 3
В			
Q.4 Aor	Full Length Question(attempt any one)	10	Module 4
В			
Q.5	Write Short notes	20	1Questions from
			each module