

Royal College of Arts, Science and Commerce


Feedback Analysis Report

2022-2023

1.4.1: - Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

1. Teachers Feedback

Questions	Responses in %				
	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
The curriculum (syllabus) is updated from time to time.	5%	0	10%	20%	65%
Recent advances are covered in the curriculum	5%	10%	15%	30%	45%
The Board of studies take care to ensure the relevance of curriculum in the programme offered.	5%	5%	15%	30%	45%
There is enough freedom to contribute ideas on designing & framing curriculum.	5%	20%	10%	20%	45%
The allotted time is sufficient to complete the syllabus	-	25%	10%	20%	45%
The curriculum develops competency.	20%	5%	10%	25%	40%
The curriculum encourages research work.	5%	10%	30%	20%	35%
The curriculum enhances the scope for skill development	5%	-	30%	30%	35%
Employability is given weightage in curriculum design & development.	-	10%	35%	25%	30%
The curriculum addresses life issues like patriotism, professional ethics, team spirit, human values, gender bias, environment etc.	5%	10%	25%	25%	35%


Ms. Radhika D.
Criteria -I Coordinator


Ms. Zamanat Syed
IQAC Coordinator



Dr. Kalpana Jain
Principal




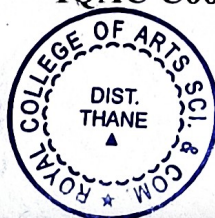
2. Students Feedback

Questions	Responses in %				
	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
The curriculum (syllabus) is satisfactory.	2.97%	4.71%	27.3%	35.4%	29.5%
The curriculum is updated as per local & global developments	1.98%	7.42%	25.31%	36.47%	28.7%
There is clarity & relevance of textual/reference reading material	1.73%	6.94%	26.79%	34.49%	30.02%
The course material is available within the college eg. in the library.	2.24	3.73	20.1	33.01	40.95
The curriculum is enriched by various activities like: Seminars, guest lectures, skit, visits, group discussions, quiz, competitions etc	2.24	5.46	25.32	35.74	31.27
The course content has further enhanced my interest in the subject	2.24	6.46	30.77	33.75	26.8
The theoretical concepts of syllabus was explained by Practical/Experiments/Videos	3.48	6.21	25.32	32.26	32.76
The course content offers research possibilities	1.25	5.96	28.04	34.99	29.78
The syllabus was completed in the allotted time	3.73	6.7	21.1	32.01	36.48
The curriculum addresses life issues like professional ethics, patriotism, human values, gender bias, environment etc	2.24	4.47	32.76	30.03	30.53


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3. Alumni Feedback

Questions	Responses in %				
	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
The curriculum (syllabus) helped you choose the right career/ further studies	0	14.3	42.9	28.6	14.3
The curriculum enhanced the scope for skill development in relation to your current career or further studies	28.6	0	14.3	42.9	14.3
The curriculum prepared you to face professional challenges	28.6	14.3	0	57.2	0
The curriculum develops competency & team spirit	0	14.3	28.6	42.9	14.3
The course content instilled creativity	0	0	57.2	42.9	0
The curriculum has applicability/relevance to real life situations	14.3	14.3	28.6	42.9	0
The curriculum addresses life issues like professional ethics, patriotism, human values, gender bias, environment etc	0	0	42.9	28.6	28.6
The curriculum was updated from time to time	0	0	42.9	28.6	28.6


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4. Employers Feedback

Questions	Responses in %				
	Poor	Average	Good	Very Good	Excellent
Communication skills and soft skills	0%	0%	9%	45%	46%
Leadership & Team spirit *	0%	0%	27%	37%	46%
Innovation & Creative thinking	0%	0%	27%	27%	46%
Relationship with peers, subordinates and seniors	0%	0%	27%	27%	46%
Pro-Activeness & ability to anticipate problems & solutions	0%	9%	18%	55%	18%
Willingness to learn new techniques & adopt new ideas	0%	0%	18%	27%	55%
Competency to complete a task	0%	0%	17%	46%	37%
Ability to use workplace infrastructure & facilities	0%	0%	10%	63%	27%
Sense of belonging to the organisation	0%	0%	18%	55%	27%
Ability to contribute to the goal of the organization	0%	0%	18%	27%	55%


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