

# Royal College of Arts, Science and Commerce

## Feedback Analysis Report

1.4.1: - Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

### 1. Teachers Feedback

Questions	Responses in %				
	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
The curriculum (syllabus) is updated from time to time.	-	-	-	-	100%
Recent advances are covered in the curriculum	-	-	-	33.3%	66.7%
The Board of studies take care to ensure the relevance of curriculum in the programme offered.	-	-	11.1%	33.3%	55.6%
There is enough freedom to contribute ideas on designing & framing curriculum.	-	-	55.6%	-	44.4%
The allotted time is sufficient to complete the syllabus	-	22.2%	11.1%	33.3%	33.3%
The curriculum develops competency.	-	-	22.2%	33.3%	44.4%
The curriculum encourages research work.	11.1%	-	11.1%	55.6%	22.2%
The curriculum enhances the scope for skill development	-	11.1%	22.2%	55.6%	11.1%
Employability is given weightage in curriculum design & development.	-	-	33.3%	66.7%	-
The curriculum addresses life issues like patriotism, professional ethics, team spirit, human values, gender bias, environment etc.	11.1%	-	33.3%	11.2%	44.4%

Prof. Radhika D.  
Criteria -I Coordinator

Prof. Maleka Bootwala  
IQAC Coordinator & Vice Principal

Dr. Vikas Vaidya  
Principal



Principal  
ROYAL COLLEGE OF ARTS  
SCIENCE & COMMERCE  
Penkar Patti, Mira Road,  
Dist. Thane, Pin- 401107.

## 2. Students Feedback

Questions	Responses in %				
	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
The curriculum (syllabus) is satisfactory.	1.18 %	2.60%	19.67%	36.83%	39.72%
The curriculum is updated as per local & global developments	1.73%	4.62%	19.47%	35.10%	39.05%
There is clarity & relevance of textual/reference reading material	1.35%	3.08%	19.58%	34.72%	41.28%
The course material is available within the college eg. in the library.	1.15%	2.98%	17.93%	31.53%	46.38%
The curriculum is enriched by various activities like: Seminars, guest lectures, skit, visits, group discussions, quiz, competitions etc	4.62%	6.75%	19.7%	30.95%	37.89%
The course content has further enhanced my interest in the subject	1.83%	3.18%	25.55%	31.53%	37.89%
The theoretical concepts of syllabus was explained by Practical/Experiments/Videos	2.02%	4.62%	18.22%	32.97%	42.14%
The course content offers research possibilities	11.54%	3.67%	22.17%	33.65%	28.86%
The syllabus was completed in the allotted time	0.67%	1.63%	13.69%	30.85%	53.13%
The curriculum addresses life issues like professional ethics, patriotism, human values, gender bias, environment etc	1.54%	5.01%	21.02%	29.60%	42.81%

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
Dr. Vikas Vaidya  
Principal

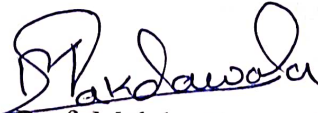


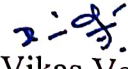
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### 3. Alumni Feedback

Questions	Responses in %				
	1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly Agree
The curriculum (syllabus) helped you choose the right career/ further studies	7.16 %	2.46%	19.01%	37.67%	33.80%
The curriculum enhanced the scope for skill development in relation to your current career or further studies	6.36%	2.46%	17.95%	40.49%	32.74%
The curriculum prepared you to face professional challenges	2.13%	5.98%	21.83%	39.78%	30.28%
The curriculum develops competency & team spirit	0.37%	3.52%	22.88%	35.21%	38.02%
The course content instilled creativity	9.48%	13.02%	21.83%	33.80%	21.87 %
The curriculum has applicability/relevance to real life situations	12.47%	8.45%	27.11%	27.81%	34.16%
The curriculum addresses life issues like professional ethics, patriotism, human values, gender bias, environment etc	7.77%	4.92%	17.25%	30.98%	39.08%
The curriculum was updated from time to time	6.80%	3.52%	16.90%	33.80%	39.08%

  
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#### 4. Employers Feedback

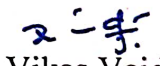
Questions	Responses in %				
	Poor	Average	Good	Very Good	Excellent
Communication skills and soft skills	-	-	17.24%	48.27%	34.48%
<b>Innovation &amp; Creative thinking</b>	-	7.0%	24.1%	17.2%	51.7%
Relationship with peers, subordinates and seniors	-	-	10.3%	37.9%	51.7%
Pro-Activeness & ability to anticipate problems & solutions	-	3.4%	13.8%	34.5%	48.3%
Willingness to learn new techniques & adopt new ideas	-	-	17.2%	24.1%	58.6%
Competency to complete a task	-	-	17.2%	41.4%	41.4%
Ability to use workplace infrastructure & facilities	-	-	13.8%	48.3%	37.9%
Sense of belonging to the organisation	-	-	13.8%	34.5%	51.7%
Ability to contribute to the goal of the organization	-	-	17.2%	37.9%	44.9%

  
Prof. Radhika D.

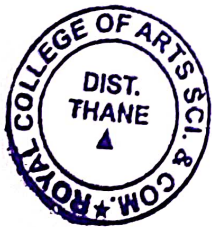
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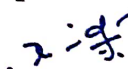
  
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