



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	ROYAL COLLEGE OF ARTS, SCIENCE AND COMMERCE
Name of the head of the Institution	Dr. Vikas V. Vaidya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	022-28453232
Mobile no.	9890730914
Registered Email	iqac@royalcollegemiraroad.edu.in
Alternate Email	trams786@yahoo.com
Address	Shrishti Hsg Complex, Penkar Pada, Mira Road (E)
City/Town	Thane
State/UT	Maharashtra
Pincode	401107
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban

Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Maleka Bootwala
Phone no/Alternate Phone no.	02228453232
Mobile no.	9890730914
Registered Email	iqac@royalcollegemiraroad.edu.in
Alternate Email	trams786@yahoo.com

3. Website Address

Web-link of the AQAR:
(Previous Academic Year) <https://royalcollegemiraroad.edu.in/iqac/aqar-reports/>

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://royalcollegemiraroad.edu.in/academic-calendar/>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.10	2011	27-Mar-2011	26-Mar-2016
3	A	3.09	2019	09-Sep-2019	08-Sep-2024

6. Date of Establishment of IQAC

30-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
National Level Webinar on Copyright Laws, Licensing of E-Content and Fair Use of Open Educational Resources	16-May-2020 1	350

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Royal college	MRP	University of Mumbai	2020 365	107000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Completion of NAAC accreditation process with peer team visit
Workshops for faculty on development of e content Registration of Alumni Association and Free Legal Cell by alumni for students
Establishment of Open air gym Constitution of Scholarship Committee to guide and help students in availing Government scholarships

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning for Peer team visit	Accredited with A Grade
Post accreditation Criteria wise SWOC analysis	Criteria wise specific initiatives suggested, to be finalized after discussion at different forums
Strengthening Alumni activities	Registration of Alumni association and establishment of legal cell

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	23-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Aug-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Planning and Development a. Networking of Departmental Computers through LAN b. Enhanced connectivity of Departments through PRI EPABX system 2. Administration a Savior Software for

Bio Metric attendance of Teaching and Non-Teaching Staff b SLIM21 for Barcode on College Icards. c. Google Forms for Online Feedback: • TAQ (Teachers Assessment Questionnaire) • Facility Audit • Exit Questionnaire • Syllabus d. Inhouse software developed for Chemistry breakage calculation e UGC website for guidelines f CCTV installed in and around college campus g College Website (<https://royalcollegemiraroad.edu.in/>) 3. Finance and Accounts a. Tally software for day to day accounts entry b. Tax Pro Software for TDS net banking, Quarterly Return filing and Form No. 16 or 16A Generation c. Payroll Software for generation of Monthly Paybill to be submitted to Joint Directors office 4. Student Admission and support a. Fees Software for collection of fees b. Attendance Management System (AMS) Software c. SLIM21 Software installed in Library for issue and return of books d. Library Blog (<http://royalcollegelibrary.blogspot.com/>) e. Inhouse Sports Software for managing Annual Sports entries and events f. MKCL portal for: • admission of students • invoice generation and fees payment • generation of Transfer Certificate 5. Examination a. Customized software for: • generating hall ticket • Allowed To KeepTerm (ATKT) forms • seating arrangement • processing and printing of results b. Moodie for conducting internal examination c. OSM software for University Assessment (online)

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The Institution has an effective mechanism for well-planned curriculum delivery and documentation. The college is affiliated to the University of Mumbai and follows the curriculum prescribed by the University. It ensures the process of completion of curriculum within the stipulated time to achieve the programme outcomes effectively. The college prepares an Academic Calendar very meticulously after consultation with HODs, exam committee and departmental committee & in line with the state government and university directives. A timetable committee of the college prepares the time table for all the departments on the basis of workload collected from heads of the departments based on

reopening of the academic year. Every department & Club/ Society prepare their co-curricular & extracurricular planner in accordance with the academic calendar of the institution. Considering the number of teaching days available, important academic & extra-curricular events and tentative examination dates, every faculty member prepares semester wise teaching plan for their respective subjects at the beginning of every term. The program syllabus completion is reviewed every month by the heads of the departments & validated by the Principal. For the effective transmission and delivery of the curriculum, teachers integrate classroom teaching with various ICT based field projects, tutorials, skits, solving puzzles & crosswords, research projects, practicals etc. The departments conduct library orientation for students to acquaint them with study resources, infrastructure, library facilities & work culture. Seminars and Workshops are organized by departments for the enrichment and up gradation of subject-related knowledge.

On a regular basis guest lectures, expert lectures by academicians & professionals are held for overall professional development of students. Seminars highlight career prospects & applicability of the designed curriculum. Departments analyze the results at the end of the examinations & conduct remedial classes based on feedback from students to gauge the learning outcomes. The remedial classes are conducted as per the prepared schedules for the selected students. Remedial courses in Mathematics, Computer science and Economics are designed to bridge the gap between the expectations of the course and academic standing of students. Mentors & Guardian teachers counsel & guide the students on a one-to-one basis. At the end of every academic year, IQAC collects feedback on the curriculum from all the stakeholders of the institution. It is analyzed & the analysis report is communicated to the departments & to teachers & members of the syllabus committee.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Product Designing Course	-	13/01/2020	10	Employability	Design skill UI/UX

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Intake
BSc	Microbiology/Newer methods & Quality control (Food production & Processing)	06
BA	Economics/ Microeconomics I	06
BA	Economics/ Microeconomics II	06
BA	Psychology/ Social Psychology I	06
BA	Psychology/ Social Psychology II	06
BA	Psychology/ Developmental Psychology-A focus on Adolescent & Adult Development II	06

BA

Psychology/ Developmental Psychology-A focus on
Adolescent & Adult Development I

06

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elect System
Nil	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Nur Studen
Bridge Course in Computer Science (Program:Leading to S.Y.B.Sc in Computer Science)	10/07/2019	
Bridge Course in Computer Science (Program:Leading to T.Y.B.Sc in Computer Science)	02/01/2020	
Food Safety Management System	27/01/2020	
Bridge Course- Orientation to Abnormality	13/06/2019	
Bridge course in Business Statistics/Mathematics for FYBMS	13/08/2019	
Bridge course in Mathematical and Statistical Techniques for FYBCom	03/10/2019	
Bridge Course on Research methodology	24/06/2019	
Stress and Time Management	10/08/2019	
Yoga	11/06/2019	
Soft Skills Training Programme (Barclays connect with work programme)	04/03/2020	

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BSc	Computer Science	60
BCom	Accounting & Finance	60
BA	Psychology	3

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

Yes. The college has developed a formal mechanism to obtain feedback from students and other stakeholders (Teachers, Alumni, Employers and Parents) through a well-structured curriculum which includes the following points: 1) From the teachers : It is taken online from the teachers using a well-structured questionnaire (<https://forms.gle/jNTjiZ9PUKycyBHN7>) The teachers provide feedback based on various aspects of the syllabus like timely updation of the syllabus, applicability of the subject in the industry, freedom for creativity of teacher while teaching the subject, encouragement for developing research aptitude amongst the students, skill development for the students, employability of the students and life skills taught in the course. 2) From the students: It is taken online from the students using a well-structured questionnaire (<https://forms.gle/z4XyvHdSBoFck5B7A>). The students are asked for feedback based on various aspects of the syllabus like availability of material like reference books, journals etc in the campus, curriculum delivery, quality of co-curricular activities supporting the learner, completion of the syllabus and encouragement for developing research aptitude. 3) From the Alumni : It is taken online from the alumni using a well-structured questionnaire (<https://forms.gle/pKUTPWmFWCGchLMh9>) The students are asked for feedback based on applicability of the syllabus like whether it provides good career choice, enhances skills, develops confidence and team spirit, instills creativity, has relevance to real life situations, imbibes professional ethics and social values and whether it is timely updated. 4) From the Parents : It is taken online from the parents using a well-structured questionnaire (<https://forms.gle/vk1Xhq4fimrrYHNF6>) parents are asked for feedback based on relevance of the syllabus w.r.t. facilities to enrich curriculum, skill development for their child, employability for their ward and life skills taught in the course. 5) From the Employers: It is taken online from the employers of the alumni who are currently in their firm using a well structured questionnaire which covers various aspects of the curriculum that enhanced their personality and developed professional skills. (<https://forms.gle/KivEPudTjocpNnEA8>). The feedback received is analyzed statistically and data is compiled at Institution level. It is then communicated to teachers of various departments who then communicate about the same in workshops and seminars on syllabus revision.

conducted by the university. Also on the basis of the suggestions by the stakeholders various certificate courses, seminars, workshops, guest lectures, project exhibitions, research exhibitions are conducted to enrich the experience of the learner. Interactions with eminent alumni members are arranged on a regular basis. This has increased our students' awareness and applicability of curriculum related employability and helped to bridge between campus and corporate.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Success Ratio
BA	Nil	120	231	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG & PG courses
2019	1372	88	50	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources techniques used
50	50	29	20	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The concept of mentorship is introduced to help our students by providing support and guidance. The institution carries out a well-structured mentoring programme for FY, SY and TY Classes. All the students are divided into groups and each teacher mentors a group of students. The teacher meets the assigned group several times during the academic year. The mentor teacher discusses mentees' difficulties at personal and academic levels. Students who need academic guidance are guided by the mentor teachers. Academic guidance is also imparted to the mentees. Mentor teachers are available to students after the lectures and students are personally counselled by teachers. The objective of the mentoring system is to

better rapport between teachers and the students, to provide proper and timely guidance to the students to facilitate overall personality development of the students in the college and also to support and improve the academic performance of the students. Activities undertaken by Mentor: 1) The mentor gathers information about academic and family background, their health issues and any other relevant information to help mentees in a better way so that it will help them to guide their mentees. 2) Regular meetings are held where mentors prepare agenda for group meetings and maintain the attendance record of the meetings. 3) Orientating the first year mentees about the general rules and regulations, scholarships, attendance, examination pattern and rules, resources and facilities, Anti-ragging/Anti Sexual Harassment Committee/Women Development Cell, Students' Grievances Redressal Committee. 4) Introducing first year students to the ethos of the college, importance of moral values, discipline, code of conduct, and ethic, classroom decorum and re-emphasizing the same for other students. 5) Motivating students to participate in various activities including NSS, NCC, extension activities, sports, certificate courses, and encouraging leadership. 6) Counseling of the mentees on academic and personal issues and referring mentees to counsellor if required. 7) Monitoring of the attendance and academic performance and referring the mentees for remedial coaching if required. 8) Sharing Motivational videos with the mentees through social media. On 11th April, 2020 a special talk by Dr. Harish Shetty was organized for the teachers to help mentees develop strategies to deal with the issues arising out of Covid- 19 pandemic.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
1460	50	1 : 2

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of full time teachers
53	50	2	3	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Ms. Delphine Periera	Assistant Professor	Silver medal for research paper presented from Organisers of regional conference (Virtual) on Integrated aquatic health and environment V.V. Dalvie College Talere Sindhudurg University of Mumbai

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results after semester-end/ year- end examination
BSc	RU-UG-	F.Y.	24/10/2019	10/12/2019

BSC

Sem I

[View File](#)**2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25**

The following are the details of internal assessment components in various courses as per the University guidelines.

- Semester-wise 75 (external assessment):25 (internal assessment) pattern is followed for B.M.S., B.Sc. (Computer Science) and Foundation Course for conventional degree
- Semester VI of BMS and BAF include 100 hours of internship or a Research project for 100 marks. Evaluation is done by both external (75marks) and internal (25 marks) examiners. Semester V and VI of BSc. (Computer Science) include project work for 50 marks each, evaluated by an external examiner. Applied component (Chemistry) practical has project work for 20 of the marks. Research projects with 20 weightage are included for T.Y.B.A. student. Evaluation follows 60: 40 pattern. Project work is undertaken by students in semester V and IV for 100 marks. Reforms initiated on CIE system by the College include the Constitution of the CIE Committee to facilitate smooth conduct and monitoring of the quality of internal assessment. Preparation of examination plan which includes detailed mode of assessment, evaluation scheme, no. of examiners involved, dates of announcement and submission of assignments, at the beginning of the academic year. Shuffling of questions in written tests Use of Moodle for online tests Diverse strategies like Quiz, Crossword, Seminars, Application writing, Discussion, Aptitude tests and Puzzles to assess students in various areas wherein internal assessment is not prescribed by the University

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

The academic calendar was prepared by the College Development Committee in accordance with the guidelines from University regarding commencement and end of each semester and list of holidays. The dates of commencement of various examinations were decided as per the University circulars received from time to time. Important dates for Sports Day, Annual Day, Founder's Day, Annual Research Meet, Gyan Manthan, co-curricular and extracurricular activities were finalized in Heads of Department meetings with the Principal. Schedule of submission of assignments and projects was decided by individual departments. Evaluation was done in accordance with the guidelines laid down by the university or decided by the department. The odd semester internal assessment class test was held in August / September while the even semester one was held in January as per the dates specified in the academic calendar. Preliminary examinations were conducted in October and March before the commencement of final University examination. Semester end examinations of all classes were disrupted due to pandemic. Semester VI examination of UG and Semester V examination of PG were conducted in September 2020, as per the University directives. ATKT (Allowed To Keep Term) examinations were held for all classes twice, once in October 2020 and then in January 2020. Submission of marks to the result committee was done in the time specified. In case of University examinations, the marks were uploaded on the University portal as and when they were made open for the same. Informal internal assessment was not time

Individual teachers or departments organized activities / tests on completion of a particular topic.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://royalcollegemiraroad.edu.in/pos-and-psos/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
RC-UG-BA	BA	Nil	77	77

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://royalcollegemiraroad.edu.in/wp-content/uploads/2021/08/Student-Satisfaction-Survey.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Minor Projects	365	University of Mumbai	0.42	0
Minor Projects	365	University of Mumbai	0.25	0
Minor Projects	365	University of Mumbai	0.1	0
Minor Projects	365	University of Mumbai	0.3	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
Intellectual Property Rights	Microbiology	28
Food Safety Management System	Microbiology	27

Intellectual Property Rights	Chemistry	18
Webinar on Copyright Laws, Licensing of E-Content and Fair Use of Open Educational Resources	Academic Improvement Committee	16
Guest lecture on Citation tools for educators and licensing	Academic Improvement Committee	06

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
The review of the article titled: "Partial Molar Volumes of Tetraalkyl ammonium salts in 10 (W/W) 2-(Ethoxy) ethanol - Water mixture"	Dr. Mustaqeem Mohammed	International research journal of Chemistry and Chemical Science (Premier Publisher)	07/07/2019

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if available)
National	Chemistry	1	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
-	-	-	Nil	Nil	Nil	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
-	-	-	Nil	Nil	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	29	163	21
Presented papers	3	Nil	Nil
Resource persons	Nil	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in activities
No Tobacco day	Bhakti Vedanta	1	15
Pulse Polio Training Drive	MBMC	2	23

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gyaan Daan	Appreciation	MBMC Urdu School	

	letter	No. 34	
Social Work (Momina Sirguroh)	Corona Warrior	Manav Adhar Foundation	
COVID-19 Donations (Dr.Ravishri Mishra)	Letter of Appreciation	Vidhayak Sansad	
Sports Day Organized At Zilla Parishad School, Daan Utsav	Letter of Appreciation	Child Help Foundation	
Blood Donation Drive	Letter of Appreciation	J. J. Mahanagar Raktapedhi	
Gyaan Daan	Letter of Appreciation	Indian Development Foundation	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
Swachh Bharat Drive (BMS)	ISKCON Mira Road	Cleanliness Drive (BMS)	1	17
Joy of Sharing Care	Bhakti Vedant Hospital	Diya Selling (BMS)	1	3

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Research project on lodging preference among tourists in UAE with special reference to OYO	Dr. Sanchita Datta	Nil
Taking Msc lectures at Thakur College	Dr. Chitrarekha Kotian	Lecture remuneration
Taking Msc lectures at University	Ms. Vilasini Gaode	Lecture remuneration
Taking MCom lectures at Shankar Narayan College	Mr. Ganesh Tondlekar	Lecture remuneration
Taking MA (Sociology) Lectures at K.J Somaiya College of Arts and Commerce	Dr. Ravishri Mishra	Lecture remuneration

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internship	A study report on CRM at Expert Computer Education.	Expert Computer Education	01/09/2019	24/12/2019
Internship	A detailed report on customer feedback analysis in Zust born.	Zust born - A Fast Food Outlet	01/09/2019	24/12/2020

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under
ISKCON CMC	04/02/2020	Webinar on Leadership and communication skills	20
ISKCON CMC	04/02/2020	Webinar on Leadership and stress management	20
ISKCON CMC	04/02/2020	Webinar on Character building	20
ISKCON CMC	04/02/2020	Talk on GST	20
Astitva Clinic	12/04/2020	Helpline Hope speaks 2 u	18
Astitva Clinic	12/04/2020	Counselling by a psychiatrist	1

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.75	7.86

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin A
Classrooms with Wi-Fi OR LAN	Ex:
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ex:
Others	Newl
Value of the equipment purchased during the year (rs. in lakhs)	Newl
Seminar halls with ICT facilities	Ex:
Classrooms with LCD facilities	Ex:
Seminar Halls	Ex:
Laboratories	Ex:
Class rooms	Ex:
Campus Area	Ex:

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of a
SLIM 21	Fully	3.5	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Tot
CD & Video	215	Nil	Nil	Nil	215
Weeding (hard & soft)	5968	183360	669	15401	6637
Text Books	5267	354044	488	73272	5755
Reference Books	11408	2878844	81	40583	11489
e-Books	Nil	Nil	Nil	Nil	Nil
Journals	70	Nil	Nil	71024	70
e-Journals	Nil	Nil	Nil	Nil	Nil
Digital Database	1	Nil	Nil	5900	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date c launch coner
Dr. Chitralekha	Structure of Covalent Molecules and Steric Number	You tube	19/03

Kotian			
Ms. Rugma Nair	Quiz on matrices and system of equations (FY)	Edmodo	01/04
Ms. Rugma Nair	Quiz on Groups theory(SY)	Edmodo	02/04
Ms. Rugma Nair	Quiz on Vectorspaces (FY)	Edmodo	11/04
Ms. Rugma Nair	Quiz on Cyclic Groups (SY)	Edmodo	11/04
Ms. Rugma Nair	Quiz on Group isomorphism(SY)	Edmodo	20/04
Ms. Rugma Nair	Quiz on basis and dimension (FY)	Edmodo	20/04
Ms. Rita D	Motivation - Maslow's Hierarchy of Needs Assignment 1	Google drive	28/04
Ms. Rita D	Motivation - Physiology of Hunger Assignment 2	Google Drive	28/04
Dr. Sanchita Datta	TYBCOM Marketing	Youtube	16/05

[View File](#)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	158	74	10	2	0	14	10	50
Added	1	1	0	0	0	0	0	0
Total	159	75	10	2	0	14	10	50

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure inci maintenance of
--	---	--	---------------------------------

	facilities		facilities
12	10.44	22	21.21

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Infrastructure and support facilities are added/upgraded and maintained on inputs from stake holders through feedback, maintenance books, suggestion boxes. Need of facility addition/upgradation is discussed in different forums viz College Board of Trustees, College Development Committee, IQAC and Programme Planning Committee (PPC). Implementation is monitored at various levels. General maintenance:

- Structural Audit of building once in 5 years
- Annual water-proofing audit
- Plumbing and sewage drainage checked by professionals
- Frequent Fogging for mosquito control
- An office staff responsible for care of daily campus cleaning duty chart
- Maintenance of Book stall, Canteen by the respective service providers

Optimal usage is achieved by staggering the time table to allow maximum usage of classrooms, laboratory and Yogsadhna Kendra. 2) Extending the facilities such as library, lab resources, Yoga centre and sports facilities to alumni, sister institutions, neighbourhood schools, senior citizens and local community. 3) Scheduling of course classes, sports coaching and Taekwondo classes on holiday beyond regular college hours. 4) Booking system to conduct activities in seminar halls, amphitheatre, open air stage. 5) Interdepartmental sharing of IT resources is facilitated by LAN. 6) Specialized equipment at the disciplinary research centre is shared by departments. 7) Appointment of sports instructor to ensure maximum participation of girl students. Rainwater harvesting which makes the college self-sufficient in water for non-drinking purpose. Effective maintenance of the facilities is ensured by promptly resolving minor infrastructural problems with the help of an in-house technicians that includes an IT expert, general maintenance technician and Gardner. 2) Periodic stock checking and auditing of Laboratories and Library. 3) AMC for physical facilities including laboratory equipments, fume hood, fire extinguisher, hardware/software purifiers and coolers, Air conditioners, Elevator, Paper shredder machine, Biometric machine, EPABX intercom system, CCTV and Pest control. 4) In-house technician for regular maintenance and trouble shooting of laboratory instruments. SOP/Procedure for maintenance of facilities: 1) Weekly report on working of computers/projectors and all ICT facilities are generated and action is taken. 2) Committee constituted to take care of attendance sheet, website maintenance and back up. 3) Library committee takes care of requirements, upgradation of SLIM 21 software and recommend infrastructure repair and maintenance. 4) Stock verification, binding of damaged books, weeding out are carried out annually. Register for recommendation books/journals/magazines is maintained. 5) Major repair work of Laboratory is discussed by HODs with Principal and Management. For major works, at least 3 quotations are invited. 6) SOPs and User manuals for laboratory equipment are maintained. Record book is maintained for usage of chemicals shared by multiple departments. 7) Sports committee ensures purchase of sports equipment as per requirements. Stock register is maintained. Annual weeding out of books by the committee. 8) Teachers, division representatives and students, report infrastructural malfunctions through the maintenance register kept in the

9) Administrative office ensures Binding of important documents such as Results. Annual weeding out of records. Automatic RAID mirroring is co in Dell server.

<https://royalcollegemiraroad.edu.in/wp-content/uploads/2021/08/criteria-4.-4.2-Qlm.p>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	College Fees/Student Medical Expenses/Scholarship for Academic Excellence	136
Financial Support from Other Sources		
a) National	Nil	21
b) International	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	12/08/2019	348	Prof Renu Khandelv
Personal Counselling	01/07/2019	181	Mrs. Infanctia Mar
Yoga and meditation	05/08/2019	443	C.G. Poonawala , Yoga Kendra, Ms Nanda As
Bridge Course	13/06/2019	54	Prof. Komal Wategao
Remedial Coaching	29/07/2019	259	Prof. Kamal Rohr
Soft Skill Development	04/03/2020	67	Global Talent Track/1 Development Foundat

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Guidance for Competitive Exam	225	652	16

**Career
Counseling**

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventior harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
15	15	14

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of students placed
Nil	Nill	Nill	Fifty Four Organizations	Nill	

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Percentage of students placed
2019	31	Science	Physics/Chemistry/Microbiology	Suburban College Of Paramedical Ed. Mithibai College ,Ville parle Thakur College of Science and Commerce	PG Rad yea An Ch In Ch
2019	5	Computer Science	Computer Science	Thakur College, Kandivali Montreal College of IT, Canada	MS Sc st De
2019	47	Commerce	Commerce	Royal College	M. C

				Royal College Jitendra Chauhan College of Law	
2019	22	Management Studies	Management Studies	Thakur Institute of Mgmt Studies & Research Aditya Inst. of Mgmt. studies and research Thomas Cook-Centre of Learning	MM: Dig Ma
2019	28	Commerce - Accounting & Finance	Commerce -Accounting & Finance	ICSI ICAI ICAI	C Se Ch Acc Ma Acc
2019	22	Arts	Hindi/Economics/Political Science/Sociology/Psychology	George Brown College of Applied Arts & Technology - Toronto, Ontario IGNOU Singhania University - Jhunjhunu Rajasthan	An Beh Sci A Psi

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	1
GRE	1
TOFEL	1
Any Other	11

[View File](#)**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Number of Participants
Sports	College	471
Sports	Intercollegiate	24
Cultural	College	303

[View File](#)**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
2019	Intercollegiate Sports Tournaments - Taekwondo	National	1	Nil	21	Me
2019	National cadet Corps	National	1	Nil	28	A
2019	National cadet Corps	National	1	Nil	67	Ca

[View File](#)**5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

The Students' Council - an umbrella body for all student activities consists of Class Representatives (CRs), students of the Vigilance Body (VB) headed by the General Secretary. The CR's are selected on the basis of grades, attendance and 'people skills' after personal interview with the teacher. The Council plans and organizes activities that reflect the opinion of students in consonance with the academic year plan. The Council also assists in organizing co-curricular and extra-curricular event departments, e.g. 'Day Observance', Personality Contest, etc.. Their 'via-media' between students and teachers is crucial in ensuring participation and success of the events. The Library Committee has 4 representatives. They meet twice a year and discuss improvements and enhancements in the Library. The Sports Committee which organises inter sports, games and annual sports meet has student representatives (other CR's) led by Gymkhana Secretary. Among the responsibilities of the Gymkhana Secretary is to ensure fair and easy access of Gymkhana facilities to students. The students are well represented on co-curricular clubs and societies wherein they are involved in all aspects of planning and execution. The College magazine has a student editorial team that helps in compiling and editing the content. Similarly departments that publish newsletters

designed, written, edited and published by students. The Vigilance E comprising of student members and teachers, manages discipline in the campus. It is vigilant about hooliganism, ragging and other disrupt behaviours outside the classroom. The Vigilance body- active since in of the College, has helped in building the ethos and vision of a disc. College. The student representatives of extra-curricular association responsible for planning, dissemination of information, organizing preparing reports of various events. There are 10 student representat. Fine Arts Cultural Club (FACC) who organize cultural events includ Founder's Day and Annual Day. 'Gyan Manthan', the two day annual acad cultural festival of the College is organized and conducted by stud Students are involved in ideation, scheduling, promotion and executio events. There were nearly 80 events conducted in 2019-20 along with stalls that are very popular. The NSS and NCC units have active stu leaders who take the lead in organizing and implementing community pro and social schemes.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contribute significantly to the development of the institution through financial financial means during the last five years . Royal college Alumni Welf association was formally registered on 30-10-2019 (Registration No F-4 Thane Division.) Number of enrolled/registered Alumni 1. Jwala Jayank Adv. Amreen Karimi 3. Kamal Radheshyam Rohra 4. Vikas Swami Thakur 5. Mumtaz Khan 6. Adv. Saumya Poojari 7. Piyush Chandrakant Vibhakar Othe Alumni members 8. Anish Pillai 9. Sumitra Diwakar 10. Avani Hasmukh Sa Royal Alumni Welfare Association was constituted with a view to mainta continuing relationship, facilitate mutual well-being, and garner supp institutional growth. The institute connects with its alumni through s networking groups and the College website. The association conducts An Alumni Meet wherein the alumni members interact and provide valuable f The registration process for the association has been completed. The a engage with their Alma Mater through the following activities: 1)Welfa Chirag Shah, (Microbiology, 1996-97 batch) conducts the annual blood c for staff and all First Year students since the year 2006-07 at subsid rates. He has partnered with the College in conducting Diabetes, Chole and blood check up camp in the neighbourhood 2) Offer of Professional Services: CA Sameer Valia (Sameer Valia Co) conducts the internal audi College accounts every year Practicing advocates Saumya Poojary (L.L.M Poojari Legal Associates Amreen Karimi (LLB, GDCA), Amreen Co., Sana K (LLB), (Bombay High Court) and Mayur Sonawane (LLB), (Advocate Bombay Court NCLT) are members of the College Legal Cell which offers free le advice to students 3)Academic Development Programmes: Alumni contribut enrichment of curriculum as resource persons for Career talks, Worksho Add-on courses. They also conduct motivational lectures and are invite judges for events.The details of Guest Lectures /Workshops engaged by college Alumni for the benefit of students. 4) Support for placement s The alumni significantly contribute in placing our graduated students

according to their skill and profile. 5) Support for industrial visits educational tours for the benefit of the undergraduate students is pro the basis of their experience

5.4.2 - No. of enrolled Alumni:

7

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

During the academic year 2019-2020 the Alumni Association had two meetings. The first meeting was held on 22nd June 2019 in the College Library at 4 p.m. the agenda of the meeting being annual planning of activities. The second meeting was held on 20th July 2020 in G-2 Room in the college at 6.30 p.m. the agenda of the meeting was planning of Guest lectures to be engaged on a regular interval. Our Alumni regularly interacts with the students as resource persons for various seminars on Career/Motivational lectures/Guidance for Competitive Exams. This year 13 such guest lectures were conducted in which our Alumni were the Guest Speakers. Some of these Guest lectures are: Stock Market Operation- Online Trading by Anish Pillai Piyush Vibhankar , Banking Finance by Jeshma Dsouza, Careers in Advertising by Mr. Sachin Mohite Shekhar, Finance in Psychology by Shah Aqsanaaz and Usama Banegar.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Effective decentralization and participative management is evident in various aspects of functioning of co curricular and extracurricular clubs and societies. Super committee: A committee of three staff members is appointed by the Principal for tenure of three years. It decides constitution of committees and members for all statutory, non statutory and college specific committees and clubs and societies ensuring just and relevant distribution of responsibilities. Constitution of the co-curricular clubs and societies is decided by the respective departments. General guidelines for clubs and societies have been drawn up by the Principal in consultation with HODs and senior faculty. The guidelines are revised periodically. Rotation of constituent faculty members of clubs and societies brings in innovative ideas for enrichment. Co-curricular Clubs and Societies: Each Department is empowered to form its own Committee composed of the Teachers and the student members of each class. At the beginning of each academic year the committee prepares a month wise plan which is submitted to the Students' Council. The estimated budget as per guidelines of Students' Council is forwarded to the College office. A team of students looks after the planning and execution of each event. Before the end of each semester the accounts are submitted to the office and the annual report to the Students' Council. Extra-curricular Clubs and Societies: Extra-curricular activities are conducted by the Students' Council and its auxiliary bodies- FACC (Fine Arts and Cultural Club), the Hiking club, Nisarg (Nature Club) and Sports. The Students'

headed by the Chairperson and General Secretary plans and conducts events such as National and International Days' Commemoration, Teacher's Day, Founder's Day and Annual Day. The auxiliary bodies plan and execute events through their respective organizing committees. Annual sports and inter-class tournaments including the intercollegiate events for teachers and students are conducted by the Sports club. Gyan Manthan: It is an Annual Festival of the College with forty three events spanning co-curricular and extracurricular domains at both intercollegiate and intra-collegiate levels. Inter-collegiate carrom tournament for teachers and the annual stall competition presenting self made food by students are also organized. Gyan manthan committee consisting of students and guided by Teacher's coordinates with the student in-charges of various clubs and societies works towards planning and execution of all events including feedback report preparation. Outcome Decentralization has helped in developing organizational and soft skills It has promoted self actualization, team and crisis management skills. Meeting deadlines and working within a frame. Equitable distribution of responsibilities has helped build decision making abilities and shouldering accountability among all concerned. Guidelines issued by umbrella bodies ensure uniformity in general functioning respect to financial matters, program arrangement and reporting

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Purchase of books and journals: 1,84,879/- • Lib: committee recommended setting up of a knowledge repository supplementing with students' projects and learning materials prepared by students/faculty • Enhancement of Knowledge by adding the following sections: History of the College Mumbai city and Natural History: Rs. 79861/- • Upgrade purchase and maintenance of computers/software: 2,67,000/- • CCTV installed in playing area in Ladies Common room and rest area was partitioned • Result and seating arrangement software upgraded: 20,060/- • Physical Infrastructure Maintenance: Rs. 21,21,869/- • Equipment purchased: 282927/- • Open air fitness equipment: Rs. 1,29,940/-
Admission of Students	<ul style="list-style-type: none"> • Notices for admission, payment of Fees, time-table displayed on college website • Pre Admission Counselling Cell • Financial help as full/ part fees provided to students • Students allowed to pay fees in instalments on request • Students are informed of Yuva Raksha policy (Life accidental insurance policy) • Fee Payment through DD / U Money
Industry Interaction /	<ul style="list-style-type: none"> • Guest lectures by experts from industries - 29 • Industry visits - 38 • Summer training / internship programmes

Collaboration	students From Arts stream 113 students From BMS/ BAF s studentsFrom Computer Science • Collaboration and assoc with extension activities with Bhaktivedanta hospital Help Foundation, Astitva Clinic and ISKCON (Mira R
Human Resource Management	<ul style="list-style-type: none"> • Retired faculty as advisory members • In house profes counsellor for staff and students • In house yoga trai staff and students, special sessions conducted fo neighbourhood residents and senior citizens • In-ho computer technician and general maintenance technician rotation and job enhancement activities for support s enable seamless takeover of job work in case of abs
Research and Development	20 research / experimental projects undertaken by stud forwarded for participation in "Avishkar Research Conv organised by University of Mumbai Number of resear experimental projects undertaken by teachers-04 Rev generated through Certificate courses of Rs. 2,90,701.! been allocated as seed money for research. The faculty are encouraged to enroll for Ph.D. programs and appl University and UGC research projects grants.
Examination and Evaluation	<ul style="list-style-type: none"> • Infrastructure for the examination and evaluation sys up as per the guidelines provided by the University of • Centralized Assessment Process followed • CCTV ca installed in the Examination Control room and in the Centre • Results declared within 46 days in the first <p>Not all the external semester end exams could be condu the second term due to lockdown. The results were decl per the guidelines of the University when it was anno</p>
Teaching and Learning	<ul style="list-style-type: none"> • 100 percent full time faculty • A combination of c specific curriculum transaction methods adopted • Rese experimental project based learning by all department: <p>College has an effective mechanism to ensure complet: syllabus. Teachers enter a monthly unitized teaching p the entire academic year in the logbook including deta: as transactional methods, number of lectures to be enga topic and reference material. It is monitored regula: individual teachers, HODs and Principal. Programs orga</p> <ol style="list-style-type: none"> 1) Citation Tools for Educators and Licensing 2) Nat Level Webinar on Copyright Laws, Licensing of E-conte <p>Fair use of OER.</p>
Curriculum Development	The institution follows the prescribed curricula of Un: of Mumbai for its graduation and post graduation pro Nevertheless, the institution makes value additions ea to enrich the curriculum. • 5 Faculty members were inve the development of curriculum for undergraduate cours University of Mumbai. • Curriculum for in-house short add-on courses designed to upgrade skills of learne: courses were introduced this year. • 1 Faculty meml attended syllabus workshops for facilitating smoc implementation of revised syllabi.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	a Savior Software for Bio Metric attendance of Teaching Non-Teaching Staff b SLIM-21 for Barcode on College I-c Google Forms for Online Feedback: - TAQ (Teachers Assessment Questionnaire) - Facility Audit - Exit Questionnaire - d In-house software developed for Chemistry breakage calculation e UGC website for guidelines f CCTV installed around college campus g College Website (https://royalcollegemiraroad.edu.in/)
Finance and Accounts	a Tally software for day to day accounts entry b Tax Software for TDS net banking, Quarterly Return filing a No. 16 or 16A Generation c. Payroll Software for general Monthly Paybill to be submitted to Joint Directors of
Student Admission and Support	a Fees Software for collection of fees b Attendance Management System (AMS) Software c SLIM-21 Software installed in d for issue and return of books e Library Blog (http://royalcollegelibrary.blogspot.com/) f In-house Software for managing Annual Sports entries and events portal for: - admission of students - invoice generation - fees payment - generation of Transfer Certificate
Examination	a Customized software for: - generating hall ticket - - To Keep Term (ATKT) forms - seating arrangement - process - printing of results b Moodie for conducting internal examination c OSM software for University Assessment (
Planning and Development	a Networking of Departmental Computers through LAN b Enhancing connectivity of Departments through PRI EPABX system

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Prof Zamanat Syed	Online AQAR as per revised NAAC guidelines	Kalsekar College
2019	Prof Maleka Bootwala	Online AQAR as per revised NAAC guidelines	Kalsekar College
2019	Prof Shivangi Tripathi	FYBA FYBSC Syllabus	Abhinav College

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6.3.2 - Number of professional development / administrative training programmes organized by the

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	P
2019	Citation Tools for Educators and Licensing	NA	06/07/2019	06/07/2019	28	
2020	Talk on Mental Health for Teachers during Pandemic	NA	11/04/2020	11/04/2020	51	
2020	National level webinar on Copyright laws, Licensing of E content and Fair use of OER	NA	16/05/2020	16/05/2020	350	
2020	NA	Workshop on Effective Communication by Prof.Tulika Sinha	04/01/2020	04/01/2020	Nil	
2020	Quantum Healing and Holistic Medicine	NA	11/03/2020	11/03/2020	35	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Blended Learning Approach in Biosciences	1	28/06/2020	30/06/202
Comprehensive e-Learning to e-Training guide for Administrative Work	1	25/05/2020	05/06/202
Skill Development for Online Teaching	1	05/05/2020	07/05/202
AQAR Writing submission as per new NAAC guidelines	1	06/06/2020	07/06/202
National webinar on Pandemics-Impact, Challenges Innovations	1	29/05/2020	30/05/202
One week FDP on Modern educational	1	21/06/2020	25/06/202

tools pedagogical Practices for online Teaching			
Two weeks FDP on Managing online classes and MOOCs	1	18/05/2020	03/06/202
Professional development on Education 4	2	28/04/2020	30/04/202
FDP/PDP- Webinar Series	1	18/05/2020	22/05/202
One week STTP	1	25/05/2020	29/05/202

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full T
31	50	54	71

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Health Check up camp was organized. 16 members benefitted. Advance part payment of salary on first of every month irrespective of delay in receiving salary grant. Tie up with neighbouring BhaktiVedanta Hospital for medical emergency Mementos to teachers on the occasion of Teachers' day 	<ul style="list-style-type: none"> Health Check up camp organized, 34 staff members benefitted Full payment of salary on 8th of every month irrespective of delay in receiving salary grant Privilege Leave encashment benefit for unaided staff Tie up with neighbouring BhaktiVedanta Hospital for medical emergency Transport provided for official work at Joint Directors Office Admission given to wards of non-teaching staff not having requisite cut-off marks An amount of 1.5 lakhs was given to Mr. Dinesh , General Maintenance 	<ul style="list-style-type: none"> Yearly renewal of student Group In policy To meet medical emergencies students, the college has a tie up neighbouring BhaktiVedanta Hospital Motivational organized Talks on Leadership Qualities Health Check up camp (Blood CBC profile): 262 students benefited Compulsory Yoga training for second students Services of counselor available campus, two days in a week Self- defence training for 88 students Basketball, tennis coaching facility on campus out and headphone facility available students in library Sanitary Napkin Machine available in Ladies Common Sanibins in Ground floor girls' wash Since the college is located in mosquito prone area, Mosquito fogging is done regularly Permanent display of tie value based sayings Flood lit Basketball Court facility to alumni and college for extended hours between 8.00 p.m. p.m. School Bus service at concess rate for academic visits Ramp for Differently abled students. Constructed Toilet block for Differently abled students. Entrepreneur scheme: Loan interest for Alumni students. Fir facility available in the college laboratories, library Gymkhana and

employee from staff and management for his treatment when he suffered a brain hemorrhage.

Common Room • Wheelchair and vehicle medical emergency available on the (

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit is a continuous process, carried out by the Office Superintendent and then verified by the Registrar. All vouchers bills of Expenses and Income i.e. fees and other receipts are checked by the Office Superintendent and then verified by the Registrar. Quarterly budgets are prepared and checked by the Registrar to monitor expenditure under each head. Queries raised if any, are cleared accordingly. Internal auditor from external source M/s Sameer Valia Co. has been permanently appointed. The college carries out internal audit biannually. Audited statement and report of the Auditor is shared with the Management.

External Audit: External Audit is conducted by two Government offices: 1) Joint Director's office, Panvel Region, It is a two step process. Any objections raised by the Administrative officer, are settled as per Government norms. The final audit is by the Senior Auditor, Joint Director's office, Panvel region. Any objections missed by the A.O., are raised and settled as per Government norms. 2) Auditor General. Objections raised by the Auditor General are settled by sending written compliance and they are cleared only on objection clearance report from Auditor General's Office.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Nitin Bawneri	33840	Basket Ball Activities

[View File](#)

6.4.3 - Total corpus fund generated

500000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Head of Department and Principal
Administrative	Yes	NAAC	Yes	Registrar

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1) The parents of the new entrants (First year) are invited for orientation and interaction with the Principal and Teachers 2) Parents of second year are involved in giving feedback for improvement in academic, extra-curricular activities.

co-curricular, sports and other activities of the college. 3) Based on feedback obtained from the Parents, efforts are made to improve the Teaching-Learning system and new courses / activities are introduced. Meetings are conducted by the mentor Teachers with the Parents of defaulting students individually and if required counselling is suggested. Principal is accessible to the Parents for any discussion and feedback.

6.5.3 - Development programmes for support staff (at least three)

- 1) Talk on Accupressure by Dr. Shirish Thakur Ms. Hetal Seth on 19/09, Civil Commando Training by Mr. Niraj Palekar for ladies staff of O: Library on 05/01/2020 12/01/2020 19/01/2020

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Feasibility study for use of solar energy on campus 2. Strengthening guidance cell 3. Financial assistance to students for completing their projects. 4. Committee for Scholarship to guide students for different scholarships. 5. E content development - online workshops

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
2020	Guidance Talk to Mentors by Dr. Harish Shetty (Psychiatrist)	14/04/2020	14/04/2020	14/04/2020	
2020	National Level Webinar on Copyright Laws, Licensing of E-Content and Fair Use of Open Educational Resources	16/05/2020	16/05/2020	16/05/2020	
2020	Minor Research Projects	17/03/2020	17/03/2020	Nil	
2020	Seminar on IPR (Microbiology)	28/02/2020	28/02/2020	28/02/2020	
2020	Guest Lecture on IPR (Chemistry)	18/01/2020	18/01/2020	18/01/2020	
2020	MoU signed with ISKCON	04/02/2020	04/02/2020	04/02/2020	
2020	MoU signed with Astitva Clinic	12/04/2020	12/04/2020	12/04/2020	
2019	Registration Process of Alumni Association	01/07/2019	01/07/2019	30/10/2019	
2019	Students Leadership Programme	29/11/2019	29/11/2019	29/11/2019	
2020	Talk on Civil Services	18/01/2020	18/01/2020	18/01/2020	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Participants
PPT making competition on Women Freedom Fighters	30/08/2019	30/08/2019	4
A role play on 'Ek Sham Azeem Aurton Ke Naam'	31/08/2019	31/08/2019	4
Self Defence' awareness program	17/12/2019	21/12/2019	4
A talk show on 'Women Empowerment' with the title 'I am a Woman'	22/12/2019	22/12/2019	4
A visit to Kashimira Police Station to understand the types of complaints and the procedure for filing complaints by women	07/02/2020	07/02/2020	4
Poster exhibition on the eve of Women's Day	07/03/2020	07/03/2020	4
Observation of International day for Elimination of Violence against Women	31/01/2020	31/01/2020	4

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
<ul style="list-style-type: none"> Talks are on with agencies for the installation of solar panels to sizable percentage of power requirement of the college Tube lights are being replaced by eco-friendly LED and CFL bulbs in a phased manner "Ring well system" is installed for rain water harvesting.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participants

	address locational advantages and disadvantages	taken to engage with and contribute to local community					st
2019	3	Nil	18/08/2019	15	Adventures of Nature	Close proximity of college to various hiking points and natural habitat gives an opportunity to students to experience and explore the various adventures of nature.	
2019	7	Nil	16/09/2019	34	Bird Conservation Awareness	The green pockets in the college and vicinity were covered to create awareness on conservation of different species of birds along with spotting them, identifying them and studying them. A checklist of birds was made for every session. Students contr	
Nil	1	Nil	29/03/2020	Nil	Research paper presentation - Mangrove associated	Close proximity of college to Mangroves and wetlands,	

					crab diversity of Dahisar mangrove park, ecologically sensitive wetland of Mumbai suburban region.	presents an opportunity for research in these areas.
Nill	Nill	1	21/09/2019	Nill	Versova Beach Clean-up Initiative	Students volunteered in cleaning the beach thereby contributing to the welfare of the society and nature.
Nill	Nill	1	02/10/2019	Nill	Plogging Initiative: A movement initiated by Mr. Narendra Modi	Students helped in creating awareness on plogging and played a vital role in keeping the surrounding clean by collecting litter.
Nill	Nill	1	06/01/2020	Nill	Spreading Joy through Charity Initiative	Students spent some quality time interacting with differently abled children and conducted some activities for them like origami, clay art, singing and dancing. Some donations

						were also made in kind.
Nill	Nill	1	19/01/2020	5	Fund Raising through Run for a Cause Initiative	Awareness support towards the cause - save the girl child and funds were raised through participation for medically needy individuals.
Nill	Nill	1	25/09/2019	3	Visit to Snehalaya Special School	Students spent some quality time interacting with differently abled children and conducted some activities for them like origami, clay art, singing and dancing. Some donations were also made in kind.

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct	08/08/2019	Students: First Year students are orientated in inaugural lecture to the following: <ul style="list-style-type: none"> ▪ Punctuality: present in the respective classroom/laboratory by prayers. ▪ No Ragging, No Tobacco, No Alcohol, No Party activity Campus. ▪ Modest, decent dress code ▪ Care for public property ▪ Restricted use of mobile phones ▪ General decorum and conduct ▪ Exam and Attendance Mentors emphasise importance of academic integrity, public announcement by Principal before commencement of semester exams. Discipline committee and Vigilance

		ensure compliance. In case of infringement, students are counselled also parent (if required) Talks on 1
Code of Ethics and Conduct	08/08/2019	<p>Teachers: ▫ Punctuality for all lectures and practicals monitored by Sessions Incharge ▫ Logbook entries of individual teachers , verified and endorsed by HoD</p> <p>Principal help track the following: ✓ Continuous professional growth through active membership in professional bodies, participation in seminars and conferences, research undertaken ✓ Co-operation in discharging other academic responsibilities and contribution to Institutional initiatives ✓ Catering to diverse needs Remedial teaching, Bridge courses and Advanced Learning Programme ✓ Mentorship ▫ Annual Teaching Assessment Questionnaire and Exit questionnaire filled by students provides feedback on: ✓ Teaching process ✓ Student-teacher relationship</p>
Code of Ethics and Conduct	08/08/2019	<p>Non-Teaching Staff ▫ Annual Performance Appraisal of Lab-staff and all Class II and IV employees is done to track the following: ✓ efficiency in discharging assigned duties ✓ willingness to learn ✓ co-operation with other lab-staff/co-workers ✓ Behaviour with peers</p> <p>questionnaire from students gives feedback of the ease and comfort of interaction and transaction with laboratory library and office staff ▫ Positive and adverse comments the appraisal forms are discussed by the Registrar with concerned staff member on a one-on-one basis, or so if required in the presence of the HoD , if required.</p>

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Universal values	13/07/2019	09/02/2020	100
Pulse Polio drive	13/06/2019	19/01/2020	100
Crowd Control for ISKCON Rath Yatra	04/07/2019	04/07/2019	53
Cleaning of Uttan Beach	21/09/2019	21/09/2019	53
Cleaning of Aarey Forest	02/10/2019	02/10/2019	32
Blood Donation	11/01/2020	11/01/2020	45
Social Awareness Campaigns	26/06/2019	04/02/2020	114

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- College has tied up with Eco-Reco for E waste collection and disposal. Collection from all sources was 255 Kg.
- Save Electricity campaign: All students take rounds during recess to ensure that lights and fan are not on without any reason. "Save Electricity" posters put up in classrooms.

laboratories drives the message to the students to use electricity judiciously. A poster competition titled "Save Electricity" was organized to spread the message of the importance of saving electricity. • Save electricity campaign. Online internal exams and use of attendance software minimize use of paper in the campus. Paper is recycled. Departments are connected via LAN network thus minimizing taking of printouts for data. • College has maintained garden with a variety of trees and shrubs. The garden is maintained by two full time gardeners supported by the college management. Use of plastic cups are banned in canteen. • Turning wet waste into compost. Chemical waste and waste from microbiology department is disposed as per guidelines. • Waste is segregated into dry and wet waste before it is collected by the Mira Bhayander Municipal Corporation waste disposal team. • Peer Feedback Process: Google forms were used to collect feedback from students on teaching learning methods, implementations of curriculum and other aspects important for effective and enhancement of teaching learning experience of learner. • In order to promote use of eco-friendly material the NSS volunteers of the college prepared and distributed cloth bags to teachers. • A tree plantation drive was carried by our NSS volunteers in Aarey colony area by cadets.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC for your institution website, provide the link 1. Title of the practice "Inculcating the spirit of Research among students" 2. Goal: To inculcate spirit of research among students to help them understand their subjects better and to instill a spirit of inquiry in them 3. The context: To provide opportunities to students to explore their subjects and help them to develop their critical thinking. 4. The Practice: • Teachers of different departments of the college invite names of students who are interested to undertake a research project. The selection is done on the basis of aptitude and guidance of the student. The research topic is either chosen by the student or guided by the guiding teacher. This is done in the beginning of the academic year. Students wait after their college hours in laboratories, library or computer center to carry out their research work. Under the constant guidance of the teacher guide they learn the nuances of research work. At the end of the academic year a research presentation is organized by the research committee of the college to provide a platform for these students to present their research work to their peer groups and other students. It gives them confidence and a sense of achievement. Besides research projects, Physics students are encouraged to make working projects where they develop a practical understanding of the concepts of Physics. Students of mathematics experiment and present the application of mathematics in varied fields like Biology, Economics, and Psychology etc. in an innovatively titled annual program MathShow. Students of advertising in SYBCom and SYBA have to research on a product and make models based on it. A competition named "Brand Factory" encourages healthy competition and brings out the best in them. The department of Chemistry organizes a very innovative activity titled "Scrapbook Competition and Exhibition" which helps in creating interest in research and helps

research skill of the student. Students learn to research literature present content on Innovative topics in Chemistry. This helps them develop interest in the subject while skills acquired helps them in higher studies. Students also assist teachers in their minor research projects, thereby gaining experimental skills which is way above their curriculum. 5. Evidence of success: • The program has been running successfully for the past few years. Even though there is no incentive for extra marks for undertaking a research project, the number of students willing to undertake research projects is increasing every year. This year 33 research projects from various streams were presented during the research meet. Some projects are also entered to the annual research project competition "Avishkar" organised by the University of Mumbai. The students develop interest in the subject and pursue higher studies. 6. Problems encountered and resources required: Since the students come from poor socio economic background, finding funds for carrying out research is an impediment to quality research. Also girl students stay for long hours in college because of lack of support from their families.

1. Title of the practice: Student Welfare 2. Goal: To enhance the well-being of the student that encompasses academic, physical, mental and social development. 3. The context: The vision and mission of the institution stresses on the importance of holistic education leading to all round development of the student. 4. The Practice: A student welfare committee organizes various programmes that enhance the mental and physical health of the student. • Blood checkup camp is organized for the first year students. Seeing that even the young adult is vulnerable to anemia CBC and Blood test is conducted. This also helped the college to have a data bank of students' hemoglobin count which can be used in case of a medical emergency. Also students with low hemoglobin count were given counselling by the vice principal as to how to take care, what diet to adhere to, in order to improve the hemoglobin count. Talks that emphasize on the importance of physical and mental health are organized for students. Thalassaemia test is done for the third year students and a talk is also arranged in order to create awareness about the test. Third year students get married soon after their graduation and the test helps prevent passing on the genetic disorder to their children. Counselling is conducted for the student if found to be Thalassaemia minor. There is a tie-up of the college with the neighbouring Bhakti Vedanta Hospital to attend to medical emergencies of students without any delay of paperwork. • In order to help the students to deal with the stress of day to day life and aid in improving their health, yoga sessions are organized for the second year students. Students are trained by a well-qualified yoga teacher at the institute - Camaruddinbhai Poonawala Yogasadhana Kendra established in Mumbai. This institute also offers its services to the staff and local community besides college students. The students attend 10 yoga sessions where they are taught various asanas. An exam is conducted at the end of the course motivating students to take the sessions seriously. An outdoor gym has been built to encourage students to exercise more to improve their health. A lady in-charge is appointed to improve participation of girls students in sports. A counsellor visits the college twice a week and is present for the college every day, counsels and advises students in matters related to their mental health, being, academics and personal problems. Mentors and teachers also encourage students, who require counselling, to visit the counsellor. Workshops are organized for the third year students by the counselor to help the students handle

management and career counseling issues. • Soft skill sessions as per industry requirement are conducted by professionals for the outgoing year students which help them in personality development and prepare face their job interviews. • Students facing financial problems are given option to pay fees in instalments and at times after studying the financial background of the student a part payment of the fees is made by the trust. 5. Evidence of success: Students have developed keen interest and some of them represent the college in intercollegiate yoga competitions. These students also very actively participate in the International Yoga programs held in college every year. Personal health information received from students from different tests conducted by college helps them take informed health choices. The skills they learn in college help them in their professional life. Problems encountered and resources required: Create awareness about the importance of blood check-up becomes a challenge as students are reluctant to reveal their health issues. Also teachers have put in a lot of effort in motivating students to attend the yoga sessions.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria, on your institution website, provide the link

https://royalcollegemiraroad.edu.in/wp-content/uploads/2021/08/7.2.1_Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

Special Day Celebration to create responsible men and women The College has a unique and distinctive tradition of celebrating 'Days of International or Social Importance' to impart value based education that creates socially responsible, eco-conscious men and women - a thrust area of the vision of the College. Each class and some departments organise various activities that bring out the significance of the day. Each celebration is announced by a themed rangoli in the College foyer that calls for participation from all students and adds to the many hues of the celebration imbuing the campus with festivity and sometimes sombreness. 1. World Health Day (SYTYBA Psychology) - 10/10/19 Awareness on myths, facts and warning signs of suicide through interactive games, devised and designed by the organising class 2. World Students Day- 29/2/20 (SYBSc-CS) Video presentation on inspirational President, scientist and eternal teacher - Dr. Kalam, created by the students 3. International Day for elimination of Violence against Women (FYBSc) from 27/1/20 to 31/1/20 - mega show of rangoli, posters, skits and talks 4. Mangrove Day - (FYBScSYBSc Zoology) on 27/7/2019 to convey the importance of conservation of mangrove ecosystem through skit, presentation, posters and video 5. International Women's Day -WDC- 7/10/3/20 - Poster competition celebrating women. 6. National Science Day (TYBSc) - 25/2/20 - Presentations on work of Indian scientists, creating awareness of contribution of modern India to Science and Technology 7. International Youth Day (SYBMSSYBAF) 9/1/20: Create awareness about importance of role of youth in society through screening of documentary followed by a debate. 8. World Elders Day (FYBMSFYBAF) - 16/1/20 observed to emphasize Indian tradition of love and respect for the elderly and to highlight the importance of elders in society.

atrocities and neglect they face today through posters, Skit. 9. Human Rights Day (TYBMS TYBAF): 12-2-20 create awareness about rights of individuals through posters, rangoli, mime and presentation 10. Wetland Day: (NSS) Poster and essay competition to highlight importance 11. Glimpses of Maharashtra: (SYTY Sociology) 25/9/19- Poster exhibition, culture talk and homemade Maharashtrian food and costumes 12. National mathematics day 11/1/20 - video, poster and PPT presentation on Vedic Maths and amazing facts about numbers 13. World literacy Day : (FBSc-CS) 6/2/20 - talk, poster highlighting importance 14. Armed Forces Flag Day (FYBCom) 30/1/20 - poems depicting life of the Indian soldier, felicitation of retired officer. 15. World Tourism day: (SYBCom) 8/2/20 - Rangoli and poster exhibition helped journey across the world. 16. World Food Day: (TYBMS) 18/1/20- Awareness of wastage, shortage , types and ingredients of food through posters 17. World Consumer Rights day (FYBA) 25/2/20 2/3/20- Awareness on consumer rights and exploitation through skits, posters and puzzles 18. Kisan diwas (SYBA) 23/12/19 - Awareness on plight of farmers and importance of agriculture through posters.

Provide the weblink of the institution

<https://royalcollegemiraroad.edu.in/wp-content/uploads/2021/08/7..:Institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Introduction of B. A. in Psychology with 6 papers 2. Experts from industry may be invited to educate students about up skilling 3. Increased efforts to facilitate internship for students from conventional Degree programmes 4. Faculty training for development of e content and establishment of recording facility 5. To apply and undertake major funded project 6. Internet facility to be updated and campus be made Wi-Fi friendly 7. Monetary Resource mobilization to enhance the corpus 8. Strengthening of IQAC by active involvement of alumni and experts from academic fields for enhancement of curriculum 9. To expand the base number of students engaged in extension activities