



Royal Higher Education Society's
ROYAL COLLEGE OF ARTS, SCIENCE & COMMERCE
MIRA ROAD, DIST. THANE - 401104



Reaccredited with 'A' Grade by NAAC in 2nd cycle

PERSPECTIVE PLAN

For The Period

2012-2013 to 2021- 2022

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CURRENT STATUS OF THE COLLEGE**❖ General Profile**

Name and address of the college	:	Royal College of Arts, Science and Commerce Mira Road (East). Thane 401104
Year of Establishment of College	:	1989
Institutional Status	:	Govt. Aided Private Institute
Awards	:	Accredited with 'B++' Grade by NAAC (1 st Cycle – 16/09/2003) Reaccredited with 'A' Grade by NAAC (2 nd Cycle – 27/03/2011)

❖ Academic Programmes offered in the Academic Year 2012-13**Under Graduate Courses:**

- BA
- B.Com.
- B.Com. (Banking & Insurance)
- BMS
- B.Sc.
- B.Sc. (Bio Technology)
- B.Sc. (Computer Science)

ABOUT THE COLLEGE

The Royal College of Arts, Science & Commerce —a dream project of the Founder, Asgar E. Lakdawala, was established in June 1989 and governed by Royal Higher Education Society.

Brief History of the Governing Trust:

The Royal Society of Bombay was founded on 28th December 1966 by Asgar E. Lakdawala, a poor S.S.C. student at the time. He gathered together a very small group of four friends of his age hailing from poor families, and who had a spirit of service, sacrifice and understanding. The sole mission of the group was **‘Educational upliftment of poor and needy students of the Bohra Community’**. Since 1966, year after year, increasing number of **benefactors** from Bohra community realized the **importance of the mission set by the founder**, and today there are about 600 life and patron members associated with the trust. Since inception, the trust has strived to provide the basic needs of education, such as school bus service, payment of school fees, distribution of books, uniform and stationery to the underprivileged students.

In the year 1986, while working as a lecturer at Elphinstone College, our Founder dreamt of establishing an Arts, Science and Commerce College. He founded the Royal Higher Education Society for this purpose. For bringing his dream into reality, he with his likeminded co-workers requested the philanthropists from Bohra Community to donate funds for the college project. Philanthropists realised his vision and mission, and understood the zeal with which he was requesting for funds.

A plot of land admeasuring 10,186 square meters for this Educational Campus was generously donated by **Late Ismailbhai Kanga, the then Chairman of Srishti Housing Complex**. The financial support from the community resulted in establishing the Royal College of Arts, Science and Commerce in 1989. The present shape of the campus is the result of the continuous generous financial support from the philanthropists.

Under the aegis of Royal Higher Education Society, in the same campus, **following educational institutes have been set up:**

- Royal’s Hussain Adamally Girls’ High School (English Medium) – Estd. 1995
- Royal’s Yousuf F. Zaver Girls’ Urdu School – Estd. 2001
- Taher Adamali College of Education for Women – Estd. 2012

The trust aims at the education of the Bohra and non-Bohra Muslim community and **extends its facilities to other communities.**

In keeping with Institution’s vision and mission, the institution strives to inculcate values in students, making them aware of social issues, rendering civic duties and service to the distressed. The girl students are given preference in this college as per the mission of the trust. A hallmark of the College has been the impeccable record of near **100% results** at the University level every year since inception.

❖ **Recommendations by NAAC after Reaccreditation in 2011**

- The college may use their potential to start PG courses in commerce faculty
- College may plan for a course in English literature and psychology
- Strengthening library and virtual learning resources
- Lectures may be organized on research methodology
- Good integration of ICT in teaching and learning and campus networking with access to wifi network
- Use of college website for greater interaction and learning
- Strengthening sports facilities
- Greater emphasis on interactions between various disciplines
- Update and professional management of library is required

SWOC ANALYSIS by IQAC in 2011-12**❖ Strengths**

- Fully qualified, full time proactive teachers
- 100% syllabus compliance
- Value based holistic education
- Good infrastructure
- Safe and apolitical environment
- Supportive management
- Nearly 100% results

❖ Weaknesses

- No T.Y. level options for the subjects of Mathematics, Zoology and Botany resulting in students leaving the college after S.Y. level
- Low research output
- No university sponsored add-on courses or coaching programmes for competitive exams
- Diligent involvement in extension activities limited to a few students
- Limited participation in industrial visits and overnight camps due to low socio-economic background of the students
- Lack of collaboration with the industry for internship and consultancy

❖ Opportunities

- Job oriented vocational courses for students to increase employability
- Placement and consultancy programmes to be launched with the relevant and respective industries
- To establish a study centre in collaboration with other institutions
- More utilization of sports facilities in the campus
- Introduction of Add-on courses with a more hands-on approach
- Inspiring and guiding students for participation and winning at various inter-collegiate competitions
- Enhance research culture among teachers
- Apply for UGC Research Projects
- Involve students in Research
- Collaborate with industry and other institutions

❖ Challenges

- Counsel academically advanced learners to continue higher studies
- Develop healthy and vibrant research culture among teachers and students
- Encourage and train talented students to participate and excel in sports and cultural activities
- Motivate students, especially girls to participate in outdoor activities/educational trips
- Limitations in imparting add on courses to students from lower socio-economic background
- Introduction of more programmes at UG level

AN INTRODUCTION TO PERSPECTIVE PLAN**❖ The following aspects have been considered while drawing up the Perspective Plan for a span of ten years, from 2012 to 2022 :**

- Vision and Mission of the College and its parent body- Royal Society of Bombay
- Quality Policy of the College
- Recommendations from Peer Team post 2nd cycle of Reaccreditation
- Inputs from all stakeholders
- Social Perceptions and expectations from the college
- SWOC Analysis done by IQAC
- Core Values of NAAC

❖ Vision

To be recognized as a Minority educational institution par excellence having secular outlook, imparting value based education to the youth, to mould them into disciplined, conscientious citizens of the society who would contribute to the social, economical and cultural growth of the society.

❖ Mission

- To provide holistic academic programmes and an inspiring learning environment
- To contribute to personal, professional and social growth of students, belonging to minority community thereby enhancing the economic growth of the minority community with special emphasis on girls' education
- To extend its facilities to others communities

❖ Goals

- To inculcate perfect discipline among students
- To inculcate scientific temper and inquiry in students
- To help them recognize and hone their potentials
- To provide ample co-curricular and extra curricular activities
- To increase student awareness and participation in learning and support services
- To sensitize students to social and ecological issues

THINK TANK BEHIND PERSPECTIVE PLAN

- ◆ **College Board of Trustees**
- ◆ **Local Management Committee**
- ◆ **IQAC**
- ◆ **College Staff**

AIMS AND OBJECTIVES OF PERSPECTIVE PLAN**❖ Aims**

- To provide Quality, Holistic, Value based Education
- To provide dynamic and participatory teaching learning environment
- To integrate ICT in functioning of the institution
- To upgrade and enhance infrastructure
- To provide conducive research environment
- To provide job skills to students

❖ Objectives

- To uphold continuously good academic performance
- To inculcate learner centric and effective teaching learning process
- To ensure transparency and credibility in the processes
- To develop a comprehensive system of student mentoring and student support
- To facilitate and support faculty and students for research
- To introduce value added and skill development programmes
- To motivate students for self-employment
- To promote decentralized and participative administrative mechanism

PERSPECTIVE PLAN 2012 TO 2022

❖ Curricular Aspects

- To introduce UG programmes in Psychology and PG programmes in commerce
- To introduce new Add on/ inter disciplinary value added courses and diploma programmes like Electrical repair and maintenance, Econometrics, Spoken English etc.
- To establish coaching for competitive examination and other professional courses
- To conduct regular academic audit
- To establish a structured online feedback system
- To introduce Zoology and Mathematics at third year UG level
- To explore the possibilities of starting more PG courses

❖ Teaching learning and evaluation

- To design strategies for identifying slow and advanced learners and design adequate programmes for them
- To promote innovative, student centric and ICT based teaching methodologies
- To constitute Credit monitoring Committee to ensure quality internal assessment
- To encourage faculty to acquire additional professional qualification including Ph.D.

❖ Research, Consultancy and Extension

Research and Consultancy:

- To establish research centre and enhance research activities
- To encourage students participation in research
- To publish in-house research publication
- To establish MoUs and linkages with industries and NGOs
- To apply for DST projects and DBT star college scheme

Extension :

- To adopt neighboring area for focused long term extension programmes with community
- To engage all students in outreach programmes
- To sign MoUs with NGO for long term social and environment related activities

❖ Infrastructure and Learning Resources

- To constitute Repair and Maintenance committee
- To conduct structural audit of building
- To redesign and renovate laboratories and offices
- To complete digitization of library and enhance resources
- To set up knowledge museum
- To connect all departments and classrooms through LAN
- To enhance ICT facilities and introduce paperless administrative system

❖ Student Support and Progression

- To introduce coaching facility for sports
- To constitute free legal cell
- To constitute entrepreneurship cell
- To conduct soft skill development programme for students
- To strengthen the career counseling and introduce competitive examination guidance centre
- To increase Alumni engagement
- To strengthen Placement and training services
- To have tie up with neighbouring hospital for emergency medical services for all stakeholders

❖ Governance Leadership and Management

- To strengthen the IQAC of college
- To Decentralize and transparent administrative mechanism with accountability
- To conduct administrative quality audits
- To enhance sports facilities and extend the same to neighbouring community
- To introduce new academic programmes
- To formalize Annual performance appraisal system for non teaching staff
- To plan strategies for sustenance of self financing courses
- To organize workshops for professional enhancement of staff

❖ **Innovations and Best Practices**

- To ensure value based education
- To conduct green audit
- To explore and install alternate energy sources
- To increase green cover and to reduce carbon footprint on campus
- To undertake and apply scientific methods for waste management
- To undertake initiatives for water harvesting
- To promote eco consciousness and spread awareness


IQAC Coordinator


Principal