

# **SOCIOLOGY**

## **FYBA Sem I**

<b>Foundations of Sociology</b>	<b>CO 1</b>	Students will be able to describe various concepts in Sociology such as family, religion and culture
	<b>CO 2</b>	Students will be able to apply the sociological imaginations to analyse societal issues in contemporary Indian society
	<b>CO 3</b>	Students will be able to apply the theoretical frameworks of functionalism, conflict theory, symbolic interactionism and conflict theory to empirical examples in the social world

## **FYBA Sem II**

<b>Fundamentals of Sociology</b>	<b>CO 1</b>	Students will be familiar with the emerging issues in the field of Sociology
	<b>CO 2</b>	Students will be able aware of relevance and varied possibilities for future studies in Sociology

### SYBA Sem III

<b>Indian Society: Structure and Change</b>	<b>CO 1</b>	Students will be able to demonstrate their understanding of Indian Sociological Traditions by expressing their viewpoints orally and in written form
	<b>CO 2</b>	Students will be aware of research traditions in Indian Sociology
	<b>CO 3</b>	Students will be familiar with the emerging issues in Indian Society
<b>Contemporary Issues In Indian Society</b>	<b>CO 1</b>	Students will become aware of and sensitive towards contemporary issues in indian society such as declining sex ratio, migration and surrogacy.
	<b>CO 2</b>	Students will become responsible citizens.

### SYBA Sem IV

<b>Sociology of Development</b>	<b>CO 1</b>	Students will be able to critically discuss various theoretical perspectives in Indian Society that have shaped the concept of development
	<b>CO 2</b>	Students will be able to provide an account of emerging issues and contemporary debates within the development discourse.
<b>Emerging Fields In Sociology</b>	<b>CO 1</b>	Students will be gain knowledge of the relevance and varied possibilities for future studies in sociology
	<b>CO 2</b>	Students will be able to aware of the new vibrant fields in sociology
	<b>CO 3</b>	Students will develop deep understanding of struggle and survival strategies in today's competitive world.

## TYBA Sem V

<b>Social Theory</b>	<b>CO 1</b>	Students will be able to describe of various sociological theories explaining phenomena such as class conflict, group conflict
	<b>CO 2</b>	Students will appreciate the contribution made by classical theorists such as Durkhiem and Karl Marx.
	<b>CO 3</b>	Students will be able to outline and discuss the emerging trends in the contemporary sociological theory
	<b>CO 4</b>	Students will develop the ability to apply sociological theories to social situations
<b>Sociology Of Work</b>	<b>CO 1</b>	Students will be able to explain the features of industrial sociology
	<b>CO 2</b>	Students will acquire knowledge of the nature of Indian work and workers
	<b>CO 3</b>	Students will be able to outline the factors associated with the workplace and explain changes taking place in the area of work and their impact on society and social relations.
<b>Sociology Of Gender</b>	<b>CO 1</b>	Students will be able to discuss evolution of gender as category of social analysis
	<b>CO 2</b>	Students will be able to explain the emergence of women' s movement in india
	<b>CO 3</b>	Students will be able interpret everyday life experiences and practices through gender lens
<b>Sociology Of Human Resource Development</b>	<b>CO 1</b>	Students will be able to discuss the role and functions of human resource development at the micro and macro level
	<b>CO 2</b>	Students will be able to critically assess various issues involved in the development of human resources with particular emphasis on social and cultural factors

<b>Urban Sociology</b>	<b>CO 1</b>	Students will be able to explain the concepts, nature and dynamics of urbanization in india.
	<b>CO 2</b>	Students will be able to describe the theoretical approaches in urban sociology
	<b>CO 3</b>	Students will be able to discuss trends of india's contemporary urbanization patterns as reflected in the latest census
<b>Quantitative Social Research</b>	<b>CO 1</b>	Students will acquire knowledge of what social research is and distinguish between qualitative and quantitative research.
	<b>CO 2</b>	Students will be able to summarise important concepts, techniques and process in quantitative research
	<b>CO 3</b>	Students will be able to design and undertake quantitative research independently

### **TYBA Sem VI**

<b>Theoretical Anthropology</b>	<b>CO 1</b>	Students will be familiar with theories and concepts in the field of anthropology
	<b>CO 2</b>	Students will be able to apply theoretical ideas to understand the societies in which they live
	<b>CO 3</b>	Students will develop the ability to communicate their viewpoints in oral and written form.
<b>Sociology Of Informal Sector</b>	<b>CO 1</b>	Students will be able to identify, describe and explain the issues related to the informal sector
	<b>CO 2</b>	Students will be able to assess the growth of workers in informal sector of indian economy
<b>Gender and Society in India: Emerging Issues</b>	<b>CO 1</b>	Students will be able to recognise and describe new emerging issues in the women's movement in india.
	<b>CO 2</b>	Students will be able to identify and analyze new methods of protest and resistance such as women's vigilantism and nude protest
<b>Sociology Of Organizations</b>	<b>CO 1</b>	Students will be able to assess the dynamics of organizations and discuss diverse strategies useful in developing human resources

	<b>CO 2</b>	Students will be able to relate human resource planning to social development and critically assess the challenges faced by organizations in a global context
<b>Urbanisation In India: Issues And Concerns</b>	<b>CO 1</b>	Students will be able to discuss urban development in the neo-liberal era
	<b>CO 2</b>	Students will be able to critically analyse how policy formulation is related to social inequalities in cities.
	<b>CO 3</b>	Students will be able to describe key emerging issues and concerns in the changing scenario such as distress migration and future cities- typologies, designs, plans and problems
<b>Qualitative Social Research</b>	<b>CO 1</b>	Students will be able to communicate effectively about qualitative social research
	<b>CO 2</b>	Students will acquire knowledge of concepts, techniques and different methodological approaches to qualitative social research
	<b>CO 3</b>	Students will be able to conduct qualitative research independently