## MATHEMATICS

## Sem I

| USMT101 | CO 1: | Demonstrate algebraic facility with algebraic topics including linear, quadratic, exponential, logarithmic, and trigonometric functions, |
| :---: | :---: | :---: |
|  | CO 2: | Produce and interpret graphs of basic functions of the above types |
|  | CO 3: | Compute limits of algebraic, trigonometric, and piece-wise defined functions |
|  | CO 4: | Determine the continuity of a function at a point and on a set |
|  | CO 5: | Define convergence and divergence of a sequence of real numbers |
| USMT102 | CO 1: | Formulate problems in the language of sets and perform set operations, and will be able to apply the method of induction. |
|  | CO 2: | Define and interpret the concepts of divisibility, congruence, greatest common divisor, prime, and prime-factorization |
|  | CO 3: | Apply the different properties of injections, surjections, bijections, compositions, and inverse functions. |
|  | CO 4: | Determine equivalence relations on sets and equivalence classes. |
|  | CO 5: | Show relation between the roots and the coefficients of the polynomial |

Sem II

| USMT201 | CO 1 | Compute limits, derivatives, and definite \& indefinite integrals of algebraic, logarithmic and exponential functions, |
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|  | CO 2 | Analyze functions and their graphs as informed by limits and derivatives, |
|  | CO 3 | Solve problems using differentiation. |
|  | CO 4 | Use the derivative of a function to determine the properties of the graph of the function and use the graph of a function to estimate its derivative, |
|  | CO 5 | Determine the differentiability of a function at a point and on a set |
|  | CO 6 | Distinguish between the concepts of sequence and series, and determine the convergence and approximate sums of series. |
| USMT202 | CO 1: | Solve system of linear equations using matrices. |
|  | CO 2: | Analyze vectors in $\mathrm{R}^{\wedge} \mathrm{n}$ geometrically and algebraically |
|  | CO 3: | Recognize the concepts of the terms span, linear independence, basis, and dimension, and apply these concepts to various vector spaces and subspaces, |
|  | CO 4: | Use matrix algebra and the related matrices to linear transformations, |

SYBSc Sem III

| USMT301 | CO 1: | Represent vectors analytically and geometrically, and compute norm of vectors, distance between two points. |
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|  | CO2: | Compute limits and derivatives of functions of 2 and 3 variables |
|  | CO 3: | Apply derivative concepts to find tangent lines to level curves and to solve optimization problems, |
|  | CO 4: | Differentiate vector fields and determine gradient vector fields |
| USMT302 | CO 1 | Assess properties implied by the definitions of groups |
|  | CO 2 | Use various canonical types of groups (including cyclic groups and groups of permutations) |
|  | CO 3 | Analyze and demonstrate examples of subgroups. |
|  | CO 4 | Use the concepts of isomorphism and homomorphism for groups and |
|  | CO 5 | Recognize and use the concept of coset |
| USMT303 | CO 1 | Students will be able to model and solve real-world problems using graphs and trees, both quantitatively and qualitatively. |
|  | CO 2 | Demonstrate different traversal methods for trees and graphs |
|  | CO 3 | Write model problems in computer science using trees and graphs |
|  | CO 4 | To introduce a large variety of applications and, through some of them, the algorithmic approach to the solution of problems. |
|  | CO 5 | Apply algorithms and theorems from graph theory on solving problems |

SYBSc Sem IV

| USMT401 | CO 1 | Analyse and apply Nested interval theorem |
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|  | CO 2 | Checking whether a function is Riemann integrable. |
|  | CO 3 | Apply the Mean Value Theorem for integrals and the Fundamental Theorem of Calculus to problems in the context of real analysis, and |
|  | CO 4 | Identifying improper integrals of type 1 and type 2 and solve it |
|  | CO 5 | Apply the concept of double integration to calculate areas and volumes. |
| USMT402 | CO 1 | Model physical phenomena using differential equations, |
|  | CO 2 | Analyze first-order difference equations and first-order differential equations and small systems of such equations using analytic techniques, |
|  | CO 3 | Analyze basic population models, including both exponential and logistic growth models |


|  | CO 4 | Explain the method of solving Linear differential equation and Bernoulli's differential equation |
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| USMT403 | CO 1 | Effectively use mathematical arguments in a programming software PYTHON to perform mathematical computations and display numerical and graphical summaries. |
|  | CO 2 | Write code using for/do loops, while constructions, conditional statements (if, then, else), and make use of logical constructs in the context of mathematics, |
|  | CO 3 | Do basic 2-D plotting, |
|  | CO 4 | Write code in the prescribed language for a number of algorithms for the topics covered given pseudo-code, or modify a given code to perform an indicated task, |
|  | CO 5 | Create functions or subroutines, |
|  | CO 6 | Debug code in the prescribed language at an appropriate level, and decide if they can make their code more efficient, |
|  | CO 7 | Identify algorithms with which to solve mathematical problems |
|  | CO 8 | Write programs from the underlying algorithms, and demonstrate the ability to employ good commenting and coding techniques. |

