# **NISARG-2017-18**

Teachers in charge: Prof. Radhika A Dsouza

Prof. Ravi G

Prof. Nilesh Kadam

**Secretary**: Surabhi Lakhara S.Y.BSc

Irfan Qayyum F.Y.BSc Taslim Sayyad S.Y.BSc

# Calendar of activities

Date	Event
`01-07-17	Birding College campus-Chaitanya Keer
`08-07-17	Birding College campus – Varun satose & vikrant
	Chaurasiya
`23-07-17	SGNP Sanal Nai & adesh Shivkar
`29-07-17	Nisarg Meet
`08-08-17	Presentation by Rally for rivers
`13-08-17	Trail to Mamachi wadi- Praveen Subramanium & Karthik
	Chandramouli
`18/19-08-17	Gyan Manthan-Painting of Mumbai Birds
`18/19-08-17	Gyan Manthan- Counter by Rally for Rivers for Missed calls
`27/28-08-17	Overnight camp to phansad
`05-10-17	Birding College campus-Nikit Surve
`2-11-17	Birding college campus for Urdu school students- extension
	activity-Soleha Shaikh
`27-11-17	Birding College campus-Nikit Surve
`07-12-17	Volunteering practice for Sanctuary awards function
`08-12-17	Sanctuary awards function
`10-12-17	Trail –kanheri Caves- Praveen Subramanium & Karthik
	Chandramouli
`26 to 30-12-17	Camp at Bandipur-Nikit Surve
`20-01-18	Birding- Viva Wetlands-Omkar Patel & Omkar Joshi
10-01-18	Thanks giving session to bandipur organizers
27-01-18	Walk –Talk on Butterflies
04-02-18	Mumbai Bird race
`19-02-18	Birding-Bhandup pumping station-Tushar Nidambur
`21-02-18	Birding- college campus- Soleha sheikh
16 to 19 -02-18	Bird count India – Namrata, irfan, surabhi, larissa, lisa &
	malaika
24-02-18	Powerpoint presentation on Bird diversity in college campus
	during Research day.
28-02-18	Relocating sparrow nest boxes

# IQAC TRAINERS ALMA MATER

### Format for submission of information about co- and Extra -curricular Activities

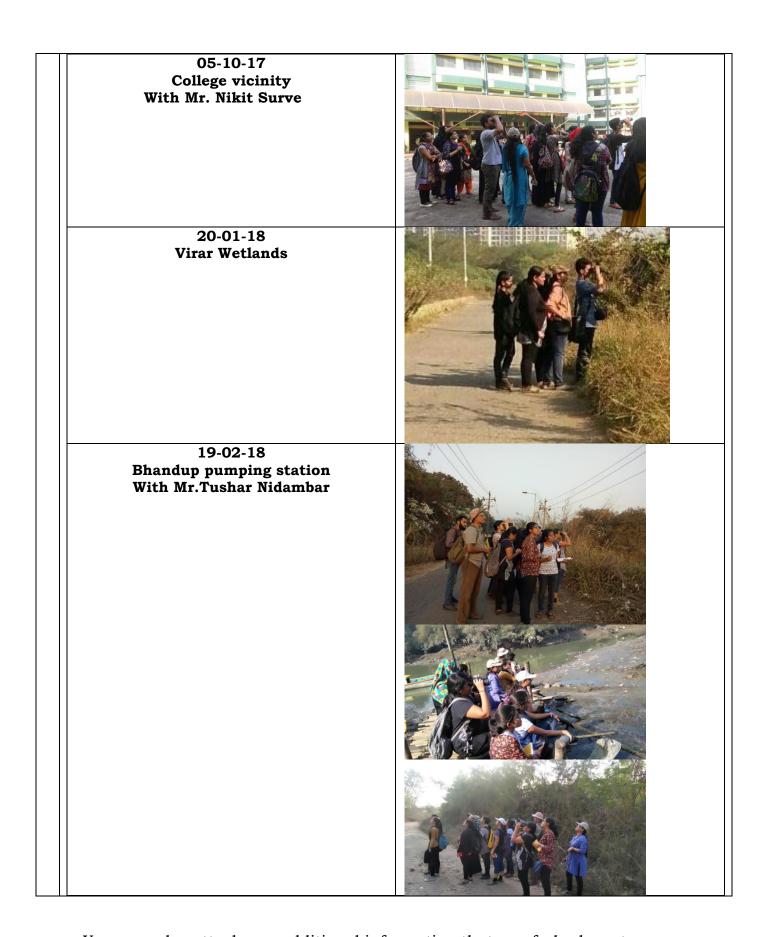
Ι

1	Name of the Activity	Bird watchin	g session			
2	The activity is a <b>year</b>	round feature		One- time Annual Semester wi <b>Year round</b>	se	
3	The programme is in the form of a <b>field event</b> (Place a tick mark in the column		Camp			
			Lecture			
	to the right of the act	ivityj	Seminar			
			Workshop			
			Event			<b>✓</b>
			Publication			
			Cultural Program			
			Administrative Commi	ttee Work		
			Specific Portfolio			
			Participation in different camps / activity			
			Extension Activity			
			Institutional Social Responsibility (ISR) activity			
			Any other (Please Spec	rify below)		
4	Number of Programs	conducted in t	the year (If more than on	ice)	07	
		De	tails of the Programmes			
	Dates		Prog			
	01-07-17	Proficient student monsson Avid bir the bas	in college vicinity to nt guide Chaitanya Ke s about behavior patt n & how to relate that rders Varun Satose & sics to identify field	er from NGO terns of bird to weather c Vikrant Cha	-SARRP enl ls particula hanges urasiya exp	ighted rly in lained
	05-10-17		ted in college vicinity. ching & lively session	on birds was	taken by o	ur ex-
		student	& now naturalist	Mr.Nikit	Surve. Stu	idents
	27-11-17	Study o	ed & listed a good num of winter birds continu			of Mr.
	20-01-18	Nikit Su Naturali	ırve İsts Omkar Patel & (	Omkar Josh	i conducte	d bird
		study se	ession at wetlands near	r Virar.		
	19-02-18	A good	number of aquatic bird	ls were spott	ed at Bhanc	lup

		pumping station under the quid	ance of Mr.Tushar Nid	lambuı
	21-02-18	A light session of basics of birds student Ms.Soleha sheikh for a college vicinity.		
5	Stakeholders for whon	n the activity was conducted	Teachers	
			Students	
			Others(Please Specify)	
5	crowd of 25 to 30 s	r a different batch of students. Howe students, six students – Namrata Br	ritto, Lisa	
P	were present for all t	Malaika , Surabhi Lakhara & Irfan he sessions. dents / teachers/ other staff who par		rammo
<b>P</b>	were present for all tease give a list of students are able to the process they have bird lovers & bird co	he sessions.	the vicinity & elsewh nature, have become participating in any	ere. Ir ardent

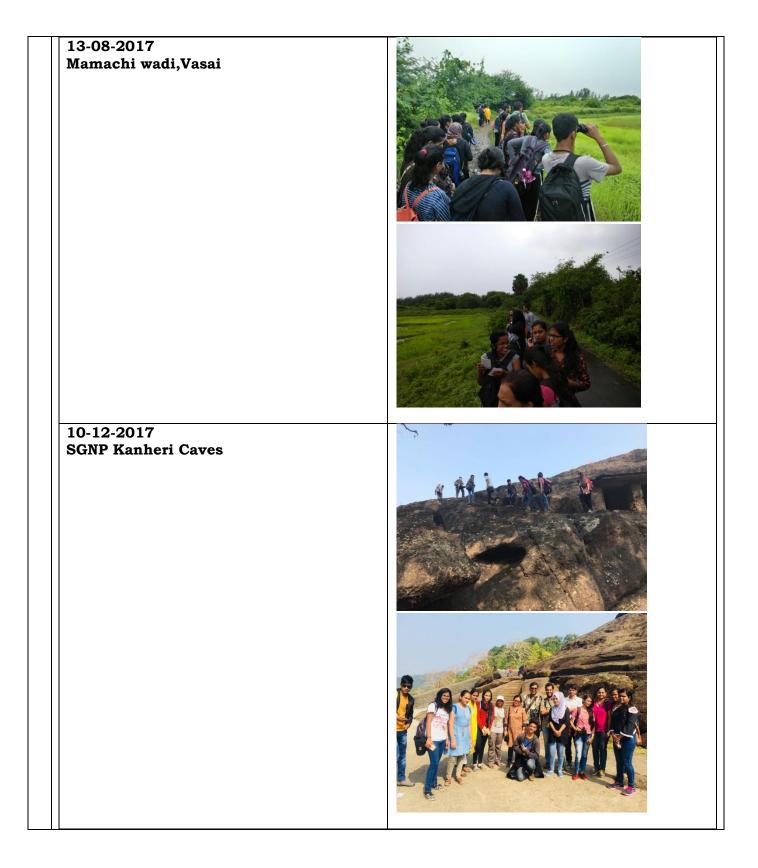
08-07-17 College vicinity With Mr. Varun Satose & Vikrant Chaurasiya





1	Name of the Activity	Nature Trail					
2	The activity is a <b>sem</b>	ester wise feat	ture	One- time Annual Semester wi Year round	se		
3	The programme is in the form of a <b>field event</b>		Camp				
			Lecture				
	(Place a tick mark in the column		Seminar				
	to the right of the act		Workshop				
			Event			$\checkmark$	
			Publication				
			Cultural Program				
			Administrative Committee Work				
			Specific Portfolio				
			Participation in different camps / activity				
			Extension Activity				
			Institutional Social Responsibility (ISR) activity				
			Any other (Please Spec	rify below)			
4	Number of Programs	conducted in t	he year (If more than on	ice)	03		
		De	tails of the Programmes				
	Dates		Prog	ram			
	23-07-2017	Adesh S	n trail to SGNP shilo Shivkar & Naturalist Sa f the forest.		•	_	
	Nature trail to Mamachi wadi, Vasai. Guided by Birder Mr.  Praveen Subramanian & Naturalist Mr. Karthik Chandramouli. Studied the flora & fauna of the forest covered with Suruchi trees & of the adjoining coast line					arthik forest	
	10-12-2017  Winter trail to SGNP Kanheri Caves. Guided by Birder I Praveen Subramanian & Naturalist Mr. Kartl Chandramouli. Studied & noted the change in density of t flora & Fauna of the forest during the winter months.					arthik	

5	Stakeholders for whom the activity was conducted	Tead	chers	
	Students	Stu	dents	
		Oth Spec	ers(Please cify)	
5	Number of students/ Teachers/ administrative staff who participal in the programme	ated	30 studentrail	ts per
7	Describe briefly the outcome of the programme / event  Students appreciate the need for green cover in the city biodiversity it supports. They are ready to contribute their bit the forest.			-
3	Please attach the photographs of the event / programme  23-07-2017 SGNP shilonda			



1	Name of the Activity	Nisarg Meet					
2	The activity is a <b>One</b> -	- <b>time</b> feature	I S	One- time Annual Semester v Year round			
3	The programme is in <b>Get together Event</b>	the form of a	Camp				
	(Place a tick mark in	the column	Lecture				
	to the right of the act		Seminar				
			Workshop				
			Event			<b>√</b>	
			Publication				
			Cultural Program				
			Administrative Committee	ee Work			
			Specific Portfolio				
			Participation in different camps / activity				
			Extension Activity				
			Institutional Social Responsibility (ISR) activity				
			Any other (Please Specify below)				
4	Number of Programs	conducted in t	the year (If more than once	e)	01		
		De	tails of the Programmes		- 1		
	Dates		Progra	ım			
	29-07-2017	presents resource over las were als Green	gether event marked wi ation, prize distribution e guides for their contribution t many years. Ex students so invited. Three of the Warrior certificate ution in conducting & pages.	on & tloution to ts active students for the	he felicitati our nature c in nature act were awarde eir overwh	on of lub for civities d with elming	
5	Stakeholders for who	m the activity	was conducted	Tea	achers		
	Teachers, students club.	(current& ex)	& resource persons of na	Stu	ıdents		

		Othe	ers(Please cify)	
•	Number of students/ Teachers/ administrative staff who participate in the programme	ed	Total 32	•
l	ease give a list of students / teachers/ other staff who participo	ited :	in the prog	jrami
-	Describe briefly the outcome of the programme / event			
	Students could interact with resource persons having expertisof nature. They felt appreciated & were inspired sharing vipeople.			_
	Please attach the photographs of the event / programme			
	Do not seated your figure. God fin arround you in the form of NATURE			

1	Name of the Activity	Presentation	by Rally for Rivers			
2	The activity is a <b>One</b> -	- <b>time</b> feature		One- time Annual Semester wi Year round	se	
3	The programme is in <b>Power point lecture</b>		Camp			
	Tower point lecture		Lecture			<b>√</b>
	(Place a tick mark in	the column	Seminar			
	to the right of the act	ivity)	Workshop			
			Event			
			Publication			
			Cultural Program			
			Administrative Commi	ttee Work		
			Specific Portfolio			
			Participation in different camps / activity			
			Extension Activity			
			Institutional Social Res	sponsibility (IS	SR) activity	
			Any other (Please Spec	ify below)		
4	Number of Programs	conducted in t	the year (If more than on	ice)	01	
		De	tails of the Programmes			
	Dates		Prog	ram		
08-08-2017  Members from the "Rally for Rivers" organization by students with a video & a ppt on the rivers of India & plan to protect the drying rivers. They provided a toll number to dial a missed call as an initiative to show support in the awareness & implementation program.					& the	
5	Stakeholders for who	m the activity	was conducted	Teac	hers	
	Students			Stud	ents	
				Othe Spec	ers(Please eify)	

6	Number of students/ Teachers/ administrative staff who participated in the programme	Entire class of SYBMS (59) & FYBSc (85)			
-	Describe briefly the outcome of the programme / event	in the programme			
7					
8	Please attach the photographs of the event / programme				

1	Name of the Activity	Overnight ca	mp to PHANSAD				
2	The activity is an <b>An</b>	<b>nual</b> feature		One- tin Annual Semeste Year rou	er wis	e	
3	The programme is in <b>Camp</b>	the form of a	Camp				✓
	(Place a tick mark in	the column	Lecture				
	to the right of the act	ivity)	Seminar				
			Workshop				
			Event				
			Publication				
			Cultural Program				
			Administrative Commit	tee Work	ζ		
			Specific Portfolio				
			Participation in different camps / activity				
			Extension Activity				
			Institutional Social Responsibility (ISR) activity				
			Any other (Please Speci		, 		
4	Number of Programs		he year (If more than on	ce)		01	
		De <sup>1</sup>	tails of the Programmes				
	Dates		Prog				
5	27 & 28-08-2017	the Glol was ou biodiver particul Along w light mo & appre	rnight nature camp was be tour operators". Our guide. The camp sity of phansad sanctarly in the monsoon ith studying the marin oments at the murud because the architectural	providuary. Twas apper fauna beach. For beauty of the contract	ident led i he lu ealing we al	Mr. Nikit insight to ish green g & comfo so enjoyed r we got to JangiraFo	Surve the forest orting. I some o visit
5	Stakeholders for who						
	Current & ex Stude	nts & teachers	3	,	Stude	ents	

			ers(Please cify)	
6	Number of students/ Teachers/ administrative staff who participated in the programme	d	Total 27	
P	lease give a list of students / teachers/ other staff who participa	ted	in the prog	ramme
	Describe briefly the outcome of the programme / event			
7	The students have become much more aware of their environment appreciate the serenity, biodiversity & peace that nature provide importance of conserving the environment.		-	
	Please attach the photographs of the event / programme			
8				

1	Name of the Activity	Sanctuary av	wards				
2	The activity is a <b>Ann</b>	ual feature		One- time Annual Semester wi Year round	se		
3	The programme is in <b>Volunteering activit</b>		Camp				
	volunteering activity	- <b>y</b>	Lecture				
	(Place a tick mark in	the column	Seminar				
	to the right of the act		Workshop				
			Event				
			Publication				
			Cultural Program				
			Administrative Committee Work				
			Specific Portfolio				
			Participation in different camps / activity			<b>√</b>	
			Extension Activity				
			Institutional Social Responsibility (ISR) activity				
			Any other (Please Specify below)				
4	Number of Programs	conducted in	the year (If more than on	ice)	01		
		De	etails of the Programmes				
	Dates		Prog	gram			
	07 & 08-12-2017	Life Aw on to the fur with di they g	udents volunteer to learn vard ceremony to eso the stage & in the conction. Students get ignitaries in the field get motivated to we as a nature in general.	cort dignita overall arra an opportu d of wildlife ork toward	ries & awangement of anity to in . In the pr	ardees during teract rocess	
5	Stakeholders for who	m the activity	was conducted	Teac	hers		
	Students			Stud	lents		
						l	

		Others(Please					
		Specify)					
6	Number of students/ Teachers/ administrative staff who participate		rs.				
6	in the programme	05 stude 04 teache attendees	ers as				
Pl	ease give a list of students / teachers/ other staff who participa	ted in the pro	gramm				
	Describe briefly the outcome of the programme / event  The students are motivated to contribute in their own little way to make difference						
7		•					
7	The students are motivated to contribute in their own little we in the field of environment conservation. It helped to sharpen & also increased their contacts with respects to experts/dig	their hospitali	ty skil				
7	in the field of environment conservation. It helped to sharpen	their hospitali	ty skill				
7	in the field of environment conservation. It helped to sharpen & also increased their contacts with respects to experts/dig	their hospitali	ty skill				

# VII

1	Name of the Activity	Extension ac	ctivity			
2	The activity is an <b>An</b>	<b>nual</b> feature		One- time Semester wi Annual Year round	se	
3	1 8		Camp	1		
	field event.		Lecture			
	(Diagram 4) 1	41 1	Seminar			
	(Place a tick mark in to the right of the act		Workshop			
			Event			
			Publication			
			Cultural Program			
			Administrative Commi	ttee Work		
			Specific Portfolio			
			Participation in different camps / activity			
			Extension Activity			<b>✓</b>
			Institutional Social Responsibility (ISR) activity			
			Any other (Please Specify below)			
4	Number of Programs	conducted in t	the year (If more than or	nce)	01	
		De	tails of the Programmes			
	Dates		Prog	gram		
	21-02-18	standard our ex- enthusis college birds we of birdin	rd watching session d students of the Roy - students, Ms Sole ast, conducted the scampus & the nearby pere sighted. Students ng & the ethics to be for	yal Urdu Girl ha Shaikh, session. The pond. About were briefed ollowed.	ls School. ( who is a venue wa 20 to 25 di about the	One of a bird as our fferent
5	Stakeholders for who	m the activity	was conducted	Teac	hers	
	School students			Stud	lents	
				Othe Spec	ers(Please cify)	

6	Number of students/ Teachers/ administrative staff who participated in the programme	01 ex student as guide.  30 ninth standard students & two School teachers.
7	Describe briefly the outcome of the programme / event.  The students were amazed to know that a good number of different the common birds existed in their vicinity. They appreciated the different birds & were sorry of not having known of it before. The instruction provided.	at birds other than beauty & calls of
8	Please attach the photographs of the event / programme	

# VIII

1	Name of the Activity	Participation	i in Gyan Manthan				
2	The activity is an <b>Ann</b>	<b>ual</b> feature		One- to Annua Semes Year re	al ster wi	se	
3	The programme is in t an <b>Academic Festiva</b>		Camp				
	(Place a tick mark in t		Lecture				
	to the right of the acti		Seminar				
			Workshop				
			Event				
			Publication				
			Cultural Program				
			Administrative Committ	tee Wo	rk		
			Specific Portfolio				
			Participation in different camps / activity			etivity	✓
			Extension Activity				
			Institutional Social Resp	ponsib	ility (IS	SR) activity	
			Any other (Please Specif	fy belov	w)		
4	Number of Programs of	conducted in	the year (If more than onc	ce)		01	
		De	tails of the Programmes			L	
	Dates		Progr	am			
	18 <sup>th</sup> & 19 <sup>th</sup> Augus 2017	2. C	<ol> <li>Exhibition of painting of Mumbai Birds</li> <li>Counter by Rally for Rivers (a NGO) for sending missed calls to gather support for the cause.</li> </ol>				
5	Stakeholders for whor	n the activity	was conducted		Teac	hers	
	Teachers, Students &	& others visit	ting college on the day.		Stud	ents	
					Othe	rs(Please rify)	
6	Number of students/ participated in the pro	•	ministrative staff who		19 stu	idents for ng of birds.	

		Rally for rivers was open for all.
Pl	ease give a list of students / teachers/ othe	r staff who participated in the programme
	Describe briefly the outcome of the programm	e / event.
	Exhibition of painting of Mumbai Birds	Counter by The Rally for Rivers Group
	The students got familiarized with variety of birds found in Mumbai.	for dialing missed calls to gather support for the cause.
7	They could showcase their	The students got sensitized to the major
	drawing & coloring skills.	issue of our depleting & drying rivers.
		They showed their support in rallying
		towards saving rivers by immediately
		dialing a missed call on the number
		provided.
8	Please attach the photographs of the event / 1	programme
8	Please attach the photographs of the event $/$ 1	orogramme

1	Name of the Activity	Nature camp	to Bandipur- Tiger Re	serve		
2	The activity is a <b>Ann</b>	ual feature		One- time Annual Semester wis Year round	se	
3	The programme is in <b>Nature camp</b>	the form of a	Camp			✓
	(Place a tick mark in	the column	Lecture			
	to the right of the act	rivity)	Seminar			
			Workshop			
			Event			
			Publication			
			Cultural Program			
			Administrative Commi	ttee Work		
			Specific Portfolio			
			Participation in different camps / activity			
			Extension Activity			
			Institutional Social Responsibility (ISR) activity			
			Any other (Please Spec	cify below)		
4	Number of Programs	conducted in t	the year (If more than or	ice)	01	
		De	tails of the Programmes			
	Dates		Prog	gram		
	26th to 30th Dec 20	reserve was a g operator & enthu was cor safaris includin governn leopards immens	was organized via Proget away from the hur was our ex student lasiastically kept us in mected with nature. & spotted good number the leopard. The base of Tigers. The please. Our entry to the dewith hue & cry of Tigers.	ject Monkey mdrum of the Nikit Surve we volved in action we enjoyed ber of birds est part was st the forest asure of being transfer or areasure of being transfer was asure was asure of being transfer was as as a sure was as a sure was as a sure was a	tour operate tour operate the very tack the bus & wild and the stay is the stay is frequent ing in wild a on day on	ors. It e tour ctfully t kept is jeep nimals in the ed by d was ne was

	dormitory.			
5	Stakeholders for whom the activity was conducted	Tea	chers	
	Teachers, students & nature enthusiastic ex- students.	Stu	dents	
			ers(Please cify)	
6	Number of students/ Teachers/ administrative staff who participal in the programme	ated	43	
P	lease give a list of students / teachers/ other staff who partici	pated	in the progre	amn
	Describe briefly the outcome of the programme / event			
7	The various activities conducted during the nature camp he the youth development in terms of adventure/expl punctuality, making friends, positive identity, peer relation necessities & to put up to rough & ready situations. The exe & animals on the basis of their call & cry has helped dev	oration nships rcise o	n, independ , living with of identifying	lenc ba: bire

Please attach the photographs of the event / programme

system & the concentration power.



invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a	1	Name of the Activity	Walk-Talk or	1 Butterflies			
lecture cum field visit.  (Place a tick mark in the column to the right of the activity)  Event  Publication  Cultural Program  Administrative Committee Work  Specific Portfolio  Participation in different camps / activity  Extension Activity  Institutional Social Responsibility (ISR) activity  Any other (Please Specify below)  4 Number of Programs conducted in the year (If more than once)  Details of the Programmes  Dates  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.	2	The activity is a <b>One</b> -	- time feature		Annual Semester wi	se	
(Place a tick mark in the column to the right of the activity)    Seminar	3			Camp	1		
to the right of the activity)    Seminar		(Dlane a diala manula in dlan anlaman		Lecture			
Event  Publication  Cultural Program  Administrative Committee Work  Specific Portfolio  Participation in different camps / activity  Extension Activity  Institutional Social Responsibility (ISR) activity  Any other (Please Specify below)  4 Number of Programs conducted in the year (If more than once)  Details of the Programmes  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.		•		Seminar			
Publication  Cultural Program  Administrative Committee Work  Specific Portfolio  Participation in different camps / activity  Extension Activity  Institutional Social Responsibility (ISR) activity  Any other (Please Specify below)  4 Number of Programs conducted in the year (If more than once)  Details of the Programmes  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.				Workshop			
Cultural Program  Administrative Committee Work  Specific Portfolio  Participation in different camps / activity  Extension Activity  Institutional Social Responsibility (ISR) activity  Any other (Please Specify below)  4 Number of Programs conducted in the year (If more than once)  Details of the Programmes  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.				Event			<b>√</b>
Administrative Committee Work  Specific Portfolio  Participation in different camps / activity  Extension Activity  Institutional Social Responsibility (ISR) activity  Any other (Please Specify below)  4 Number of Programs conducted in the year (If more than once)  Details of the Programmes  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.				Publication			
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Extension Activity  Institutional Social Responsibility (ISR) activity Any other (Please Specify below)  Details of the Programmes  Dates  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.				Specific Portfolio			
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Any other (Please Specify below)  4 Number of Programs conducted in the year (If more than once)  Details of the Programmes  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.				Extension Activity			
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Dates  Program  27-01-2018  Mr. Isaac Kehimkar, well known as the "Butterfly man" was invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle, distribution & their significance in nature.	4	Number of Programs			•		
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5 Stakeholders for whom the activity was conducted Teachers		invited for a session on butterflies. We had a field visit to the butterfly garden patch in our campus. Mr. Kehimkar helped students identify different species of butterflies. He also gave inputs regarding possible plants that we could include in our garden to attract more species of butterflies. Later with the help of power point presentation, with beautiful slides of different colorful butterflies he gave a complete insight to butterflies of India, their life cyle,					
	5	Stakeholders for who	om the activity	was conducted	Teac	hers	

	Students	Stu	dents	
		Others(Please Specify)		
6	Number of students/ Teachers/ administrative staff who participate in the programme	ed	45 FYBSc students, 0 interested students	

Please give a list of students / teachers/ other staff who participated in the programme

Describe briefly the outcome of the programme / event

The students were motivated to take up a project on butterflies. Two students – Irfan Qayyum & Surabhi Lakhara, under the guidance of Prof. Ravi. G (Zoology Dept.) & with inputs from Mr. Kehimkar, photographed & studied different species of butterflies in our campus. After compiling, the project was presented on research project presentation day ie 24-02-18.

Suggestions given by Mr. Kehimkar were implemented to enhance the butterfly garden. Four butterfly friendly plants-Passion flower, Halad kunku, Pudica, & Lakspar (Delphinium) were introduced in the garden. Halad kunku has shown good results. Further two rows were added of the existing plants ie., of hemelia & pentas to increase the green density of the garden.

Please attach the photographs of the event / programme









1	Name of the Activity	Participation	n in MUMBAI BIRD RA	CE		
2	The activity is a <b>Ann</b>	ual feature		One- time Annual Semester was Year round	ise	
3	The programme is in the form of a <b>Field event</b>		Camp			✓
			Lecture			
	(Place a tick mark in	the column	Seminar			
	to the right of the act	ivity)	Workshop			
			Event			
			Publication			
			Cultural Program			
			Administrative Committee Work			
			Specific Portfolio			
			Participation in different camps / activity			
			Extension Activity			
			Institutional Social Responsibility (ISR) activity			
			Any other (Please Specify below)			
4	Number of Programs	conducted in	the year (If more than o	nce)	01	
		De	tails of the Programmes	3		
	Dates		Pro	gram		
	4 <sup>th</sup> February 201	The Mumbai BirdRace is a learning and interactive platform for bird-watching enthusiasts. It is a dawn to dusk ever where teams of bird-watchers spend the entire day bird in and around every metropolitan region. Every bird to you come across is noted/recorded in a log book or only on e-bird app as either heard or sighted.  The participants learn about the finer details & ethics bird-watching from the experts and then later in evening, all teams meet at a suitable venue over dimarked participants also get an opportunity to interact we expert a count their day experiences. All in all, it is a great end to a day well specific across the suitable venue over dimarked participants.				

with and for the featherfolk, and for nature.

Two teams of current students & two teams of ex students participated in the event. Mr. Mark D'mello & Mr. Kartik Chandramouli both ardent birders were guides for the team of current students. The ex student's teams had one expert birder amongst themselves.

Our college was appreciated for continued participation for over 10 years. We were presented with books on wild life, forests & birds authored by the organizer of the event Mr. Sunjoy Monga himself.

5	Stakeholders for whom the activity was conducted	Tea	chers	
	Teachers & Students		Students	
			Others(Please Specify)	
6	Number of students/ Teachers/ administrative staff who part in the programme	of six curre students & teams each four ex students		ent 5 02 n of

Please give a list of students / teachers/ other staff who participated in the programme

Describe briefly the outcome of the programme / event

The activity has helped stimulate enormous interest in bird-watching as a highly popular hobby. The event has given a good idea of the bird diversity of Mumbai and helped build up support for environment and bird conservation. It has opened eyes to seeing every bird; even what you would have thought was one of the common birds you would not normally try to look at.

Please attach the photographs of the event / programme





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#### XII

1	Name of the Activity	Participation	in Bira Count-Ingia			
2	The activity is a <b>One-</b>	time feature		One- time Annual Semester w Year round	ise	
3	The programme is in t	the form of a	Camp			
	Field event		Lecture			
	(Place a tick mark in t	he column	Seminar			
	to the right of the activ		Workshop			
			Event			<b>√</b>
			Publication			
			Cultural Program			
			Administrative Commit	tee Work		
			Specific Portfolio			
			Participation in different camps / activity			
			Extension Activity			
			Institutional Social Responsibility (ISR) activity			
			Any other (Please Specify below)			
4	Number of Programs of	conducted in t	he year (If more than on	ce)	01	
		Det	tails of the Programmes			
	Dates		Prog	ram		
	16 <sup>th</sup> to 19 <sup>th</sup> Februar 2018	Backyar February 15 mins of bird s on www. the near active pa	d Bird Count (GBBC) y 16 and 19 across the every day, as per consightings & uploaded the ebird.org/india. They rby area. Ms Narmata larticipation. She was suchers among 176 participation.	world. Dur venience, st he list of bi covered the Britto was a elected as o cipants of N	as held being this perudents mad rd species can ppreciated for the being and an arashtra.	iod for e note on-line ipus & for her est five
5	Stakeholders for whor	n the activity v	was conducted		chers	
	Students			Stud	dents	

Others(Please Specify)

Number of students/ Teachers/ administrative staff who participated in the programme

Others(Please Specify)

Of students.

Please give a list of students / teachers/ other staff who participated in the programme

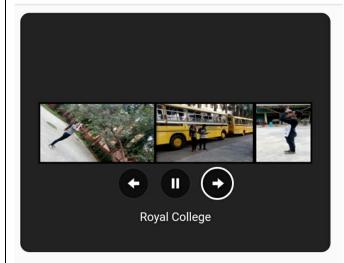
Irfan Qayyum FYBSc Surabhi Lakhara SYBSc Namrata Britto SYBSc Lisa Ghosh SYBSc Larissa Pais SYBSc Malaika Baddela SYBSc

Describe briefly the outcome of the programme / event

It was an interesting platform that gave students a basic idea of birdlife around their area.

Please attach the photographs of the event / programme

The students also had a short verbal quiz or Indian Birds.



**Royal College, Mira Road, Mumbai:** The students of Royal College did birding in their campus and uploaded a total of six checklists. This location was coordinate by Ms. Namrata Britto.



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COUNT	hattisgarh	18	4.9	Ravi naidu, Jageshwer verma, Manjeet Kaur Bal Mohit Sahu, MetalClicks Ajay Ashok
	Jharkhand	2	1	Abhishek Indu
	Madhya Pradesh	52	10.4	David Raju, Anup Prakash, CFN Society, animesh manna, Praver Mourya
	Maharashtra	176	3.6	Avinash Sharma, SANJEEV NALAVADE, Lakshmikant Neve, Namrata Britto, Reuben Malekar
	Odisha	16	7.7	Sandhya Lenka, Varun Kher, Swetashree Purohit, Brihadeesh Santharam, Foundation for Ecological

BIRD COUNT INDIA Educator and MSc Biodiversity,
Wildlife Conservation and Management
Student, Bhavan's College)

"From what I have gathered, the CBC event has been a wonderful experience for all Bird watchers, students and common people, who have got an additional opportunity to learn more about birds. We put together a team of 10 students and watched birds in our college campus. In addition, we have put up bird baths and bird houses in our colleges as new protection measures, which we considered important after seeing our local bird diversity. CBC has helped to bring about awareness among students about common or rare birds in our vicinity. We thank the whole team for their efforts. We loved participating in the event too."- Royal College Team (Mumbai)

#### XIII

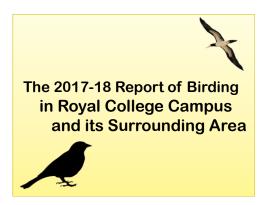
I	Name of the Activity	Research pro	oject presentation			
2	The activity is a <b>One</b> -	time feature		Annual Semester w Year round		
3	The programme is in		Camp	<b>-</b>		
	Power point present	ation	Lecture			
	(Place a tick mark in		Seminar			
	to the right of the act	ivity)	Workshop			
			Event			
			Publication			
			Cultural Program			
			Administrative Comm	nittee Work		
			Specific Portfolio			
			Participation in differ	rent camps / a	ectivity	
			Extension Activity			
			Institutional Social R	esponsibility (	ISR) activity	
			Any other (Please Spe	ecify below)		
4	Number of Programs	conducted in	the year (If more than o	once)	01	
		De	etails of the Programme	s	1	
	Dates		Pro	ogram		
	24-02-2018	diversit conduct held ve	oint presentation on y in Royal Colleg ted throughout the y ery season. Bird type different seasons were	ge vicinity. year. One or e, number &	The study	y was s were
5	Stakeholders for who	m the activity	was conducted	Tea	chers	
	Students			Stu	dents	
					ers(Please	
	Number of students/	Teachers/ ad	ministrative staff who	-	ecify)	
6	in the programme			· •		
Pl	Larissa Namra Lisa G	n Pais- ta Britto	hers/ other staff who SYBSc SYBSc SYBSc SYBSc	participated	in the progr	ramme

Describe briefly the outcome of the programme / event

The participants have become ardent birders. They can now lead bird trails. They have motivated not only their peers but also family members & got them into birding. They network with other expert birders to gather information regarding bird habitats & distribution.

The report of the research study is attached below.

Please attach the photographs of the event / programme



Sr. No.	Species Name		Oct- Nov	Jan- Feb
1	Coppersmith Barbet		~	
2	Oriental Magpie Robin	<b>✓</b>	•	<b>✓</b>
3	Rose-ringed Parakeet	<b>~</b>	<b>~</b>	
4	Red-vented Bulbul	<b>✓</b>	•	<b>✓</b>
5	Common Myna	<b>✓</b>	•	<b>✓</b>
6	Purple-rumped sunbird	<b>✓</b>	•	
7	Black Drongo	<b>✓</b>		
8	Common Tailorbird	<b>✓</b>	<b>✓</b>	~
9	Indian Pond Heron	<b>✓</b>		<b>✓</b>
10	White-throated Kingfisher	<b>✓</b>		<b>✓</b>
11	Common Kingfisher	<b>✓</b>		~
12	Jungle Babbler	<b>✓</b>		
13	Cattle Egret	<b>✓</b>	<b>✓</b>	<b>✓</b>
14	Asian Pied Starling	<b>✓</b>	•	<b>✓</b>
15	House Crow	<b>✓</b>	•	<b>✓</b>
16	Bronze-wined Jacana	<b>✓</b>		

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17	White-throated Fantail	~		~
18	Indian Cormorant			<b>✓</b>
19	Common Moorhen	<b>✓</b>		<b>✓</b>
20	Jungle Crow	<b>✓</b>		<b>✓</b>
21	Rock Pigeon	<b>✓</b>	<b>✓</b>	<b>✓</b>
22	House Sparrow	<b>✓</b>	<b>✓</b>	<b>✓</b>
23	Ashy Drongo			<b>✓</b>
24	Asian Palm Swift		<b>✓</b>	<b>✓</b>
25	Scaly-breasted Munia		<b>✓</b>	
26	Alexandrine Parakeet		•	<b>✓</b>
27	Shikra		•	
28	Ashy Prinia			<b>✓</b>
29	Dusky Crag Martin		<b>~</b>	<b>✓</b>
30	Eurasian Golden Oriole		<b>~</b>	<b>✓</b>
31	Black Kite		<b>✓</b>	<b>✓</b>
32	Duck			<b>✓</b>
33	Cuckoo			<b>✓</b>
34	Glossy Ibis			~
35	White-breasted waterhen			~
36	Green bee-eater			•
	Total	22	18	28

Winter was found to be the best season for birding.



# Comparison of the 2010 and 2017 Birding Report of Royal College and its Surrounding Area

Sr. No.	Species Name	2010	2017
1	Coppersmith Barbet	<b>~</b>	<b>~</b>
2	Oriental Magpie Robin	<b>✓</b>	<b>~</b>
3	Rose-ringed Parakeet	<b>~</b>	<b>~</b>
4	Red-vented Bulbul	<b>✓</b>	<b>~</b>
5	Common Myna	<b>~</b>	<b>~</b>
6	Purple-rumped sunbird	<b>✓</b>	<b>~</b>
7	Black Drongo	<b>~</b>	<b>~</b>
8	Common Tailorbird	•	•
9	Indian Pond Heron	<b>✓</b>	•
10	White-throated Kingfisher	•	•
11	Common Kingfisher	<b>✓</b>	<b>~</b>
12	Jungle Babbler		•
13	Cattle Egret	<b>~</b>	<b>~</b>
14	Asian Pied Starling	<b>~</b>	<b>✓</b>
15	Ashy Prinia	<b>✓</b>	<b>~</b>

Sr. No.	Species Name	2010	2017
16	House Crow	<b>✓</b>	<b>~</b>
17	Bronze-wined Jacana		<b>~</b>
18	White-throated Fantail		<b>~</b>
19	Indian Cormorant	<b>✓</b>	<b>~</b>
20	Common Moorhen		<b>~</b>
21	Jungle Crow		<b>~</b>
22	Rock Pigeon		<b>~</b>
23	House Sparrow	<b>✓</b>	<b>~</b>
24	Ashy Drongo		<b>~</b>
25	Asian Palm Swift	<b>✓</b>	<b>~</b>
26	Scaly-breasted Munia		<b>~</b>
27	Alexandrine Parakeet	<b>~</b>	<b>✓</b>
28	Shikra		<b>✓</b>
29	Green bee-eater		<b>~</b>
30	White-breasted waterhen	<b>✓</b>	<b>~</b>

Sr. No.	Species Name	2010	2017
31	Dusky Crag Martin	<b>✓</b>	<b>~</b>
32	Eurasian Golden Oriole		<b>~</b>
33	Black Kite	<b>✓</b>	<b>~</b>
34	Duck		<b>~</b>
35	Cuckoo		<b>~</b>
36	Glossy Ibis		<b>~</b>
37	White-eared Bulbul	<b>✓</b>	
38	Jungle Myna	<b>✓</b>	
39	House Swift	<b>✓</b>	
40	Large-billed Crow	<b>✓</b>	
41	Asian Koel	•	
42	Barn Owl	•	
43	Black-headed Gull	<b>✓</b>	
44	Greater Coucal	<b>✓</b>	
	TOTAL	30	36

The bird count was surprisingly good & higher than previous years. This could be attributed to the well maintained green cover in our campus & also the mangroves & water body in the vicinity.

#### XIV

1	Name of the Activity	Relocating S	parrow nest boxes			
2	The activity is a One-	time feature		One- time Annual Semester Year roun	wise	
3	The programme is in awareness cum con		Camp			
	drive.	isei vation	Lecture			
	(Place a tick mark in		Seminar Workshop			
	to the right of the act	rivity)				
			Event			
			Publication			
			Cultural Program			
			Administrative Commit	Administrative Committee Work		
			Specific Portfolio			
			Participation in different camps / activity			
			Extension Activity			
			Institutional Social Responsibility (ISR) activity			
			Any other (Please Spec	ify below)		
4	Number of Programs	conducted in	l the year (If more than on	ice)		
		De	tails of the Programmes			
	Dates		Prog	ram		
	28-02-18	sites to sparrow their ne cleaning	parrow nest boxes were three different locations come to brood. Spanest after three to four g & dusting the nest beadow of the microbiological	ons so that rrows are generation oxes, one	t new generate known to abuse sof nesting. each was put	tion of andon After up on
5	Stakeholders for who	m the activity	was conducted	Те	achers	
	Students			St	udents	
					thers(Please pecify)	
				1	· ,	

#### Please give a list of students / teachers/ other staff who participated in the programme

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Describe briefly the outcome of the programme / event

There is a rising awareness about the declining population of house sparrows. Thus these custom-made nest boxes acquired from Bird race association have been put up to encourage sparrow breeding. Expecting that sparrows revisit the boxes during their breeding period around Sept-Oct.

Please attach the photographs of the event / programme

